

CURRICULUM VITAE OF DIMITRIOS ANASTASIOU

I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

A. Present University Department or Unit:

Special Education
School of Education, Southern Illinois University Carbondale

B. Office Address:

School of Education
625 Wham Drive, Wham 223G
Southern Illinois University Carbondale
Carbondale, Illinois 62901
E-mail: anastasiou@siu.edu

II. EDUCATION

Ph.D.	National and Kapodistrian University of Athens	2004	School Psychology & Special Education*
M.Sc.	National and Kapodistrian University of Athens	2001	School Psychology
2-year Postgraduate Diploma	National and Kapodistrian University of Athens	1998	Special Education
B.S.	National and Kapodistrian University of Athens	1997	Psychology
B.S.	Panteion University of Social and Political Sciences, Athens	1991	Sociology
Diploma	Maraslios Pedagogical Academy, Athens	1984	Elementary Education

* **Doctoral Dissertation:** Anastasiou, D. (2004). *Assessment of the impact of two specialized intervention programs on phonological processing, orthographic processing, reading and spelling skills of children with learning disabilities.* Doctoral dissertation, National and Kapodistrian University of Athens, Athens, Greece.

III. PROFESSIONAL EXPERIENCE

- A. Full Professor** Special Education, School of Education, Southern Illinois University Carbondale, *July 2023 – present*
- B. Coordinator of On- and off-campus Special Education Program** School of Education, Southern Illinois University Carbondale, *Fall 2024 – present*
- C. Coordinator of On-campus Special Education Program** School of Education, Southern Illinois University Carbondale, *Fall 2017– Spring 2022*.
Interim coordinator: *Spring 2017*
- D. Associate Professor** Special Education, School of Education and Human Services, Southern Illinois University Carbondale, *July 2017 – June 2023*
- E. Assistant Professor** Special Education, Department of Counseling, Quantitative Methods and Special Education, College of Education and Human Services, Southern Illinois University Carbondale, *August 2012 – June 2017*
- F. Assistant Professor** Special Education, Department of Elementary Education, University of Western Macedonia, Florina, Greece, *March 2010 – August 2012*
- G. Visiting Scholar** Helen A. Kellar Institute for Human Abilities & Special Education Program, College of Education and Human Development, George Mason University, VA, *February 15 – June 30, 2012*
- H. Visiting Researcher** Department of Psychological Sciences, College of Education, Qatar University, Qatar, *January 2011*
- I. Lecturer** Special Education, Department of Elementary Education, University of Western Macedonia, Florina, Greece, *March 2006 – March 2010*
- J. Director of Diagnostic Center** State Center for Diagnosis, Assessment and Support 1 (KEDDY 1), Athens, Greece, *January 2005 – March 2006*
- L. Special Education Teacher** Cross-categorical resource rooms in two elementary schools, Athens, Greece, *November 2001 – December 2004*
- L. Graduate Teaching Assistant** Psychology Program, Department of Philosophy, Pedagogy, and Psychology, University of Athens, Greece, *2000 – Fall 2004*

M. General Education Teacher General education classrooms in elementary schools, Athens and Kos Island, Greece, *October 1985- June 1991; September 1994- August 1996; Sept.-Oct. 2001*

IV. RESEARCH AND CREATIVE ACTIVITY

A. Interests and Specialties

1. Assessment and Interventions in Academic areas
2. LD Classification and Identification
3. International Issues in Inclusive and Special education
4. Coteaching and Inclusive Education
5. Disability Rights, International Law, and Disability Policy
6. Emotional Reactivity of Students with Emotional and Behavioral Disorders and Virtual Reality

B. Current Projects

1. The Impact of the UN Convention on the Rights of Persons with Disabilities (CRPD) across countries.
2. Academic Performance and Cross-National Differences in Special Education
3. Co-teaching Models across Countries
4. Concept Mapping and Difficulties in Science and Social Studies
5. Disability, emotion, and virtual reality

C. Grants Applied For:

Internal (Proposals submitted, not funded)

1. **Anastasiou, D.** (principal investigator), Headrick, T. C., Mundschenk, N. (2014). SIU, Office of Sponsored Projects Administration (OSPA). "The Macro Socio-Economics of Education Outcomes and the Role of Special Education." Collaborative Seed Grant \$70,000 submitted January 2014.

External (Proposals submitted, not funded)

1. Sakellariou, A. (principal investigator), Michail, D., Papatropoulou, V., **Anastasiou, D.**, Kipouropoulou, E., & Rizopoulou, D. (2018). Immigrants and refugees: Their discourse and the discourse for them. A linguistic and ethnographic. Hellenic Foundation for Research and Innovation (EL.ID.E.K. [ΕΛ.ΙΔ.Ε.Κ.]), euros 125,000, submitted 2018. [\[in Greek\]](#)

2. Keller, C. E. (principal investigator), **Anastasiou, D.** (co-investigator), & Al-Hendawi, M. (2012-2013). Office of Academic Research, Qatar University, “*Special Education in the Middle East and North African Countries: Current Status and Future Trends*,” QR 90,500, submitted October 2010,

3. **Anastasiou, D.** (principal investigator), Keller, C. E., & Polychronopoulou, S. (2011). John S. Latsis Public Benefit Foundation, “*The position of the Greek system of special education among other systems in the world: A typological and comparative approach*,” euros 12,000, submitted June 2010.

4. Alevriadou, A., Soulis, S. **Anastasiou, D.** (co-investigator), & Kaskalis, T. (2007-2008). Ministry of Education, Managing Authority of Operational Program Education and Initial Vocational Training (E.Π.Ε.Α.Ε.Κ. 2), “*Pilot programs for students with physical and multiple disabilities*,” euros 127,000, submitted June 2006. [[in Greek](#)]

5. Stavrou, L., Alevriadiou, A., **Anastasiou, D.**, Dimitriou, A., Kaldrimidou, A., Katerelos, I. et al. (2006-2008). Ministry of Education, Managing Authority of Operational Program Education and Initial Vocational Training (E.Π.Ε.Α.Ε.Κ. 2), “*Primary and Secondary Prevention of Learning and Speech-Language Problems in Preschool and School-Age Children (Psychometric Tools)*,” euros 1,500,000, submitted February 2006. (Contributor to the proposal.) [[in Greek](#)]

6. Stavrou, L., Katerelos, I., Alevriadiou, A., **Anastasiou, D.**, Dimitriou, A., & Kaldrimidou, A., et al. (2006-2008). Ministry of Education, Managing Authority of Operational Program Education and Initial Vocational Training (E.Π.Ε.Α.Ε.Κ. 2), “*Primary and Secondary Prevention of Learning and Speech-Language Problems in Preschool and School-Age Children (Screening Tools)*,” euros 1,500,000, submitted February 2006. (Contributor to the proposal.) [[in Greek](#)]

D. Grants Received:

External

1. Polychronopoulou, S. (principal investigator), Alevriadou, A., **Anastasiou, D.**, Antonopoulou, K., Asteri, T., Belitsou, N., Papadopoulos, A., Pappa, I., Stamboltzi, A., & Stavrousi, P. (2003-2004). Ministry of Education, Pedagogical Institute, “*Curriculums for students with mild and moderate mental retardation*.” Part of Mapping - Special Education Curricula”, E.Π.Ε.Α.Ε.Κ. 2 - Action 1.1.4a., euros 1,000,000 [[in Greek](#)]

Other

1. Mikropoulos et al. (2006-2008). Participation as an *investigator* in the project “*Good Structure: Upgrading and Expanding the Education of People with Autism in Elementary*”

and Secondary Education,” University of Ioannina, E.P.EA.E.K. 2 - Action 1.1.4a., euros 127,000 [in Greek]

2. Sidiropoulou – Dimakakou, D. & Giannitsas, N. (1999-2001). Participation as *investigator* in the project “*Planning, design and develop programs of Vocational Training at school level and S.E.P. centers for people with special needs and socially excluded people*” University of Athens, E.P.EA.E.K. 1 - Action 1.1.e., euros (XXX) [in Greek]

3. Paraskevopoulos, I. N. (1998-1999). Participation as *investigator* in the project “The construction and standardization of “Athena Test for Diagnosis of Learning Disabilities” University of Athens, E.P.EA.E.K. 1 - Action 1.1.e., euros (XX) [in Greek]

E. Honors and Awards:

1. State scholarship for post-graduate studies from *The Greek State Scholarships Foundation (IKY)* 1998-2001 (Euros 5,300)

F. Papers and Presentations at Professional Meetings (national and international organizations): (Note: * Collaborative work with students)

Keynotes and Invited Lectures

1. **Anastasiou D.** & Kauffman, J. M. (2024, June) *Telos of special education and high-incidence disabilities*. International Summit on Learning and Behavioral Health, Florence, Italy, June 12, 2024.
2. **Anastasiou, D.** (2023, December). The purpose of research, the education system, and instruction in special education: Contemporary challenges. Invited lecture at the School of Philosophy of the National and Kapodistrian University of Athens, Greece, December 21, 2023. (in Greek)
3. **Anastasiou** (2023, October). *Exploring the Telos of Research, Service Delivery System, and Instruction in Learning Disabilities*. Cruickshank Lecture at International Academy for Research in Learning Disabilities (IARLD), 45th Annual Conference, October 25, Gainesville, Florida, USA.
4. **Anastasiou D.** (2022, September). *The contribution of Roza Imbrioti to special education in Greece*. Invited lecture at the School of Humanities and Social Sciences, University of Thessaly, Greece, September 28. (in Greek)
https://www.youtube.com/watch?v=6BEZGYduMEQ&ab_channel=%CE%95%CE%9A%CE%A0%CE%91%CE%99%CE%94%CE%95%CE%A5%CE%A4%CE%99%CE%9A%CE%97%CE%9B%CE%95%CE%A3%CE%A7%CE%97
5. **Anastasiou D.** (2022, May). *Models of disability: Beyond the social model*. Virtual International Week 2022 at the University of Applied Sciences Koblenz, Germany, May 16 –23.

6. **Anastasiou D.** (2019, November). *Differentiated and specialized instruction, Universal Design for Learning: Assessment & teaching practices in elementary education*. Lecture at Cyprus Pedagogical Institute, Nicosia and Limassol, Cyprus. [\(in Greek\)](#)
7. **Anastasiou D.** (2019, November). *Differentiated and specialized instruction, Universal Design for Learning: Assessment & teaching practices in lower secondary education*. Lecture at Cyprus Pedagogical Institute, Nicosia and Limassol, Cyprus. [\(in Greek\)](#)
8. **Anastasiou D.** (2019, October). *The right to education & practical issues in inclusive education*. Keynote lecture at Moscow State University of Psychology & Education, Moscow, Russia.
9. **Anastasiou D.** (2019, October). *Special and inclusive education: Dispute or union?* Panel presentation at Moscow State University of Psychology & Education, Moscow, Russia.
10. **Anastasiou, D.** (2019, June). *A framework for the implementation of the UN Convention on the Rights of Persons with Disabilities*. Invited Lecture at Cyprus Pedagogical Institute, Nicosia, Cyprus. [\(in Greek\)](#)
11. **Anastasiou, D.** (2016, June). *Special education and inclusion: Political convergences and divergences in the international context*. Keynote Lecture at the 1st Convention of Special Education Professional Organizations. Greek Federation of Special Education Personnel and the Greek National Federation of Persons with Disabilities. Gazi-Technopolis, Athens, Greece. [\(in Greek\)](#)
12. **Anastasiou, D.** (2016, January). *Science and the social model of disability: Applications and implications for special and inclusive education*. Invited lecture at the School of Philosophy of the National and Kapodistrian University of Athens, Greece, on January 13, 2016. [\(in Greek\)](#)
13. **Anastasiou, D.** (2014, May). *Differences in the National Special Education Systems and Socioeconomic Factors*. Invited lecture at the School of Philosophy of the National & Kapodistrian University of Athens, Propylaea - Central Building of the University of Athens, Greece, May 15, 2014. [\(in Greek\)](#)
14. **Anastasiou, D.** (2014, May). *Differences in the National Special Education Systems and School Performance*. Invited lecture at the School of Education, University of Western Macedonia, Florina, Greece, May 27, 2014. [\(in Greek\)](#)

Peer-Reviewed Presentations

1. **Anastasiou, D.** (2024, October). *The Impact of Concept Mapping on Student Achievement in Science: A Meta-Analysis*. Lecture presentation at CLD 46th International Conference on Learning Disabilities, Charlotte, NC, October 17-18, 2024.
2. **Anastasiou, D. & Mavropalias, A. L.** (2024, June). *Collaborative dynamics in Greek co-teaching classrooms: Ownership and agency*. Lecture presentation at IASE 18th Biennial Conference of the International Association of Special Education (IASE), June 28-July 1, Pilsen, Czech Republic.

3. **Anastasiou, D.** & Wiley, A. L. (2024, April). *Universal Design for Learning: Exploring Status, Issues and Evidence*. Lecture presentation at Badar-Kauffman Conference, Kent State University, OH, April 3-5.
4. Burke, M. D., Kauffman, J. M., **Anastasiou, D.**, & Wiley, A. (2024, April). *Deliberating on the Future of Special Education: Renewing, Reimaging or Dismantling?* Panel presentation at Badar-Kauffman Conference, Kent State University, OH, April 3-5.
5. **Anastasiou D.** (2023, March). *The Telos of Special Education*. Lecture presentation at Badar-Kauffman Conference, Kent State University, OH, March 24.
6. **Anastasiou D.** (2022, July). *Assessment Methods for Immigrant Students Referred for Inclusive and Special Education*. Lecture presentation at 17th Biennial Conference of the International Association of Special Education (IASE), July 11-14, Ho Chi Minh City, Vietnam.
7. **Anastasiou D.** & Mavropalias, T. (2022, March). *Collaboration Factors in the Cotaught Classroom*. Lecture presentation at Badar-Kauffman Conference, Kent State University, OH, March 22.
8. **Anastasiou D.** & Mavropalias, T. (2021, October). *Collaboration in the Inclusive Classroom*. Virtual lecture presentation at Moscow State University of Psychology & Education, Moscow, Russia, October 26, 2021.
9. **Anastasiou, D.** (2019, June). *Reading, Math, and Science Performance across PISA Countries: Relationships with Socio-Economic Factors and Special Education*. Round Table Discussion at the International Academy of Research in Learning Disabilities (IARLD). Crete, Greece June 25, 2019.
10. **Anastasiou, D.** & Kauffman, J. M. (2019, January-February). *The Right to Education: Analysis of Article 24 of the UN CRPD*. Lecture presentation at the Council for Exceptional Children (CEC) 2019 Annual Convention, Indianapolis, IN, January 31, 2019.
11. **Anastasiou, D.** (2017, April-May). *Determinants of educational outcomes in PISA countries*. Paper presentation at the American Education Research Association (AERA) 2017 Annual Meeting, San Antonio, TX, April 29, 2017.
12. **Anastasiou, D.** & Wiley, A. L. (2017, April). *Social determinants of interstate prevalence rates of emotional disturbance*. Lecture presentation at the Council for Exceptional Children (CEC) 2017 Annual Convention, Boston, MA, April 20, 2017.
13. **Anastasiou, D.** & Keller, C. (2016, April). *Inclusive Politics, Socioeconomics, & Differences in Special Education Coverage across 144 Countries*. Lecture presentation at the Council for Exceptional Children (CEC) Annual Convention, St. Louis, MO, April 16, 2016.
14. **Anastasiou, D.** (2015, June). *Politics, Socioeconomics and Special Education: Are they Related: An Empirical Study*. Lecture presentation at the International Association of Special Education Conference, New Dimensions toward Education, Advocacy, and Collaboration for Individuals with Special Needs, Wroclaw, Poland, June 21-25, 2015.

15. **Anastasiou, D.** (2015, June). *Macro- Socioeconomics and Educational Outcomes in PISA Assessment*. Lecture presentation at the International Association of Special Education Conference, New Dimensions toward Education, Advocacy, and Collaboration for Individuals with Special Needs, Wroclaw, Poland, June 21-25, 2015.
16. **Anastasiou, D.** & Keller, C. (2014, July). *Special education's effects on national educational outcomes*. Lecture presentation at the Division of International Special Education and Services (of CEC) Conference, Embracing Inclusive Approaches, Braga, Portugal, July 14-17, 2014.
17. * Mavropalias, T. & **Anastasiou, D.** (2014, July). *The face of the Greek co-teaching model: Teachers' perspectives*. Lecture presentation at the Division of International Special Education and Services (of CEC), Conference, Embracing Inclusive Approaches, Braga, Portugal, July 14-17, 2014.
18. Chakraborti-Ghosh, S., **Anastasiou, D.**, & Carlo, B. A. (July 2014). *Embracing inclusive approaches around the world: Issues, challenges, barriers*. Lecture presentation at the Division of International Special Education and Services (of CEC) Conference, Embracing Inclusive Approaches, Braga, Portugal, July 14-17, 2014.
19. **Anastasiou, D.** & Keller, C. (2014, April). *Differences in Special Education Coverage and Educational Outcomes across 61 Countries*. Lecture presentation at the Council for Exceptional Children Annual Convention, Philadelphia, PA, April 11, 2014.
20. **Anastasiou, D.** & * Mavropalias, T. (2013, July). *Teachers' perspectives on the co-teaching model in Greece*. Lecture presentation at the 13th Biennial Conference of the International Association of Special Education, Vancouver, BC, Canada, July 7-11, 2013.
21. Keller, C., Al-Hendawi, M., **Anastasiou, D.**, & Wang, M. (2013, July). *Conducting International Comparative Research in Special Education*. Lecture presentation at the 13th Biennial Conference of the International Association of Special Education, Vancouver, BC, Canada, July 7-11, 2013.
22. **Anastasiou, D.** & Keller, C. (2013, April). *Cross-National Differences in Special Education Coverage: An Empirical Analysis by Economic Level*. Lecture presentation at the Council for Exceptional Children Annual Convention, San Antonio, TX, April 6, 2013.
23. Keller, C., Al-Hendawi, M., **Anastasiou, D.**, & Wang, M. (2013, April). *Conducting International, Comparative Special Education Research: Lessons from Three Projects*. Poster presented at the Council for Exceptional Children Annual Convention, San Antonio, TX, April 5, 2013.
24. **Anastasiou, D.** & Keller, C. (2012, April). *Differences in national special education coverage: An educational and economic model*. Lecture presentation at the Council for Exceptional Children Annual Convention, Denver, CO, April 12, 2012.
25. **Anastasiou, D.** & Keller, C. (2011, April). *International differences in educational provision for exceptional learners: A typological approach*. Lecture presentation at the Council for Exceptional Children Annual Convention, National Harbor, MD, April 28, 2011.

26. Keller, C., & **Anastasiou, D.** (2011, April). *International differences in educational provision for exceptional learners: A typological approach*. Invited lecture for the Faculty and Students of Education, University of Crete, Rethymnon, Crete, Greece, April 7, 2011.
27. **Anastasiou, D.** & Keller, C. E. (2011, January). *International Differences in Educational Provision for Exceptional Learners: A Typological Approach*. Public seminar for the Center for Educational Development and Research, College of Education, Qatar University, Doha, Qatar, January 12, 2011.
28. **Anastasiou, D.** & Keller, C. E. (2010, July). *International Differences in Educational Provision for Exceptional Learners: A typological approach*. Lecture presentation at the conference, Embracing Inclusive Approaches for Children and Youth with Special Education Needs, Riga, Latvia, July 13, 2010.
29. Michail, D. & **Anastasiou, D.** (2010, May). *Gender discrimination and learning disabilities as the main reasons for dropping out from basic education: A retrospective study in the context of Second-Chance Schools in Greece*. Session paper presented at the 12th Conference of CICE (Children's Identity and Citizenship in Europe), Barcelona, Spain, May 20-22, 2010.
30. **Anastasiou, D.** & Michail, D. (2009, August). *Self-efficacy without efficacy in writing performance of adult students with learning difficulties*. Session paper presented at the 29th European Association for Research on Learning (EARLI) Conference, Amsterdam, Netherlands, August 25-29, 2009.
31. **Anastasiou, D.** & Soulis, S. (2009, June). *Greek general education teachers' perceptions of the roles of special education teachers*. Session paper presented at the 12th International Conference of the Balkan Society for Pedagogy and Education, Ohrid, FYR of Macedonia, June 25-27, 2009.
32. Michail, D. & **Anastasiou, D.** (2008, July). *Expectancies beyond skills: Social and psychological implications from Second-Chance schooling*. Session paper presented at the 23rd Conference of the Comparative Education Society in Europe, Athens, Greece, July 7-10, 2008.
33. **Anastasiou, D.** & Griva, E. (2008, June). *Cognitive strategies, reading decoding, and comprehension among poor and good readers*. Session paper presented at the 2nd International Conference on Special Education, Marmaris, Turkey, June 18-21, 2008.
34. Griva, E., **Anastasiou, D.**, Bantouna, A., & * Efremidou, S. (2008, June). '*Scaffolding' spelling for FL struggling writers in a participatory-guided context*. Session paper presented at the 11th International Conference of the EARLI (European Association for Research on Learning) Special Interest Group on Writing, Lund, Sweden, June 11-13, 2008.
35. **Anastasiou, D.** & Soulis, S. (2007, May). *The reliability and validity of the Screening Reading Test*. Session paper presented at the 9th International Conference of European Association of Psychological Assessment (EAPA), Thessaloniki, Greece, May 3-6, 2007.

a. In Greek (peer-reviewed)

36. * Mavropalias, T. & **Anastasiou, D.** (2014, November). *Mapping of the model of parallel support in the Greek educational system*. Session paper presented at the 9th Panhellenic Conference of the Greek Society Education: Education of Persons with Disabilities, Florina, Greece, November 28-30, 2014. [in Greek]
37. Mavropalias, T. & **Anastasiou, D.** (2013, April). *Co-teachers cooperation as a key factor for the success of Parallel Support (the Greek model of co-teaching)*. Session paper presented at the 3rd Greek Conference on Special Education, Athens, Greece, April 11-14, 2013. [in Greek]
38. * Harisi, A., Iliadou-Tachou, S., & **Anastasiou, D.** (2011, December). The origins of education for individuals with special needs in Greece during the first decades of the 20th century: The role of Pedology & Lambadarios. Session paper presented at the 14th International Conference of the Greek Society Education: Education of Persons with Disabilities, Thessaloniki, Greece, December 1-3, 2011. [in Greek]
39. **Anastasiou, D.**, Iliadou-Tachou, S., & *Harisi, A. (2010, April). *Rosa Imvrioti in the Special School of Athens and the regime of Metaxas*. Session paper presented at the 2nd Greek Conference on Special Education, Athens, Greece, April 15-18, 2010. [in Greek]
40. **Anastasiou, D.** & * Mavropalias, T. (2010, April). Aggressive behavior and bullying at school: Three case studies. Session paper presented at 2nd Greek Conference on Special Education, Athens, April 15-18, 2010. [in Greek]
41. Lemonidis, Ch., * Pantiou, E., **Anastasiou, D.** (2009, October). Les tables de multiplication pour des élèves en difficultés en mathématiques: Connaissances et comportement. Session paper presented at the 1st French-Cypriot Symposium of Mathematics Education, University of Cyprus, Nicosia, Cyprus, October, 24-25, 2009. [in French]
42. **Anastasiou, D.** (2009, May). *Screening for spelling disabilities: Reliability and validity of a Screening Spelling Test*. Session paper presented at the 12th Panhellenic Conference of Psychological Research, Volos, Greece, May 14-17, 2009. [in Greek]
43. **Anastasiou, D.** & Griva, E. (2008, November). *Correlations between reading comprehension, attitudes toward reading (academic and recreational), and cognitive strategies among students with reading disabilities*. Poster session presented at the 2nd PanHellenic Conference of Cognitive Psychology. Thessaloniki, Greece, November 6-8, 2008. [in Greek]
44. **Anastasiou, D.** (2008, May). *Perceptions and attitudes of school-age children toward peers with physical disabilities: Developmental similarities and differences*. Session paper presented at the National Conference of Developmental Psychology, Athens, Greece, May 31, 2008. [in Greek]
45. **Anastasiou, D.**, Iordanidis, G., & *Adamidou, C. (2008, May). *Special education teachers' attitudes toward the Centers for Differential Diagnosis, Diagnosis and Support*. Session paper presented at the International Conference of School Psychology, Rethymnon, Greece, May 23-25, 2008. [in Greek]
46. * Gana, E., Alevriadou, A., & **Anastasiou, D.** (2008, April). *Life Skills of adolescents and adults with intellectual disabilities: The case of Greek Special Workshops for*

- Vocational Education & Training*. Session paper presented at Cypriot-Greek Conference on Mental Retardation, Nicosia, Cyprus, April 4-5, 2008. [\[in Greek\]](#)
47. Soulis, S. & **Anastasiou, D.** (2007, April). *Innovative educational programs for the support of people with disabilities*. Session paper presented at the 1st Greek Conference on Special Education, Athens, Greece, April 26-29, 2007. [\[in Greek\]](#)
 48. **Anastasiou, D.** & Bantouna, A. (2007, April). *Development of an IEP for the social integration of a student with autism in the general classroom*. Session paper presented at the 1st Greek Conference on Special Education, Athens, Greece, April 26-29, 2007. [\[in Greek\]](#)
 49. Soulis, S., **Anastasiou, D.** & * Florides, T. (2007, April). *Evaluation of programs for integrating students with disabilities*. Session paper presented at the 11th Greek Conference of Psychological Research, Rethymnon, Greece, April 18-22, 2007. [\[in Greek\]](#)
 50. Paraskevopoulos, J. N., **Anastasiou, D.**, Giotsa, A., Zergiotis, A., & Paraskevopoulou, P. (2007, April). Psychoeducational assessment of school-age children. Workshop presented at the 11th Panhellenic Conference of Psychological Research, Rethymnon, Greece, April 18-22, 2007. [\[in Greek\]](#)
 51. **Anastasiou, D.** & Iordanidis, G. (2006, December). *Staffing issues for Centers of Diagnosis, Evaluation, and Support: Trends, dysfunctions, suggestions*. Session paper presented at the 1st International Conference on Administration and Management of Education, Arta, Greece, December 1-3, 2006. [\[in Greek\]](#)
 52. **Anastasiou, D.** (2006, January). *Dyslexia: Contemporary diagnostic issues*. Session paper presented at the Conference of the Division of Special Education and Psychology, Department of Elementary Education, University of Athens, Athens, Greece, January 20-21, 2006. [\[in Greek\]](#)
 53. **Anastasiou, D.** (2003, May). The effect of a teaching program of phonological awareness on children with difficulties in writing. Session paper presented at the 9th Panhellenic Conference of Psychological Research, Rhodes, Greece, May 21-24, 2003. [\[in Greek\]](#)
 54. **Anastasiou, D.**, Giotsa, A., Zergiotis, A., & Paraskevopoulou, P. (2003, May). *Psychoeducational assessment of school-age children: Demonstration of the Athena Test and Questionnaire of Interpersonal and intrapersonal Adjustment*. Workshop presented at the 9th Panhellenic Conference of Psychological Research, Rhodes, Greece, May 21-24, 2003. [\[in Greek\]](#)
 55. **Anastasiou, D.** (2001, November). *Psychometric properties of a new test of reading ability*. Session paper presented at the 1st Pan-Hellenic Conference of School Psychology, Athens, Greece, 2-3, 2001. [\[in Greek\]](#)
 56. **Anastasiou, D.** (2001, October). *Exposure to print and its relationship with reading ability*. Session paper presented at the International Conference on Psycho-Pedagogical Issues of Pre-School Education, Rethymnon, Greece, October 18-20, 2001. [\[in Greek\]](#)
 57. Gianitsas, N., Sidiropoulou – Dimakakou, D., Makri – Botsari, E., **Anastasiou, D.**, & Argyropoulou, K. (2001, May). *Perceptions and attitudes of adolescents with disabilities and their parents toward vocational preparation and social integration*. Session paper

presented at the 8th Panhellenic Conference of Psychological Research, Alexandroupolis, May 24-27, 2001. [in Greek]

58. **Anastasiou, D.** (2001, May). *Relationship between attitudes toward reading (academic and recreational reading) and reading ability*. Session paper presented at the 8th Panhellenic Conference of Psychological Research, Alexandroupolis, May 24-27, 2001. [in Greek]

V. PUBLICATIONS AND CREATIVE WORKS

h-index 28, i10-index 38; 3301 citations on Google Scholar

https://scholar.google.com/citations?user=_NAiyDUAAAj&hl=en

A. Books:

Published Books:

1. Bantekas, I., Stein, M. A., & **Anastasiou, D.** (Eds.; 2018). *Commentary on the UN Convention on the Rights of Persons with Disabilities*. Oxford, UK: Oxford University Press. [≈700,000 words, 1,377 pages] [Google Scholar \[GS\] Citations: 50](#)
2. **Anastasiou, D.** (1998). *Dyslexia: Theory and research, aspects of practice*. Athens, Greece: Atrapos. [in Greek] [GS Citations: 66](#)
3. Polychronopoulou, S., Alevriadou, A., **Anastasiou, D.**, Antonopoulou, K., Asteri, T., Belitsou, N., Papadopoulos, A., Pappa, I., Stamboltzi, A., & Stavrousi, P. (2004). *Curricula for students with mild and moderate mental retardation*. Athens, Greece: Ministry of Education, Pedagogical Institute, Department of Special Education. [in Greek]

B. Articles in Peer-Reviewed Professional Journals:

(Notes: * Collaborative work with students)

1. **Anastasiou, D.**, Wiley, A., & Kauffman, J. M. (*in press*). A critical analysis of theoretical underpinnings of Universal Design for Learning. *Exceptionality*. **2023 5-year Impact Factor: 1.2; Citations:**
2. **Anastasiou, D.** (2024). Promoting science in specific learning disabilities: Three kinds of challenges. *International Journal for Research in Learning Disabilities*, 7(1), 3-33. <https://doi.org/10.28987/ijrld.7.1.3> [Invited]
3. **Anastasiou, D.**, * Wirngo, C. N., & Bagos, P. (2024). The effectiveness of concept maps on students' achievement in science: A meta-analysis. *Educational Psychology Review* 36(39), 1-32. <https://doi.org/10.1007/s10648-024-09877-y>; **2023 5-year Impact Factor: 12.5; Citations: 1**

4. **Anastasiou, D.**, Burke, M. D., Wiley, A., & Kauffman, J. M. (2024). The telos of special education: A tripartite approach. *Exceptionality*, 32(2), 90-108. <https://doi.org/10.1080/09362835.2024.2301819>; 2023 5-year Impact Factor: 1.2; Citations: 5
5. Kauffman, J. M., **Anastasiou, D.**, Burke, M. D., Felder, M., Hornby, G., Lopes, J., & Wiley, A. (2024). Adventures in naming EBD realities: How words matter for special education. *Journal of Emotional and Behavioral Disorders*, 32(1), 3-13. <https://doi.org/10.1177/10634266231172929>. 2023 5-Year Impact Factor: 1.9; Citations: 1
6. Kauffman, J. M., Badar, J., Wiley, A. L., **Anastasiou, D.**, & Koran, J. (2024). Uncertainty in education: Policy implications. *Journal of Education*, 204(1), 203-210. <https://doi.org/10.1177/00220574221090283> Citations: 8
7. **Anastasiou, D.** & Bantekas, I. (2023). Education for learners with disabilities as a social right. *University of Pennsylvania Journal of Constitutional Law*, 25(2), 365-403. 2022 W&L Law Journal Ranking Score 15.54; <https://con.law/print-articles/anastasiou-bantekas-education>; Citations: 6
8. Kauffman, J. M., Ahrbeck, B., **Anastasiou, D.**, Felder, M., Hornby, G., & Lopes, J. (2023). The unintended consequences of the full inclusion movement. *Global Journal of Intellectual & Developmental Disabilities*, 11(4), 1-5. <http://dx.doi.org/10.19080/GJIDD.2023.11.555819> Citations: 6
9. Kauffman, J. M., **Anastasiou, D.**, Felder, M., Lopes, G., Hallenbeck, B. A., Hornby, G., & Ahrbeck, B. (2023). Trends and issues involving disabilities in higher education. *Trends in Higher Education*, 2(1), 1-15; <https://doi.org/10.3390/higheredu2010001> Citations: 5
10. Kauffman, J. M., Burk, M. & **Anastasiou, D.** (2023). Hard LRE choices in the era of inclusion: Rights and their implications. *Journal of Disability Policy Studies*, 34(1), 61-72. <https://doi.org/10.1177/1044207322111307>; 5-Year Impact Factor: 1.615; Citations: 10
11. Mavropalias, T., **Anastasiou, D.**, & Koran, J. (2023). Collaboration in the co-teacher dyad in inclusive classrooms: ownership vs. agency. *Teaching and Teacher Education*, 128. <https://doi.org/10.1016/j.tate.2023.104132>. 2021 Impact Factor: 3.782; Citations: 6
12. Kauffman, J. M., Ahrbeck, B., **Anastasiou, D.**, Burk, M., Felder, M., Hornby, G., Lopez, J. & Wiley, A. (2022). Imagining and reimagining the future of special and inclusive education. *Education Sciences*, 12(12), 903; <https://doi.org/10.3390/educsci12120903>; Citations: 6

13. Kauffman, J. M., **Anastasiou, D.**, Felder, M. & Lopez, J. (2022). The allure of neurodiversity. *Global Journal of Intellectual and Developmental Disabilities*, 10(5). 1-3. <https://doi.org/10.19080/GJIDD.2022.10.555796>; Citations:
14. Michail, D., **Anastasiou, D.**, Palaiologou N., & Avlogiaris G. (2022). Social climate and psychological response in the first wave of the COVID-19 pandemic in Greece. *Sustainability*, 14(3), 1576 (1-14). DOI: 10.3390/su14031576; **5-Year Impact Factor (2021): 4.089**; Citations: 2
15. Kauffman, J. M., Wiley, A. L., Travers, J. C., Badar, J., & **Anastasiou, D.** (2021). Endrew and FAPE: Concepts and implications for all students with disabilities. *Behavior Modification*, 45(1) 177–198. <https://doi.org/10.1177/0145445519832990> **5-year Impact Factor (2021): 3.319**; Citations: 41
16. Kauffman, J. M., Ahrbeck, B., **Anastasiou, D.**, Badar, J., Felder, M., & Hallenbeck, B. A. (2021). Special education policy prospects: Lessons from social policies past. *Exceptionality*, 29(1), 16-28. Doi: 10.1080/09362835.2020.1727326; **5-year Impact Factor (2021): 1.667**; Citations: 46
17. Mousas, C., Koiliyas, A., Rekabdar, B., Kao, D., & **Anastasiou, D.** (2021). Toward understanding the effects of virtual character appearance on avoidance movement behavior. *2021 IEEE Virtual Reality and 3D User Interfaces (VR)*, 40-49. DOI 10.1109/VR50410.2021.00024; Citations: 14
18. **Anastasiou, D.**, Sideridis, G., & Keller, C. (2020). The relationships of socioeconomic factors and special education with reading outcomes across PISA countries, *Exceptionality*, 28(4), 279-293. Doi: 10.1080/09362835.2018.1531759; **Impact Factor (2020): 2.079**; Citations: 11
19. Alnahdi, G. & **Anastasiou, D.** (2020). Recruitment practices for special education faculty: Implications for Saudi Arabian universities. *Sage Open*, 10(3), 1-8. Doi: 10.1177/2158244020948844; **5-year Impact Factor (2021): 2.100**; Citations: 3
20. Lemonidis, C., **Anastasiou, D.**, & Iliadou T. (2020). Effects of Concrete-Representational-Abstract Instruction on fractions among low-achieving sixth-grade students. *Educational Journal of the University of Patras UNESCO Chair* 7(2), 43-57. Citations: 2
21. **Anastasiou, D.** & Kauffman, J. M. (2019). Cultural politics, ideology, and methodology in disproportionality research: A rejoinder. *Journal of Disability Policy Studies*, 30(2) 105-110. Doi: 10.1177/1044207319863647 **5-year Impact Factor (2021): 1.615**; Citations: 11
22. Kauffman, J. M. & **Anastasiou, D.** (2019). On cultural politics in special education: Is much of it justifiable? *Journal of Disability Policy Studies*, 30(2) 78-90. Doi: 10.1177/1044207318822262 **5-year Impact Factor (2021): 1.615**; Citations: 44

23. Mousas, C., Koilias, A., **Anastasiou, D.**, Rekabdar, B., & Anagnostopoulos, C.-N. (2019). Effects of Self-Avatar and Gaze on Avoidance Movement Behavior. *2019 IEEE Conference on Virtual Reality and 3D User Interfaces (VR)*, 726-734. Doi: [10.1109/VR.2019.8798043](https://doi.org/10.1109/VR.2019.8798043); Citations: 27
24. Mousas, C., **Anastasiou, D.**, & Spantidi, O. (2018). The effects of appearance and motion of virtual characters on emotional reactivity. *Computers in Human Behavior*, 86, 99-108. Doi: [10.1016/j.chb.2018.04.036](https://doi.org/10.1016/j.chb.2018.04.036); 2018 Impact Factor: 4.306; Citations: 72
25. Kauffman, J. M., **Anastasiou, D.**, & Maag, J. W. (2017). Special education at the crossroads: A crisis of identity and the need for a scientific reconstruction. *Exceptionality*, 25(2) 139-155. Doi: 10.1080/09362835.2016.1238380. 2017 Impact Factor: 0.969; GS Citations: 89
26. Kauffman, J. M. & Anastasiou, D. (2016). Educació especial: reptes [Special education: Challenges]. Reptes: Revista d' Educació Especial i Inclusiva, 1, 4-8. [in Catalan] [Invited] GS Citations: 3
27. **Anastasiou, D.**, Kauffman, J. M., & Michail, D. (2016). Disability in multicultural theory: Conceptual and social justice issues. *Journal of Disability Policy Studies*, 27, 3-12. Doi: 10.1177/1044207314558595. 2016 Impact Factor: 1.191; GS Citations: 62
28. Mavropalias, T. & **Anastasiou, D.** (2016). What does the Greek program of Parallel Support have to say about co-teaching? *Teaching and Teacher Education*, 60, 224-233. Doi: 10.1016/j.tate.2016.08.014. 2016 5-Year Impact Factor: 2.995; Google Scholar (GS) Citations: 43
29. **Anastasiou, D.**, Kauffman, J. M., & Di Nuovo, S. (2015). Inclusive education in Italy: description and reflections on full inclusion. *European Journal of Special Needs Education*, 30, 429-443. Doi: 10.1080/08856257.2015.1060075. 2015 Impact Factor 0.606; Google Scholar (GS) Citations: 143
30. **Anastasiou, D.**, Kauffman, J. M., & Di Nuovo, S. (2015). A reply to the EJSNE symposium's respondents. *European Journal of Special Needs Education*, 30, 457-458. Doi: 10.1080/08856257.2015.1079033. 2015 Impact Factor 0.606; Google Scholar (GS) Citations:
31. **Anastasiou, D.**, Iliadou-Tachou, S., & Harisi, A. (2015). The influence of the school hygiene and paedology movement on the early development of special education in Greece, 1900-1940: The leading role of Emmanuel Lambadarios. *History of Education*, 44, 437-459. Doi: 10.1080/0046760X.2015.1039773. 2015 5-Year Impact Factor: 0.338; GS Citations: 5
32. **Anastasiou, D.** & Protopapas, A. (2015). Difficulties in lexical stress versus difficulties in segmental phonology among adolescents with dyslexia. *Scientific Studies of Reading*,

- 19, 31-50. Doi: 10.1080/10888438.2014.934452. **2015 5-Year Impact Factor: 2.885; GS Citations: 37**
33. * Ametepee, L. K. & **Anastasiou, D.** (2015). Special and inclusive education in Ghana: Status and progress, challenges and implications. *International Journal of Educational Development*, 41, 143-152. Doi: 10.1016/j.ijedudev.2015.02.007. **2015 5-Year Impact Factor: 1.265; GS Citations: 117**
34. **Anastasiou, D.** & Keller, C. (2014). Cross-National differences in special education coverage: An empirical analysis. *Exceptional Children*, 80, 353-367. Doi: 10.1177/0014402914522421. **2014 5-Year Impact Factor: 3.016; GS Citations: 45**
35. **Anastasiou, D.** & Kauffman, J. M. (2013). The social model of disability: Dichotomy between impairment and disability. *Journal of Medicine and Philosophy*, 38, 441-459. <https://doi.org/10.1093/jmp/jht026>. **2013 5-Year Impact Factor: 0.880; GS Citations: 502**
36. **Anastasiou, D.** & Michail, D. (2013). Exploring discordance between self-efficacy and writing performance among low-literate adult students. *Learning Disabilities: A Contemporary Journal*, 11(1), 53-87. **Web of Science: Emerging Sources Citation Index 2020 JCI: 0.15 GS Citations: 23**
37. **Anastasiou, D.** & Griva, E. (2012). Morphological processing strategies: An intervention for spelling difficulties in English language. *English Language Teaching*, 5(4), 15-23. Doi: 10.5539/elt.v5n4p15. **GS Citations: 7**
38. **Anastasiou, D.** & Kauffman, J. M. (2012). Disability as cultural difference. *Remedial and Special Education*, 33(3), 139-149. <http://dx.doi.org/10.1177/0741932510383163>. **2012 5-Year Impact Factor: 1.807; GS Citations: 154**
39. **Anastasiou, D.** & Kauffman, J. M. (2011). A social constructionist approach to disability: Implications for special education. *Exceptional Children*, 77, 367-384. <https://doi.org/10.1177/001440291107700307>. **2011 5-Year Impact Factor: 3.233; GS Citations: 442**
- Reprinted in**
- A. R. Sadovnik, P. W. Cookson, Jr., S. F. Semel, & R. W. Coughlan. (2018). *Exploring Education: An Introduction to the Foundations of Education* (5th ed., pp 365-382). New York: Routledge.
40. **Anastasiou, D.** & Keller, C. E. (2010). Special education in Finland: A system beyond the uniformity of a globalized ideal. *Επιστήμες της αγωγής (Education Sciences - Special Issue)*, 155-167. **GS Citations: 5**
41. **Anastasiou, D.** & Griva, E. (2009). Awareness of reading strategy use and reading comprehension among poor and good readers. *Elementary Education Online*, 8(2), 283-297. <http://ilkogretim-online.org.tr/>; **GS Citations: 183**

42. **Anastasiou, D.** & Kauffman, J. M. (2009). When special education goes to the marketplace: The case of vouchers. *Exceptionality*, 17, 205-222. Doi: 10.1080/09362830903232109. **2013 5-Year Impact Factor: 1.158; GS Citations: 37**
43. **Anastasiou, D.** & Polychronopoulou, S. (2009). Identification and overidentification of specific learning disabilities (dyslexia) in Greece. *Learning Disability Quarterly*, 32, 55-69. Doi: 10.2307/27740357. **2010 5-Year I Impact Factor: 0.870; GS Citations: 72**
44. Griva, E. & **Anastasiou, D.** (2009). Morphological strategies training: The effectiveness and feasibility of morphological strategies training for students of English as a foreign language with and without spelling difficulties. *Journal of Writing Research*, 1(3), 199-224. Doi: 10.17239/jowr-2009.01.03.2; **2021 Web of Science (ESCI) - JCI: 1.16; GS Citations: 26**

Peer-reviewed Articles in Greek

45. * Harisi, A., Iliadou-Tachou, S., & **Anastasiou, D.** (2012). The origins of the education of children with disabilities in Greece in the first decades of the 20th century. *Issues of History of Education*, 10, 59-75. [\[in Greek\]](#)
46. **Anastasiou, D.**, Iordanidis, G., & *Adamidou, C. (2010). Special education teachers' intentions to work in the Centers for Differential Diagnosis, Diagnosis, and Support. *Pedagogical Review (Παιδαγωγική Επιθεώρηση)*, 49, 35-54. [\[in Greek\]](#)
47. **Anastasiou, D. (2008)**. Response to Intervention: A new approach to prevention and identification of Specific Learning Disabilities. *Hellenic Review of Special Education (Ελληνική Επιθεώρηση Ειδικής Αγωγής)*, 1, 135-158. [\[in Greek\]](#) **GS Citations: 2**
48. **Anastasiou, D. (2008)**. Screening for reading disabilities: Reliability and validity of the Screening Reading Test. *Education Sciences (Epistimes tis agogis)*, 3, 137-152. [\[in Greek\]](#)
49. **Anastasiou, D. (2007-2008)**. Diagnostic approach to dyslexia: Problems with the criteria and identification processes. *Education and Science (Εκπαίδευση και Επιστήμη)*, 4, 387-410. [\[in Greek\]](#) **GS Citations: 14**
50. **Anastasiou, D. (2005)**. Thoughts on the history of the field of Learning Disabilities. *Contemporary Education (Σύγχρονη Εκπαίδευση)*, 140, 155-172. [\[in Greek\]](#) **GS Citations: 5**
51. Gianitsas, N., Sidiropoulou – Dimakakou, D., Makri – Botsari, E., **Anastasiou, D.**, & Argyropoulou, K. (2003). Professional preparation and integration of adolescents with special needs. *New Education (Νέα Παιδεία)*, 107, 147-159. [\[in Greek\]](#) **Citations: 1**

C. Creative Contributions:

D. Chapters in Professional Books:

Published or *In Press*

1. Kauffman, J. M., **Anastasiou, D.**, Felder, M., Hornby, G., & Lopes, J. (2023). Recent debates in special and inclusive education. In R. Tierney, F. Rizvi, & K. Ercikan, (Eds.), *International encyclopedia of education* (4th ed), Vol. 9, 269-283. Elsevier. [GS Citations: 12](#)
2. Kauffman, J. M., Ahrbeck, B., **Anastasiou, D.**, Badar, J., Crockett, J. B., Felder, M., Hallahan, D. P., Hornby, G., Lopes, J., Pullen, P. C., & Smith, C. R. (2023). Parents' and educators' perspectives on inclusion of students with disabilities. In C. Boyle & K. Allen (Eds.), *Research for Inclusive Quality Education: Leveraging belonging, inclusion, and equity* (pp. 205-217). Springer. https://doi.org/10.1007/978-981-16-5908-9_16 [GS Citations: 14](#)
3. Felder, M., Ahrbeck, B., **Anastasiou D.**, Araújo, S. Leon-Himmelstine, C., Lopes J., Oliveira, C. R., Samuels, F., Schneiders, K., & Veerman P. (2022). Students' mental health issues in Europe and other countries. In J. M. Kauffman & J. Badar (Eds.). *Navigating Students' mental health in the wake of Covid-19: Using public health crises to inform research and practice*. Routledge. <https://www.routledge.com/Navigating-Students-Mental-Health-in-the-Wake-of-COVID-19-Using-Public/Kauffman-Badar/p/book/9781032205311> [GS Citations: 1](#)
4. **Anastasiou, D.**, Felder, M., Correia, L., Shemanov, A., Zweers, I. & Ahrbeck, B. (2020). The impact of Article 24 of the CRPD on special and inclusive education in Germany, Portugal, the Russian Federation, and Netherlands. In J. M. Kauffman (Ed.), *On educational inclusion: Meanings, history, issues and international perspectives* (pp. 216-248). New York: Routledge. [GS Citations: 26](#)
5. Kauffman, J. M., **Anastasiou, D.**, Badar, J., & Hallenbeck, B. A. (2020). Becoming your own worst enemy: Converging paths. In C. Boyle, J. Anderson, A. Page & S. Mavropoulou (Eds.), *Inclusive education: Global issues & controversies* (pp. 73-88). Rotterdam, Netherlands: Brill/Sense. [GS Citations: 35](#)
6. **Anastasiou, D.** (2018). Politics and science in the RTI time: On the classification and identification of learning disabilities. In P. C. Pullen & M. M. Kennedy (Eds.), *Handbook of response to intervention and multi-tiered systems of support* (pp. 40-62). New York: Routledge. [GS Citations: 1](#)
7. **Anastasiou, D.**, Gregory, M., & Kauffman, J. M. (2018). *Article 24: Education*. In I. Bantekas, M. A. Stein, & D. Anastasiou (Eds.), *The UN Convention on the Rights*

of Persons with Disabilities: A Commentary (pp. 656 – 704). Oxford University Press. [28,350 words] [GS Citations: 65](#)

8. Kauffman, J. M. & **Anastasiou, D.** (2018). Nomear e manter: Dois requisitos básicos para uma educação especial viável e vibrante [Naming and maintaining: Two basic requirements for viable and vibrant special education]. In L. M. Correia (Ed.), *Educação Inclusiva & Necessidades Educacionais Especiais [Inclusive education and special needs]* (pp. 35-54). Braga, Portugal: Flora Editora. [GS Citations: 14](#)

9. **Anastasiou, D.** & Keller, C. (2017). Cross-national differences in special education: A typological approach. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed.) (pp. 897-910). Routledge. [GS Citations: 14](#)

10. **Anastasiou, D.**, Morgan, P. L., Farkas, G., & Wiley, A. L. (2017). Minority disproportionate representation in special education: Politics and evidence, issues and implications. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed.) (pp. 911-923). New York: Routledge. [GS Citations: 25](#)

11. Kauffman, J. M., **Anastasiou, D.**, Badar, J., Travers, J. C., & Wiley, A. L. (2016). Inclusive education moving forward. In J. P. Bakken & F. E. Obiakor (Eds.), *Advances in special education, Vol. 32—General and special education in an age of change: Roles of professionals involved* (pp. 153-177). Bingley, UK: Emerald. [GS Citations: 59](#)

12. Keller, C. E., Al-Hendawi, M., & **Anastasiou, D.** (2014). Attention Deficit-Hyperactivity Disorder: Challenges and tensions. In P. Garner, J. Kauffman, & J. Elliott (Eds.), *The Sage handbook of emotional and behavioural difficulties* (2nd ed.) (pp. 491-50). London: Sage. [GS Citations: 2](#)

13. **Anastasiou, D.** & Keller, C. (2011). International differences in provision for exceptional learners. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* 1st edition (pp. 773-787). New York: Routledge. [GS Citations: 47](#)

14. **Anastasiou, D.**, Gardner, R. III, & Michail, D. (2011). Ethnicity and Exceptionality. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education*, 1st edition (pp. 745-758). New York: Routledge. [GS Citations: 26](#)

15. Michail, D. & **Anastasiou, D.** (2010). Gender discrimination and learning disabilities as the main reasons of dropping out of basic education: A retrospective study in the context of Second-Chance School in Greece. In P. Cunningham & N. Fretwell (Eds.), *Lifelong learning and active citizenship, Proceedings of the twelfth*

conference of the Children's Identity and Citizenship in Europe academic network (pp. 435 – 444). London: CiCe. [GS Citations: 8](#)

16. **Anastasiou D.**, Lemonidis Ch., & Pantiou, E. (2009). Les tables de multiplication pour des élèves en difficultés en mathématiques: Connaissances et comportement. In A. Gagatsis., A., Kuzniak, E., Deliyianni., & L. Vivier (Eds.), *Cyprus and France research in mathematics education* (pp. 35-48). Nicosia: University of Cyprus. [\[in French\]](#)
17. **Anastasiou, D.** & Bantouna, A. (2007). The guided participated spelling method as a way of teaching students with learning disabilities in the regular classroom. In E. Makri-Botsari (Eds.), *Issues of classroom management* (Vol. 1, pp. 38-52). Athens: Pedagogical Institute. [\[in Greek\]](#) [GS Citations: 3](#)

E. Popular and Creative Writing:

1. Wiley, A., **Anastasiou, D.**, Kauffman, J. (2019, February 25). *No, Special Education does not Treat Disability Like a Disease and is not 'Obsessed' with Forcing Students to Conform. The Washington Post.*
https://www.washingtonpost.com/education/2019/02/25/no-special-education-does-not-treat-disability-like-disease-is-not-obsessed-with-forcing-students-conform/?fbclid=IwAR3gRuBXap41HmccS_hjOhoemCE90QV1mDOdfG6tNkZk9-hkhLu6B0RC9rA&noredirect=on&utm_term=.4a6cac1bc670

F. Book Reviews

G. Other:

1. **Anastasiou, D.** (2017). Introduction to section XIII: Cultural and international issues in special education. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed., p. 895). New York: Routledge.
2. **Anastasiou, D.** & * Mavropalias, T. (2013). Teachers' perceptions of the Greek co-teaching model. In M. Chitiyo, G. Prater, L. Aylward, G. Chitiyo, & A. Hughes (Eds.), *The Bridge from Segregation to Inclusion...A Long Journey*. In Proceedings of the 13th Biennial Conference of the International Association of Special Education (pp. 107-108). Vancouver, BC, Canada.
3. * Mavropalias, T. & **Anastasiou, D.** (2013). Co-teachers' cooperation as a key factor for the success of Parallel Support (the Greek model of co-teaching) [*H συνεργασία των συνδιδασκάλων ως σημαντικός παράγοντας για την επιτυχία της Παράλληλης Στήριξης*]. In Proceedings of the 3rd Greek Conference on Special Education Athens Vol. 6. (Electronic Version, ISBN: 978-960-333-781-2), 11-14 April 2013. Athens: Grigoris. [\[in Greek\]](#)

4. **Anastasiou, D.** (2011). Introduction to section XIII: Cultural and international issues in special education. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (1st ed., p. 743). New York: Routledge.
5. **Anastasiou, D.** & Soulis, S. (2008). Greek general education teachers' perceptions of the roles of special education teachers. In A. A. Sipitanou & N. G. Angeloska (Eds.), *12th International Conference on Inclusive Education in the Balkan countries: Policy and practice* (pp. 933-939). Thessaloniki, Greece: Kyriakidis Brothers.
6. **Anastasiou, D.**, liadou-Tachou, S., & * Harisi, A. (2011). Rosa Imvrioti in the Special School of Athens and the regime of Metaxas. In Proceedings of the 2nd Greek Conference on Special Education, *Special education: A starting point for science and practice development. Athens* (Vol. 5, pp. 59-74), 15-18 April 2010. Athens: Grigoris. [\[in Greek\]](#)
7. **Anastasiou, D.** & * Mavropalias, T. (2011). Aggressive behavior and bullying at school: Three case studies. In Z. Krokou (Ed.), Proceedings of the 2nd Greek Conference on Special Education, *Special education: A starting point for science and practice development* (Vol. 3, pp. 398-413). Athens: Grigoris. [\[in Greek\]](#)
8. **Anastasiou, D.** & Bantouna, A. (2007). Development of an Individualized Educational Program (IEP) for the social integration of a student with autism into the general classroom. In E. Koliadis (Ed.), *Proceedings of the 1st Pan-Hellenic Conference of special education* (Vol. 2, pp. 356-370). Athens: Grigoris. [\[in Greek\]](#) [GS Citations: 1](#)
9. **Anastasiou, D.** & Iordanidis G. (2006). Issues of staffing Diagnosis and Support Centers: Trends, dysfunctions, suggestions. In P. G. Georgogiannis (Ed.), *Proceedings of the 1st International Conference on Education Management*. Patras, Greece: Center for Intercultural Education – Department of Elementary Education, University of Patras. [\[in Greek\]](#) [GS Citations: 3](#)
10. **Anastasiou, D.** (2004). *Assessment of the impact of two special-designed intervention programs on the phonological processing, orthographic processing, reading, and spelling skills of children with learning disabilities*. Unpublished doctoral dissertation, National and Kapodistrian University of Athens, Athens, Greece. [\[in Greek\]](#)
11. **Anastasiou, D.** (2002). *Assessing the exposure to print* [Aksiologisi tis epafis me to grapto logo]. In Department of Preschool Education (Ed.), *Psychopedagogiki tis proscholikis ilikias* [Psychopedagogy of preschool age] (pp. 113–121). Rethymnon, Greece: University of Crete [\[in Greek\]](#)

VI. TEACHING EXPERIENCE

A. Teaching Interests and Specialties:

1. SPED 300 Introduction to Special Education (standard and *synchronous online delivery* for students at University Center of Lake County campus) (3 semesters; fall 2015, 2016, spring 2022)
2. SPED 410 Characteristics and Instructional Methods for Students with Disabilities (1 semester; spring 2017)
3. SPED 420 Advanced Theories and Practices in Special Education (3 semesters; fall 2015, 2016, spring 2022)
4. SPED 411 Assessment in Special Education (15 semesters -up to spring 2023)
5. SPED 494A Practicum in Assessment in Special Education (a total of 5 semesters -up to 2015)
6. SPED 419 Academic Methods for Students with Disabilities (a total of 14 semesters - up to fall 2022)
7. SPED 421 Reading in the Content Areas for Students with Disabilities (6 semesters - up to fall 2022)
8. SPED 422 Teaching Reading in the Elementary School (a total of 8 semesters -up to fall 2022)
9. SPED 582 Post Master's Seminar: Theories and Models in Special Education (2 semesters; fall 2014, spring 2019)
10. SPED 584 Issues in International Special Education (1 semester; spring 2019)
11. SPED 586 Pro-seminar in Special Education (2 semesters; fall 2014, spring 2019)
12. SPED 594B Practicum in Special Education-Curriculum Adaptation (2 semesters; fall 2017, spring 2019)
13. SPED 595D Internship in University Teaching (1 semester; fall 2014)
14. SPED 599B Research Paper (3 semesters; spring 2018, fall 2018, spring 2019)

In Greek

1. Introduction to Special Education
2. Assessment & Instruction for Students with Learning Disabilities and Emotional & Behavior Difficulties
3. Learning Theories & Learning Disabilities
4. Psychological, Sociological, and Educational Approaches to Children with Special Needs
5. Mental Retardation and Developmental Disabilities
Post-graduate level
6. Cognitive Psychology
7. Learning Disabilities in Writing

B. Teaching and Training Grants:

C. Teaching Awards and Honors:

D. Current Graduate Faculty Status:

Graduate Faculty Status

E. Number of Master's and Ph.D. Committees on which you have served:

Master's Committees: four

Ph.D. Committees: seven

Master's Committees - Research Paper: four

Taylor Lindsey Cobb (2015)

Katherine A. Peterson (2014)

Aynur Cherkesova, (2014) *Department of Workforce Education and Development*

Nicole M. Storms (2013)

Ph.D. Committees: Eleven (11)

Reginald Ziedzor, *Quantitative Methods* (2022)

Hadia Alahmari, *Special Education* (2022)

Aynur Cherkesova, *Department of Workforce Education and Development* (2021)

Fathima Jaffari, *Quantitative Methods* (2019)

Ancell-Sarter Katherine, *Special Education* (2018)

Sarah Anne Vadnais, *Clinical Psychology* (2018)

Jonathan Chitiyo, *Special Education* (2016)

Lawrence Kofi Ametepee, *Curriculum and Instruction* (2015)

Kimberly M. Johnson-Harris, *Special Education* (2014)

Gilbert Kalonde, *Curriculum and Instruction* (2014)

Marissa Elizabeth Baxter, *Special Education* (2014)

F. Names of Students who have completed Master's Theses and Doctoral Dissertations under my Direction:

Doctoral Dissertations Completed: Two (2)

[According to the Operation Paper of the University of Western Macedonia, I was the chair and main advisor until the completion of their dissertation]

1. Zouganeli, Anna (2015). *Provision of Educational Services for Greek Language Learners and in Need for Special Education Services*, University of Western Macedonia, Greece.
2. Mavropalias, Tryfon (2014). *Evaluation of the Inclusive Program of Parallel Support in Greece. Department of Elementary Education*, University of Western Macedonia, Greece.

Master's Theses or Research Papers Completed: Five (5)

Research Papers (chaired)

1. Clare Nangsin Wirngo. (2019). *The Effectiveness of Concept Maps on Science Learning in Middle School: A Review of Literature*. Southern Illinois University.
2. Aisha Alenazi. (2018). *The Effectiveness of Graphic Organizers in Improving Reading Comprehension for Students with Learning Disabilities in Middle School: A Review of Literature*. Southern Illinois University.

Master's Theses

- | | |
|--------------------------|------|
| 3. Lina Ioanidou | 2012 |
| 4. Alexandros Parousinas | 2011 |
| 5. Sofia Theodoridou | 2011 |

G. Other:

Independent Study

SPED 419: Academic Methods for Students with Disabilities:
 Ginani Badillo (spring 2022)
 Aisha Alenazi (fall 2016)
 Allison Rose Harwood (fall 2014)

Teacher Portfolio Defenses

Gateway Teaching Portfolio Defense (2018-2022)
 Capstone Teaching Portfolio Defense (2017, April)
 Capstone Teaching Portfolio Defense (2016, April)
 Capstone Teaching Portfolio Defense (2015, December).
 Capstone Teaching Portfolio Defense (2015, April).
 Capstone Teaching Portfolio Defense (2014, December).
 Capstone Teaching Portfolio Defense (2014, April)
 Capstone Teaching Portfolio Defense (2013, December).
 Capstone Teaching Portfolio Defense (2013, April).

EdTPA Portfolio Evaluations

EdTPA Portfolio Evaluation November-December 2014

EdTPA Portfolio Evaluation April-May 2015

Undergraduate Research Papers under my direction: Sixteen (16)

Completed:

Emilia Mavridou	2012
Vassiliki Mpourozika	2012
Nafsika Zaronikola	2012
Ioanna Christou	2011
Anastasia Nikolaidou	2011
Georgia Itsou	2011
Emilios Kozartzis	2010
Maria Imsiridou	2010
Anna Lembesi	2010
Domna Gerofoka	2010
Apostolia Dionysiou	2010
Zotou Olga	2009
Ioanna Tselentaki	2009
Christina Adamidou	2008
Petroula Proitsi	2007
Elias Diamantopoulos	2007

VII. UNIVERSITY SERVICE EXPERIENCE

A. Department/Program Committees:

1. Coordinator of On-and off-campus Special Education Program, Fall 2024 – present
2. On-campus Special Education Program Coordinator, Fall 2017 – Spring 2022
3. Interim Program Coordinator of Special Education Program, Spring 2017
4. *Personnel Committee*, Dept. of Counseling, Quantitative Methods & Special Education, SIUC (2014)
5. *Four-year Academic Development Plan Committee* (Dept. of Elementary Education, University of Western Macedonia, Greece), 2008
6. *Curriculum Plan Committee* (Dept. of Elementary Education, University of Western Macedonia, Greece), 2008-2011

B. College/School and University Committees and Councils:

College/School Committees

1. Member, Dean of School of Education Search Committee (fall 2024)

2. Member, Diversity, Equity, Inclusion and Community Engagement (DEICE) Committee, School of Education (fall 2022 – May 2024)
3. Member, Promotion and Tenure Committee, School of Education (2023)
4. Member, Academic Affairs Committee, School of Education, SIUC (2022)
5. Member, Advisory Committee, College of Education and Human Services, SIUC (2016 – 2018)
6. Member, Academic Affairs Committee, College of Education and Human Services, SIUC (2015-2016)
7. Member, Associate Dean Search Committee, SIUC (spring 2017)
8. *Doctoral Committee*, College of Education and Human Services, SIUC (fall 2015-2016)
9. *Scholarship Review Committee*, College of Education and Human Services, SIUC (spring 2015)

University Committees

1. SIUC Outstanding Thesis Award Committee (fall 2017)
2. SIUC Outstanding Thesis Award Committee (2015 – 2017)
3. SIUC Outstanding Dissertation Award Committee (2014)
4. Inclusive Policy Committee (University of Western Macedonia), 2009-2012

C. Other:

VIII. PROFESSIONAL SERVICE

A. Membership in Professional Associations:

1. Council for Exceptional Children (CEC) (2008 – 2023)
 - a. Division of International Special Education and Services (DISES) (2008-2023)
 - b. Division for Learning Disabilities (DLD) (2008 – 2023)
 - c. Division for Research (DR) (2008 – 2023)
 - d. Council for Children with Behavioral Disorders (Division for Emotional and Behavioral Health) (2015 - 2022)
 - e. Division for Culturally and Linguistic Diverse Students (2008-2009)
 - f. Division on Educational Diagnostic Services (2008-2009)
2. American Educational Research Association (AERA) (2016-2018, 2020, 2022)
 - a. Special and Inclusive Education Research (2016-1018, 2020, 2022)
 - b. Division for Learning and Instruction (2016-2018, 2020, 2022)
 - c. Disability Studies in Education (2020, 2022)
 - d. International Studies SIG (2016-1018, 2020, 2022)
 - e. Division for Education Policy and Politics (2016-2018)

3. Council for Learning Disabilities (2013 – 2021, 2024– present)
4. International Academy of Research in Learning Disabilities (2019– present)
5. International Association of Special Education (2013– present)
6. Hellenic Psychological Association (2005 -present)
 - a. Division for School Psychology (2005 -present)
7. Special Education Society of Greece (2006 - 2016)
8. European Association for Research on Learning and Instruction (EARLI) 2008-2010)
9. Balkan Society for Pedagogy and Education (2009 – 2012)
10. Psychological Society of Northern Greece (2006-2010)
11. International Reading Association (IRA) (2000 - 2005)

B. Offices Held and Honors Awarded in Professional Associations:

1. Committee Member of the *Kauffman-Hallahan-Pullen Distinguished Researcher Award* of the Division for Research, CEC, 2018-present.
2. Member, *Election, and Constitution Committee of Division of International Special Education and Services (DISES)* of Council for Exceptional Children (CEC), 2017.
3. Chair of the *DISES Awards Committee* of CEC, 2012-2014.
4. *DISES Extended Board Member*, 2012-2014.
5. *DISES Information Services and Publication Committee*, 2012-2014.
6. *DISES Publications Committee*, 2009-2011.
7. *Program Organizer of Research Area for DISES-CEC Conference* in Riga, Latvia, 2010
8. *Program Advisory Committee for DISES-CEC, Conference* in Riga, Latvia, 2010
9. *Special Secretary of the Greek Society of Special Education*, (2007-2009)
10. *Program Organizer for the 1st Greek Conference on Special Education*, Athens, Greece 2007

C. Consultantships:

1. **Ministry of Education, Research and Religious Affairs of Greece**, Minister/Secretary, **Kostas Gavroglu**, *November 2016 – July 2019*.

D. Evaluation of Manuscripts for Journals, Conferences, Book Publishers, and Grant Proposals for Agencies:

1. Editorial Work:

- a. Associate Editor: *Journal of International Special Needs Education*, 2012-2013 and 2015-January 2020.
- b. Editorial Board: *Journal of International Special Needs Education*, 2010-2012, 2020-present)
- c. Co-Editor: *Journal of International Special Needs Education* (2014)
- d. Editorial Board: *Austin Journal of Neuropsychiatry and Cognitive Science* (2014-present).
- e. Co-Editor: *Hellenic Review of Special Education* (HRSE), 2009- 2012, [a Greek journal](#)

2. Reviewer for Journals:

1. *Review of Educational Research*, 2024
2. *Exceptionality*, 2016, 2024 (2)
3. Κρίση (KRISI/Judgment), 2020, [a Greek journal](#)
4. *Exceptional Children*, 2018 (2), 2019
5. *Computers in Human Behavior*, 2018
6. *Learning and Individual Differences*, 2018
7. *Education and Treatment of Children* 2016, 2018
8. *International Journal of Inclusive Education*, 2017
9. *Reading and Writing. An Interdisciplinary Journal*, 2010, 2017
10. *Remedial and Special Education*, 2016
11. *European Journal of Special Needs Education*, 2016
12. *International Journal of Environmental Research and Public Health*, 2016
13. *International Journal of Bilingualism*, 2016
14. *Journal of Educational Policy*, 2011, 2015
15. *Journal of the International Association of Special Education*, 2013
16. *Journal of International Special Needs Education*, 2013 (special issue on the CRPD)
17. *Educational Research International*, 2011
18. *Equity & Excellence in Education*, 2011
19. *Learning Disabilities: A Contemporary Journal*, 2010
20. *Elementary Education Online*, 2011
21. *Psychologia* 2011, [a Greek journal](#)
22. *Hellenic Journal of Psychology*, 2009, [a Greek journal](#)

3. Reviewer for National and International Conferences:

- a. Proposals' Reviewer for CEC 2016, CEC 2017, and CEC 2018 Convention and Expo
- b. Conference Proposal Reviewer for DISES-CEC' s 2010, 2019

- c. Conference Proposal Reviewer for Pedagogical Society of Greece 14th Conference, Thessaloniki, Greece (Fall 2011) [\[in Greek\]](#)
- d. Conference Proposal Reviewer for the 2nd Greek Conference on Special Education, Athens, Greece (Spring 2010) [\[in Greek\]](#)
- e. Conference Proposal Reviewer for 6th National Conference of Science Education and ICT in Education, Florina, Greece (Spring 2009) [\[in Greek\]](#)
- f. Conference Proposal Reviewer for the 1st Greek Conference on Special Education, Athens, Greece (Winter 2007) [\[in Greek\]](#)

4. Reviewer for Grant Proposals for Agencies

- a. Reviewer for the Nazarbayev University’s Faculty-Development Competitive Research Grants Program (FDCRGP), Kazakhstan (October 2024)
- b. Proposal Evaluator for Socio-Economic Sciences and Humanities, Action Education, *Research Promotion Foundation, Republic of Cyprus* (Fall 2011)

E. Papers and Presentations at Professional Meetings (other than those listed under “Research and Creative Activities” – regional and local venues):

1. **Anastasiou, D.** (2010, October). *Management of diverse student population*. Seminar (10 hours) for novice teachers, Regional Training Centre of Kozani, Florina, Greece. [\[in Greek\]](#)
2. **Anastasiou, D.** (2009, June). *Learning disabilities: Contemporary trends in educational intervention*. Invited lecture presented at the Conference organized by the School Supervisor of Amynteon in cooperation with the Regional Association of Teachers, Amynteon, Greece, June 18. [\[in Greek\]](#)
3. **Anastasiou, D.** (2008, May). *Learning disabilities in written language: Assessment and educational intervention*. Invited seminar (5 hours) for in-service special education teachers of the city of Florina organized by the School Supervisor of Special Education of Western Macedonia, Florina, Greece, May 16. [\[in Greek\]](#)
4. **Anastasiou, D.** (2008, April). *Learning disabilities in written language: Assessment and educational intervention*. Invited seminar (5 hours) for in-service special education teachers of the city of Kozani organized by the School Supervisor of Special Education of Western Macedonia, Kozani, Greece, April 18. [\[in Greek\]](#)
5. **Anastasiou, D.** (2008, April). *Learning disabilities in written language: Assessment and educational intervention*. Invited seminar (5 hours) for in-service elementary and special education teachers of the city of Kastoria organized by the School Supervisors of General and Special Education of Western Macedonia, Kastoria, Greece, April 4. [\[in Greek\]](#)

6. **Anastasiou, D.** (2007, November). *Research projects in the field of special education.* Lecture paper presentation at the conference of the Department of Elementary Education - University of Western, Macedonia on Methodological and Epistemological Issues of Scientific Writing, Florina, Greece, November 7. [[in Greek](#)]
7. **Anastasiou, D.** (2007, October). *Management of diverse student population.* In-service seminar (6 hours) for novice teachers, Regional Training Centre of Kozani, Florina, Greece. [[in Greek](#)]
8. **Anastasiou, D.** (2007, October). *Management of diverse student population.* In-service seminar (6 hours) for novice teachers, Regional Training Centre of Kozani, Kozani, Greece. [[in Greek](#)]
9. **Anastasiou, D.** (2007, October). *Learning Disabilities: Curriculum and differentiated instruction.* In-service seminar (8 hours) for elementary and secondary teachers, Training Programs in Learning Disabilities for Elementary and Secondary Education Teachers, Edessa, Greece. [[in Greek](#)]
10. **Anastasiou, D.** (2007, June). *Teaching strategies for basic reading, reading comprehension, and writing.* In-service seminar (10 hours) for elementary and secondary teachers, Training Programs in Learning Disabilities for Elementary and Secondary Education Teachers, Thessaloniki, Greece. [[in Greek](#)]
11. **Anastasiou, D.** (2007, April). *Learning Disabilities: Curriculum and differentiated instruction.* In-service seminar (8 hours) for teachers, Training Programs in Learning Disabilities for Elementary and Secondary Education Teachers, Kozani, Greece. [[in Greek](#)]
12. **Anastasiou, D.** (2007, March). *Learning Disabilities: Etiological and explanatory models. Teaching strategies for basic reading, reading comprehension, and writing.* In-service seminar (14 hours) for elementary and secondary teachers, Training Programs in Learning Disabilities for Elementary and Secondary Education Teachers, Florina, Greece. [[in Greek](#)]
13. **Anastasiou, D.** (2006, December). *Learning Disabilities: Cognitive and metacognitive problems.* In-service seminar (8 hours) for teachers, Training Programs of Pedagogical Institute, Larissa, Greece. [[in Greek](#)]
14. **Anastasiou, D.** (2006, November). *Diversity management of student population.* In-service seminar (15 hours) for novice teachers, Regional Training Centre of Kozani, Kozani, Greece. [[in Greek](#)]
15. **Anastasiou, D.** (2006, October). *Early signs of learning disabilities and remedial strategies.* In-service seminar (8 hours) for teachers, Training Programs of Pedagogical Institute, Ioannina, Greece. [[in Greek](#)]

16. **Anastasiou, D.** (2006, May). *Learning Disabilities and metacognitive problems*. In-service seminar (8 hours) for teachers, Training Programs of Pedagogical Institute, Athens, Greece. [\[in Greek\]](#)
17. **Anastasiou, D.** (2006, April). *Learning Disabilities: Identification and remedial strategies*. In-service seminar (6 hours) for teachers, Training Programs of Pedagogical Institute, Kozani, Greece. [\[in Greek\]](#)
18. **Anastasiou, D.** (2006, January). *Cognitive and emotional characteristics of students with learning disabilities: Case studies*. In-service seminar (10 hours) for teachers, Training Programs of Pedagogical Institute, Florina, Greece. [\[in Greek\]](#)
19. **Anastasiou, D.** (2004, June). *Curricula and teaching in special education: Current trends and issues*. Session presented at the meeting of the special education teachers of 1st District of Athens, Athens, Greece. [\[in Greek\]](#)
20. **Anastasiou, D.** (2004, April). *Learning difficulties in written language and their treatment*. Presentation to general education teachers of the 3rd & 10th District of Athens, Athens, Greece. [\[in Greek\]](#)
21. **Anastasiou, D.** (2004, March). *Learning Disabilities: Contemporary issues*. Lecture paper presented at the conference organized by the Laboratory of Special & Remedial Education of the Department of Early Childhood Education, University of Ioannina and National Research Center Democritus, Athens, Greece. [\[in Greek\]](#)
22. **Anastasiou, D.** & Zergiotis, A. (2003, March). *Athena Test for the Assessment of Students with Learning Disabilities: Administration, Scoring and Interpretation*. Two-day Workshop at Dimitrios Glinos Training Institution for Teachers of Elementary Education, Thessaloniki, Greece. [\[in Greek\]](#)
23. **Anastasiou, D.** (2002, June). *The importance of phonological awareness*. Lecture paper presentation at the meeting of the general education teachers of the 20th District of Athens, Athens, Greece. [\[in Greek\]](#)
24. **Anastasiou, D.** (2001, June). *Assessment of phonological awareness in children with learning disabilities*. Lecture paper presentation at the meeting of the special education teachers of 1st District of Athens, Athens, Greece. [\[in Greek\]](#)
25. **Anastasiou, D.** & Zergiotis, A. (2001, November-December). *Athena Test for the Assessment of Students with Learning Disabilities: Administration, Scoring and Interpretation*. Instruction at Marasleio Training Institution for Teachers of Elementary Education, Athens, Greece. [\[in Greek\]](#)

26. **Anastasiou, D.** & Zergiotis, A. (2001, December-January). *Athena Test for the Assessment of Students with Learning Disabilities: Administration, Scoring and Interpretation*. Workshop (15 hours) at Master's Program in Special Education, Department of Elementary Education, Athens, Greece. [in Greek]

IX. COMMUNITY SERVICE

Presentations

1. **Anastasiou D.** & Soulis, S. (2024, April). Research on special education teachers' views on inclusive and special education. Virtual lecture presented at the *Greek Primary Teachers' Federation* (D.O.E.), Greece, April 28th.
https://www.youtube.com/watch?v=beeSJmHcVcI&ab_channel=%CE%94%CE%B9%CE%B4%CE%B1%CF%83%CE%BA%CE%B1%CE%BB%CE%B9%CE%BA%CE%AE%CE%9F%CE%BC%CE%BF%CF%83%CF%80%CE%BF%CE%BD%CE%B4%CE%AF%CE%B1%CE%95%CE%BB%CE%BB%CE%AC%CE%B4%CE%B1%CF%82 (\approx 990 views)
2. **Anastasiou D.** & Soulis, S. (2023, May). Special education teachers' views on special education: A research approach. Virtual lecture presented at the *Greek Primary Teachers' Federation* (D.O.E.), Greece, May 7th.
https://www.youtube.com/watch?v=ZrfEAJQZQfo&ab_channel=%CE%94%CE%B9%CE%B4%CE%B1%CF%83%CE%BA%CE%B1%CE%BB%CE%B9%CE%BA%CE%AE%CE%9F%CE%BC%CE%BF%CF%83%CF%80%CE%BF%CE%BD%CE%B4%CE%AF%CE%B1%CE%95%CE%BB%CE%BB%CE%AC%CE%B4%CE%B1%CF%82 (\approx 1,507 views)
3. **Anastasiou D.** (2022, October 3). *Investigating collaboration in co-teaching dyads*. Presentation at Research Symposium Series. Southern Illinois University, School of Education.
4. **Anastasiou D.** (2022, May). *Special schools: Problems and prospects*. Virtual lecture and panel discussion with special schools' principals in Greece and Cyprus organized by *The Greek Primary Teachers' Federation* (D.O.E.), Greece, May 7th. <https://www.youtube.com/watch?v=2RC-eUm8d5I> (\approx 1,454 views)
5. **Anastasiou D.** (2022, April). *The need to revitalize special education: Social and political dimensions*. Virtual lecture presented at *The Greek Primary Teachers' Federation* (D.O.E.), Greece, April 3rd.
<https://www.youtube.com/watch?v=8EOFGppV1hM> (Greek, \approx 3,064 views),
<https://www.youtube.com/watch?v=kJ6nEsHw6yc> (English, \approx 355 views).
6. **Anastasiou D.** (2019, November). *The right to education and inclusive education*. Lecture for parents with disabilities at Cyprus Pedagogical Institute organized by Parents' Association at the Nicosia Special School, Cyprus.
7. **Anastasiou, D.** (2019, June). *The right to education as right to learning*. Lecture for special education teachers, specialists, and parents with disabilities at Cyprus

Pedagogical Institute organized by Parents' Association at the Nicosia Special School, Cyprus

8. **Anastasiou, D.** (2015, August 17). An international perspective on issues in special education. Presentation to Faculty and Students of Imam University, Saudi Arabia, and SIU Faculty. College of Education and Human Services, Southern Illinois Carbondale.
9. **Anastasiou, D.** (2008, January). *Learning Disabilities: The role of parents*. Session presented at the Open University of the Municipality of Ptolemaida, Ptolemaida, Greece. [\[in Greek\]](#)
10. **Anastasiou, D.** (2003, February). *Reading and writing: The role of parents*. Session presented at the meeting of teachers and parents of 72nd Elementary School of Athens, Athens, Greece. [\[in Greek\]](#)
11. **Anastasiou, D.** (2003, January). *Dyslexia: The role of parents*. Session presented at the meeting of teachers and parents of 12th Elementary School of Peristeri, Athens metropolitan area, Greece. [\[in Greek\]](#)