

AABInternational



Southern Illinois University

**School of Aviation
Aviation Flight
Student Achievement Data**

December 1, 2023

The report of Student Achievement Data MUST include the revision date. To ensure accuracy and accessibility, each institution with AABI accredited programs must provide an Annual Report of Compliance with AABI Criterion 2.2.4 (2-year programs), Criterion 3.2.4 (4-year programs) or Criterion 4.2.4 (graduate programs) to AABI by December 1 each year (for the preceding academic year). The report MUST include:

- a. The Program Educational Goals of each accredited program, as publicly published, and how these Program Educational Goals are assessed by the program.

Goals:

- 1. Produce graduates who are prepared to acquire entry-level pilot positions within the aviation industry.**
- 2. Provide graduates with the opportunity to pursue the Restricted Airline Transport Pilot certificate.**

- b. Student retention and graduation rates, including the number of degrees produced each year, the percentage of students enrolled one year after starting the program, and the percentage of bachelor's students graduating within 6 years.

- **Degrees produced during the preceding five years:**

2019: 44

2020: 27

2021: 28

2022: 31

2023: 43

- **Percentage of flight students who remained enrolled after completing their first year (fall starts):**

2018: 86.7%

2019: 86.3%

2020: 78.2%

2021: 76.6%

2022: 87.3%

- **The percentage of students graduating within four years (A.A.S.):**

2015: 38.2%

2016: 37.5%

2017: 35.7%

2018: 42.4%

2019: 34.2%

- c. The employment rate and types of employment (aviation, aviation-related or other positions) of fulltime graduates within 1 year of graduation.

- **These numbers indicate: aviation, non-aviation, further education, unemployed, unknown.**

2019: 100% (35,3,6,0,0)

2020: 100% (20, 1, 6, 0, 0)

2021: 100% (22, 1, 5, 0, 0)

2022: 100% (30, 1, 0, 0, 0)

2023: 97% (38, 4, 0, 1, 0)

- d. Other student achievement data, as determined by the program. N/A