

**CURRICULUM VITAE OF  
DIMITRIOS ANASTASIOU**

**I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION**

**A. Present University Department or Unit:**

Special Education  
Department of Counseling, Quantitative Methods, and Special Education

**B. Office Address:**

College of Education and Human Services  
Southern Illinois University Carbondale  
Wham 223G, Mail Code 4618, 625 Wham Drive  
Carbondale, Illinois 62901  
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**II. EDUCATION**

|                                   |  |      |   |
|-----------------------------------|--|------|---|
| Ph.D.                             | National and Kapodistrian<br>University of Athens                  | 2004 | School Psychology &<br>Special Education* |
| M.Sc.                             | National and Kapodistrian<br>University of Athens                  | 2001 | School Psychology                         |
| 2-year<br>Postgraduate<br>Diploma | National and Kapodistrian<br>University of Athens                  | 1998 | Special Education                         |
| B.S.                              | National and Kapodistrian<br>University of Athens                  | 1997 | Psychology                                |
| B.S.                              | Panteion University of<br>Social and Political<br>Sciences, Athens | 1991 | Sociology                                 |
| Diploma                           | Maraslios Pedagogical<br>Academy, Athens                           | 1984 | Elementary Education                      |

\* **Doctoral Dissertation:** Anastasiou, D. (2004). *Assessment of the impact of two specialized intervention programs on phonological processing, orthographic processing, reading and spelling skills of children with learning disabilities*. Doctoral dissertation, National and Kapodestrian University of Athens, Athens, Greece.

### III. PROFESSIONAL EXPERIENCE

|   |  |
|---|--|
| <b>Associate Professor</b><br><i>July 2017 – present</i>  | <i>Special Education, Department of Counseling, Quantitative Methods and Special Education, College of Education and Human Services, Southern Illinois University Carbondale, Carbondale, IL</i> |
| Assistant Professor<br><i>August 2012 – June 2017</i>   | <i>Special Education, Department of Counseling, Quantitative Methods and Special Education, College of Education and Human Services, Southern Illinois University Carbondale, Carbondale, IL</i> |
| Assistant Professor<br><i>March 2010 – August 2012</i>  | <i>Special Education, Department of Elementary Education, School of Education, University of Western Macedonia, Florina, Greece, March 2010 – August 2012</i>                                    |
| Visiting Scholar<br><i>February 15 – June 30 2012</i>   | <i>Special Education, Helen A. Kellar Institute for Human Abilities &amp; Special Education Program, College of Education and Human Development, George Mason University, VA</i>                 |
| Visiting Researcher<br><i>January 2011</i>  | <i>Department of Psychological Sciences, College of Education, Qatar University, Doha, Qatar</i>   |
| Lecturer<br><i>March 2006 – March 2010</i>  | <i>Special Education, Department of Elementary Education, School of Education, University of Western Macedonia, Florina, Greece</i>  |
| Director<br><i>January 2005 – March 2006</i>  | <i>State Center for Diagnosis, Assessment and Support 1 (KEDDY 1), Athens, Greece</i>  |
| Special Education Teacher<br><i>November 2001 - December 2004</i>   | <i>Cross-categorical resource rooms in two elementary schools, Athens, Greece</i>  |
| Teaching Assistant<br><i>(2000-2004, fall semester)</i>   | <i>Psychology Program, Department of Philosophy, Pedagogy, and Psychology, Athens, Greece.</i>   |
| General Education Teacher<br><i>October 1985- June 1991; September 1994- August 1996; Sept.-Oct. 2001</i> | <i>General education classrooms in elementary schools, Athens and Kos island, Greece</i>   |

## IV. RESEARCH AND CREATIVE ACTIVITY

### A. Interests and Specialties

1. Assessment and Interventions in Reading and Writing
2. LD Classification and Identification
3. Emotional Reactivity of Students with Emotional and Behavioral Disorders and Virtual Reality
4. International and Cultural Issues in Inclusive and Special education
5. Disability Rights, Law and Policy
6. Special Education Policy
7. Disability Policy

### B. Current Projects

1. Human rights and disability: UN Convention on the Rights of Persons with Disabilities (CRPD).
2. An Integrated Cognitive Academic (ICA) model for the Classification and Identification of Learning Disabilities in Reading, Writing, and Math.
3. Concept mapping and difficulties in content area reading, science and social studies
4. Academic performance & cross-national differences in special education
5. Disability, emotion and virtual reality
6. Inclusive education and co-teaching models across countries
7. A scientific multidimensional model of disability
8. Minority disproportionate representation in special education

### C. Grants Applied For:

#### **Internal, Proposals Submitted but Not Funded**

1. **Anastasiou, D.** (principal investigator), Headrick, T. C., Mundschenk, N. (2014). SIU, Office of Sponsored Projects Administration (OSPA). “The Macro Socio-Economics of Education Outcomes and the Role of Special Education.” Collaborative Seed Grant \$70,000, submitted January 2014.

**External, Proposals Submitted but Not Funded**

1. Sakellariou, A. (principal investigator), Michail, D., Papathopoulou, V., **Anastasiou, D.**, Kipouropoulou, E., & Rizopoulou, D. (2018). Immigrants and refugees: Their discourse and the discourse for them. A linguistic and ethnographic. Hellenic Foundation for Research and Innovation (EL.ID.E.K. [ΕΛ.ΙΔ.Ε.Κ.]), euros 125,000, submitted 2018. [\[in Greek\]](#)
2. Keller, C. E. (principal investigator), **Anastasiou, D.** (co-investigator), & Al-Hendawi, M. (2012-2013). Office of Academic Research, Qatar University, “*Special Education in Middle East and North African Countries: Current Status and Future Trends*”, QR 90,500, submitted October 2010,
3. **Anastasiou, D.** (principal investigator), Keller, C. E., & Polychronopoulou, S. (2011). John S. Latsis Public Benefit Foundation, “*The position of the Greek system of special education among other systems in the world: A typological and comparative approach*”, euros 12,000, submitted June 2010.
4. Alevriadou, A., Soulis, S. **Anastasiou, D.** (co-investigator), & Kaskalis, T. (2007-2008). Ministry of Education, Managing Authority of Operational Program Education and Initial Vocational Training (Ε.Π.Ε.Α.Ε.Κ. 2), “*Pilot programs for students with physical and multiple disabilities*”, euros 127,000, submitted June 2006. [\[in Greek\]](#)
5. Stavrou, L., Alevriadiou, A., **Anastasiou, D.**, Dimitriou, A., Kaldrimidou, A., Katerelos, I. et al. (2006-2008). Ministry of Education, Managing Authority of Operational Program Education and Initial Vocational Training (Ε.Π.Ε.Α.Ε.Κ. 2), “*Primary and Secondary Prevention of Learning and Speech Language Problems in Preschool and School-Age Children (Psychometric Tools)*”, euros 1,500,000, submitted February 2006. (Contributor to the proposal.) [\[in Greek\]](#)
6. Stavrou, L., Katerelos, I., Alevriadiou, A., **Anastasiou, D.**, Dimitriou, A., & Kaldrimidou, A., et al. (2006-2008). Ministry of Education, Managing Authority of Operational Program Education and Initial Vocational Training (Ε.Π.Ε.Α.Ε.Κ. 2), “*Primary and Secondary Prevention of Learning and Speech Language Problems in Preschool and School-Age Children (Screening Tools)*”, euros 1,500,000, submitted February 2006. (Contributor to the proposal.) [\[in Greek\]](#)

**D. Grants Received:****External**

1. Polychronopoulou, S. (principal investigator), Alevriadiou, A., **Anastasiou, D.**, Antonopoulou, K., Asteri, T., Belitsou, N., Papadopoulos, A., Pappa, I., Stamboltzi, A., & Stavrousi, P. (2003-2004). Ministry of Education, Pedagogical Institute, “*Curriculums for students*

with mild and moderate mental retardation”. Part of Mapping - Special Education Curricula”, E.P.EA.E.K. 2 - Action 1.1.4a., euros 1,000,000 [in Greek]

### Other

1. Mikropoulos et al. (2006-2008). Participation as *investigator* in the project “*Good Structure: Upgrading and Expanding the Education of People with Autism in Elementary and Secondary Education*”, University of Ioannina, E.P.EA.E.K. 2 - Action 1.1.4a., euros 127,000 [in Greek]
2. Sidiropoulou – Dimakakou, D. & Giannitsas, N. (1999-2001). Participation as *investigator* in the project “*Planning, design and develop programs of Vocational Training at school level and S.E.P. centers for people with special needs and socially excluded people*” University of Athens, E.P.EA.E.K. 1 - Action 1.1.e., euros (XXX) [in Greek]
3. Paraskevopoulos, I. N. (1998-1999). Participation as *investigator* in the project “The construction and standardization of “Athena Test for Diagnosis of Learning Disabilities” University of Athens, E.P.EA.E.K. 1 - Action 1.1.e., euros (XX) [in Greek]

### E. Honors and Awards:

1. State scholarship for post-graduate studies from *The Greek State Scholarships Foundation (IKY)* 1998-2001. (Euros 5,300)

### F. Papers and Presentations at Professional Meetings (national and international organizations): (Note: \* Collaborative work with students)

#### Peer-reviewed:

1. **Anastasiou, D.** & Kauffman, J. M. (2019, January-February). *The Right to Education: Analysis of Article 24 of the UN CRPD*. Lecture presentation at the Council for Exceptional Children (CEC) 2019 Annual Convention, Indianapolis, IN, January 31, 2019.
2. **Anastasiou, D.** (2017, April-May). *Determinants of educational outcomes in PISA countries*. Paper presentation at the American Education Research Association (AERA) 2017 Annual Meeting, San Antonio, TX, April 29, 2017.
3. **Anastasiou, D.** & Wiley, A. L. (2017, April). *Social determinants of interstate prevalence rates of emotional disturbance*. Lecture presentation at the Council for Exceptional Children (CEC) 2017 Annual Convention, Boston, MA, April 20, 2017.

4. **Anastasiou, D.** & Keller, C. (2016, April). *Inclusive Politics, Socioeconomics, & Differences in Special Education Coverage across 144 Countries*. Lecture presentation at the Council for Exceptional Children (CEC) Annual Convention, St. Louis, MO, April 16, 2016.
  
5. **Anastasiou, D.** (2015, June). *Politics, Socioeconomics and Special Education: Are they Related: An Empirical Study*. Lecture presentation at the International Association of Special Education Conference, New Dimensions toward Education, Advocacy, and Collaboration for Individuals with Special Needs, Wroclaw, Poland, June 21-25, 2015.
  
6. **Anastasiou, D.** (2015, June). *Macro- Socio-economics and Educational Outcomes in PISA Assessment*. Lecture presentation at the International Association of Special Education Conference, New Dimensions toward Education, Advocacy, and Collaboration for Individuals with Special Needs, Wroclaw, Poland, June 21-25, 2015.
  
7. **Anastasiou, D.** & Keller, C. (2014, July). *Special education's effects on national educational outcomes*. Lecture presentation at the Division of International Special Education and Services (of CEC) Conference, Embracing Inclusive Approaches, Braga, Portugal, July 14-17, 2014.
  
8. \* Mavropalias, T. & **Anastasiou, D.** (2014, July). *The face of the Greek co-teaching model: Teachers' perspectives*. Lecture presentation at the Division of International Special Education and Services (of CEC), Conference, Embracing Inclusive Approaches, Braga, Portugal, July 14-17, 2014.
  
9. Chakraborti-Ghosh, S., **Anastasiou, D.**, & Carlo, B. A. (July, 2014). *Embracing inclusive approaches around the world: Issues, challenges, barriers*. Lecture presentation at the Division of International Special Education and Services (of CEC) Conference, Embracing Inclusive Approaches, Braga, Portugal, July 14-17, 2014.
  
10. **Anastasiou, D.** & Keller, C. (2014, April). *Differences in Special Education Coverage and Educational Outcomes across 61 Countries*. Lecture presentation at the Council for Exceptional Children Annual Convention, Philadelphia, PA, April 11, 2014.
  
11. **Anastasiou, D.** & \* Mavropalias, T. (2013, July). *Teachers' perspectives on the co-teaching model in Greece*. Lecture presentation at the 13th Biennial Conference of the International Association of Special Education, Vancouver, BC, Canada, July 7-11, 2013.
  
12. Keller, C., Al-Hendawi, M., **Anastasiou, D.**, & Wang, M. (2013, July). *Conducting International Comparative Research in Special Education*. Lecture presentation at

the 13th Biennial Conference of the International Association of Special Education, Vancouver, BC, Canada, July 7-11, 2013.

13. **Anastasiou, D.** & Keller, C. (2013, April). *Cross-National Differences in Special Education Coverage: An Empirical Analysis by Economic Level*. Lecture presentation at the Council for Exceptional Children Annual Convention, San Antonio, TX, April 6, 2013.
14. Keller, C., Al-Hendawi, M., **Anastasiou, D.**, & Wang, M. (2013, April). *Conducting International, Comparative Special Education Research: Lessons from Three Projects*. Poster presented at the Council for Exceptional Children Annual Convention, San Antonio, TX, April 5, 2013.
15. **Anastasiou, D.** & Keller, C. (2012, April). *Differences in national special education coverage: An educational and economic model*. Lecture presentation at the Council for Exceptional Children Annual Convention, Denver, CO, April 12, 2012.
16. **Anastasiou, D.** & Keller, C. (2011, April). *International differences in educational provision for exceptional learners: A typological approach*. Lecture presentation at the Council for Exceptional Children Annual Convention, National Harbor, MD, April 28, 2011.
17. Keller, C., & **Anastasiou, D.** (2011, April). *International differences in educational provision for exceptional learners: A typological approach*. Invited lecture for the Faculty and Students of Education, University of Crete, Rethymnon, Crete, Greece, April 7, 2011.
18. **Anastasiou, D.** & Keller, C. E. (2011, January). *International Differences in Educational Provision for Exceptional Learners: A Typological Approach*. Public seminar for the Center for Educational Development and Research, College of Education, Qatar University, Doha, Qatar, January 12, 2011.
19. **Anastasiou, D.** & Keller, C. E. (2010, July). *International Differences in Educational Provision for Exceptional Learners: A typological approach*. Lecture presentation at the conference, Embracing Inclusive Approaches for Children and Youth with Special Education Needs, Riga, Latvia, July 13, 2010.
20. Michail, D. & **Anastasiou, D.** (2010, May). *Gender discrimination and learning disabilities as the main reasons of dropping-out from basic education: A retrospective study in the context of Second-Chance Schools in Greece*. Session paper presented at the 12th Conference of CICE (Children's Identity and Citizenship in Europe), Barcelona, Spain, May 20-22, 2010.
21. **Anastasiou, D.** & Michail, D. (2009, August). *Self-efficacy without efficacy in writing performance of adult students with learning difficulties*. Session paper

presented at the 29th European Association for Research on Learning (EARLI) Conference, Amsterdam, Netherlands, August 25-29, 2009.

22. **Anastasiou, D.** & Soulis, S. (2009, June). *Greek general education teachers' perceptions of the roles of special education teachers*. Session paper presented at the 12th International Conference of the Balkan Society for Pedagogy and Education, Ohrid, FYR of Macedonia, June 25-27, 2009.
23. Michail, D. & **Anastasiou, D.** (2008, July). *Expectancies beyond skills: Social and psychological implications from Second – Chance schooling*. Session paper presented at the 23rd Conference of the Comparative Education Society in Europe, Athens, Greece, July 7-10, 2008.
24. **Anastasiou, D.** & Griva, E. (2008, June). *Cognitive strategies, reading decoding and comprehension among poor and good readers*. Session paper presented at the 2nd International Conference on Special Education, Marmaris, Turkey, June 18-21, 2008.
25. Griva, E., **Anastasiou, D.**, Bantouna, A., & \* Efremidou, S. (2008, June). *'Scaffolding' spelling for FL struggling writers in a participatory-guided context*. Session paper presented at the 11th International Conference of the EARLI (European Association for Research on Learning) Special Interest Group on Writing, Lund, Sweden, June 11-13, 2008.
26. **Anastasiou, D.** & Soulis, S. (2007, May). *The reliability and validity of the Screening Reading Test*. Session paper presented at the 9th International Conference of European Association of Psychological Assessment (EAPA), Thessaloniki, Greece, May 3-6, 2007.

#### **In Greek** (peer-reviewed)

27. \* Mavropalias, T. & **Anastasiou, D.** (2014, November). *Mapping of the model of parallel support in the Greek educational system*. Session paper presented at the 9th Panhellenic Conference of the Greek Society Education: Education of Persons with Disabilities, Florina, Greece, November 28-30, 2014. [[in Greek](#)]
28. Mavropalias, T. & **Anastasiou, D.** (2013, April). *Co-teachers' cooperation as a key-factor for the success of Parallel Support (the Greek model of co-teaching)*. Session paper presented at the 3rd Greek Conference on Special Education, Athens, Greece, April, 11-14, 2013. [[in Greek](#)]
29. \* Harisi, A., Iliadou-Tachou, S., & **Anastasiou, D.** (2011, December). *The origins of education for individuals with special needs in Greece during the first decades of the 20th century: The role of Pedology & Lambadarios*. Session paper presented



- at the 14th International Conference of the Greek Society Education: Education of Persons with Disabilities, Thessaloniki, Greece, December 1-3, 2011. [\[in Greek\]](#)
30. **Anastasiou, D.**, Iliadou-Tachou, S., & \*Harisi, A. (2010, April). *Rosa Imvrioti in the Special School of Athens and the regime of Metaxas*. Session paper presented at the 2nd Greek Conference on Special Education, Athens, Greece, April, 15-18, 2010. [\[in Greek\]](#)
  31. **Anastasiou, D.** & \* Mavropalias, T. (2010, April). Aggressive behavior and bullying at school: Three case studies. Session paper presented at 2nd Greek Conference on Special Education, Athens, April, 15-18, 2010. [\[in Greek\]](#)
  32. Lemonidis, Ch., \* Pantiou, E., **Anastasiou, D.** (2009, October). Les tables de multiplication pour des élèves en difficultés en mathématiques: Connaissances et comportement. Session paper presented at the 1st French-Cypriot Symposium of Mathematics Education, University of Cyprus, Nicosia, Cyprus, October, 24-25, 2009. [\[in French\]](#)
  33. **Anastasiou, D.** (2009, May). *Screening for spelling disabilities: Reliability and validity of a Screening Spelling Test*. Session paper presented at the 12th PanHellenic Conference of Psychological Research, Volos, Greece, May 14-17, 2009. [\[in Greek\]](#)
  34. **Anastasiou, D.** & Griva, E. (2008, November). *Correlations between reading comprehension, attitudes toward reading (academic and recreational) and cognitive strategies among students with reading disabilities*. Poster session presented at the 2<sup>nd</sup> PanHellenic Conference of Cognitive Psychology. Thessaloniki, Greece, November 6-8, 2008. [\[in Greek\]](#)
  35. **Anastasiou, D.** (2008, May). *Perceptions and attitudes of school-age children toward peers with physical disabilities: Developmental similarities and differences*. Session paper presented at the National Conference of Developmental Psychology, Athens, Greece, May 31, 2008. [\[in Greek\]](#)
  36. **Anastasiou, D.**, Iordanidis, G., & \*Adamidou, C. (2008, May). *Special education teachers' attitudes toward the Centers for Differential Diagnosis, Diagnosis and Support*. Session paper presented at the International Conference of School Psychology, Rethymnon, Greece, May 23-25, 2008. [\[in Greek\]](#)
  37. \* Gana, E., Alevriadou, A., & **Anastasiou, D.** (2008, April). *Life Skills of adolescents and adults with intellectual disabilities: The case of Greek Special Workshops for Vocational Education & Training*. Session paper presented at Cypriot-Greek Conference on Mental Retardation, Nicosia, Cyprus, April 4-5, 2008. [\[in Greek\]](#)

38. Soulis, S. & **Anastasiou, D.** (2007, April). *Innovative educational programs for the support of people with disabilities*. Session paper presented at the 1st Greek Conference on Special Education, Athens, Greece, April 26-29, 2007. [[in Greek](#)]
39. **Anastasiou, D.** & Bantouna, A. (2007, April). *Development of an IEP for the social integration of a student with autism in the general classroom*. Session paper presented at the 1st Greek Conference on Special Education, Athens, Greece, April 26-29, 2007. [[in Greek](#)]
40. Soulis, S., **Anastasiou, D.** & \* Florides, T. (2007, April). *Evaluation of programs for integrating students with disabilities*. Session paper presented at the 11th Greek Conference of Psychological Research, Rethymnon, Greece, April 18-22, 2007. [[in Greek](#)]
41. Paraskevopoulos, J. N., **Anastasiou, D.**, Giotsa, A., Zergiotis, A., & Paraskevopoulou, P. (2007, April). Psychoeducational assessment of school-age children. Workshop presented at the 11th PanHellenic Conference of Psychological Research, Rethymnon, Greece, April, 18-22, 2007. [[in Greek](#)]
42. **Anastasiou, D.** & Iordanidis, G. (2006, December). *Staffing issues for Centers of Diagnosis, Evaluation and Support: Trends, dysfunctions, suggestions*. Session paper presented at the 1<sup>st</sup> International Conference on Administration and Management of Education, Arta, Greece, December 1-3, 2006. [[in Greek](#)]
43. **Anastasiou, D.** (2006, January). *Dyslexia: Contemporary diagnostic issues*. Session paper presented at the Conference of the Division of Special Education and Psychology, Department of Elementary Education, University of Athens, Athens, Greece, January 20-21, 2006. [[in Greek](#)]
44. **Anastasiou, D.** (2003, May). The effect of a teaching program of phonological awareness on children with difficulties in writing. Session paper presented at the 9th Panhellenic Conference of Psychological Research, Rhodes, Greece, May 21-24, 2003. [[in Greek](#)]
45. **Anastasiou, D.**, Giotsa, A., Zergiotis, A., & Paraskevopoulou, P. (2003, May). *Psychoeducational assessment of school age children: Demonstration of the Athena Test and Questionnaire of Interpersonal and intrapersonal Adjustment*. Workshop presented at the 9th PanHellenic Conference of Psychological Research, Rhodes, Greece, May, 21-24, 2003. [[in Greek](#)]
46. **Anastasiou, D.** (2001, November). *Psychometric properties of a new test of reading ability*. Session paper presented at the 1<sup>st</sup> Pan-Hellenic Conference of School Psychology, Athens, Greece, November, 2-3, 2003. [[in Greek](#)]
47. **Anastasiou, D.** (2001, October). *Exposure to print and its relationship with reading ability*. Session paper presented at the International Conference on Psycho-

Pedagogical Issues of Pre-School Education, Rethymnon, Greece, October 18-20, 2001. [in Greek]

48. Gianitsas, N., Sidiropoulou – Dimakakou, D., Makri – Botsari, E., **Anastasiou, D.**, & Argyropoulou, K. (2001, May). *Perceptions and attitudes of adolescents with disabilities and their parents toward vocational preparation and social integration*. Session paper presented at the 8th Panhellenic Conference of Psychological Research, Alexandroupolis, May 24-27, 2001. [in Greek]
49. **Anastasiou, D.** (2001, May). *Relationship between attitudes toward reading (academic and recreational reading) and reading ability*. Session paper presented at the 8th Panhellenic Conference of Psychological Research, Alexandroupolis, May 24-27, 2001. [in Greek]

## V. PUBLICATIONS AND CREATIVE WORKS

[1088 citations on Google Scholar] Google Scholar Citations link:  
[https://scholar.google.com/citations?user=\\_NAiyDUAAAAJ&hl=en](https://scholar.google.com/citations?user=_NAiyDUAAAAJ&hl=en)

### A. Books:

#### Published Books:

1. Bantekas, I., Stein, M. A., & **Anastasiou, D.** (Eds.; 2018). *Commentary on the UN Convention on the Rights of Persons with Disabilities*. Oxford, UK: Oxford University Press. [≈700,000 words, 1,376 pages] Google Scholar [GS] Citations: 3
2. **Anastasiou, D.** (1998). *Dyslexia: Theory and research, aspects of practice*. Athens, Greece: Atrapos. [in Greek] Citations: 48
3. Polychronopoulou, S., Alevriadou, A., **Anastasiou, D.**, Antonopoulou, K., Asteri, T., Belitsou, N., Papadopoulos, A., Pappa, I., Stamboltzi, A., & Stavrousi, P. (2004). *Curricula for students with mild and moderate mental retardation*. Athens, Greece: Ministry of Education, Pedagogical Institute, Department of Special Education. [in Greek]

### B. Articles in Peer-Reviewed Professional Journals:

(Notes: \* Collaborative work with students)

1. **Anastasiou, D.** & Kauffman, J. M. (2019). Cultural politics, ideology, and methodology in disproportionality research: A rejoinder. *Journal of Disability Policy Studies*, 30(2) 105-110. Doi: 10.1177/1044207319863647 **2017 5-Year Impact Factor: 1.588; Citations:**

2. Kauffman, J. M. & **Anastasiou, D.** (2019). On cultural politics in special education: Is much of it justifiable? *Journal of Disability Policy Studies*, 30(2) 78-90. Doi: 10.1177/1044207318822262 **2017 5-Year Impact Factor: 1.588; Citations: 13**
3. Kauffman, J. M., Wiley, A. L., Travers, J. C., Badar, J., & **Anastasiou, D.** (2019). Endrew and FAPE: Concepts and implications for all students with disabilities. Published on line. *Behavior Modification*. Doi: 10.1177/0145445519832990 **Impact Factor: 2.024; Citations:**
4. Kauffman, J. M., Ahrbeck, B., **Anastasiou, D.**, Badar, J., Felder, M., & Hallenbeck, B. A. (in press). Special education policy prospects: Lessons from social policies past. *Exceptionality*.
5. **Anastasiou, D.**, Sideridis, G., & Keller, C. (2018). The Relationships of Socio-Economic Factors and Special Education with Reading Outcomes Across PISA Countries. *Exceptionality* 1-15. Published on line. [Doi: /10.1080/09362835.2018.1531759](https://doi.org/10.1080/09362835.2018.1531759); **Impact Factor: 0.969; Citations:**
6. Mousas, C., Koilias, A., **Anastasiou, D.**, Rekabdar, B., & Anagnostopoulos, C.-N. (2019). Effects of Self-Avatar and Gaze on Avoidance Movement Behavior. *2019 IEEE Conference on Virtual Reality and 3D User Interfaces (VR)*, 726-734. [Doi: 10.1109/VR.2019.8798043](https://doi.org/10.1109/VR.2019.8798043); **Citations: 2**
7. Mousas, C., **Anastasiou, D.**, & Spantidi, O. (2018). The effects of appearance and motion of virtual characters on emotional reactivity. *Computers in Human Behavior*, 86, 99-108. [Doi: 10.1016/j.chb.2018.04.036](https://doi.org/10.1016/j.chb.2018.04.036); **2017 5-Year Impact Factor: 4.417; Citations: 9**
8. Kauffman, J. M., **Anastasiou, D.**, & Maag, J. W. (2017). Special education at the crossroads: A crisis of identity and the need for a scientific reconstruction. *Exceptionality*, 25(2) 139-155. Doi: 10.1080/09362835.2016.1238380. **2017 Impact Factor: 0.969; GS Citations: 29**
9. **Anastasiou, D.**, Kauffman, J. M., & Michail, D. (2016). Disability in multicultural theory: Conceptual and social justice issues. *Journal of Disability Policy Studies*, 27, 3-12. Doi: 10.1177/1044207314558595. **2016 Impact Factor: 1.191; GS Citations: 32**
10. Mavropalias, T. & **Anastasiou, D.** (2016). What does the Greek program of Parallel Support have to say about co-teaching? *Teaching and Teacher Education*, 60, 224-233. Doi: 10.1016/j.tate.2016.08.014. **2016 5-Year Impact Factor: 2.995; Google Scholar (GS) Citations: 11**
11. **Anastasiou, D.**, Kauffman, J. M., & Di Nuovo, S. (2015). Inclusive education in Italy: description and reflections on full inclusion. *European Journal of Special*

- Needs Education*, 30, 429-443. Doi: 10.1080/08856257.2015.1060075. **2015 Impact Factor 0.606**; **Google Scholar (GS) Citations: 32**
12. **Anastasiou, D.**, Kauffman, J. M., & Di Nuovo, S. (2015). A reply to the EJSNE symposium's respondents. *European Journal of Special Needs Education*, 30, 457–458. Doi: 10.1080/08856257.2015.1079033. **2015 Impact Factor 0.606**; **Google Scholar (GS) Citations:**
  13. **Anastasiou, D.**, Iliadou-Tachou, S., & Harisi, A. (2015). The influence of the school hygiene and paedology movement on the early development of special education in Greece, 1900-1940: The leading role of Emmanuel Lambadarios. *History of Education*, 44, 437-459. Doi: 10.1080/0046760X.2015.1039773. **2015 5-Year Impact Factor: 0.338**; **GS Citations:**
  14. **Anastasiou, D.** & Protopapas, A. (2015). Difficulties in lexical stress versus difficulties in segmental phonology among adolescents with dyslexia. *Scientific Studies of Reading*, 19, 31-50. Doi: 10.1080/10888438.2014.934452. **2015 5-Year Impact Factor: 2.885**; **GS Citations: 23**
  15. \* Ametepee, L. K. & **Anastasiou, D.** (2015). Special and inclusive education in Ghana: Status and progress, challenges and implications. *International Journal of Educational Development*, 41, 143-152. Doi: 10.1016/j.ijedudev.2015.02.007. **2015 5-Year Impact Factor: 1.265**; **GS Citations: 37**
  16. **Anastasiou, D.** & Keller, C. (2014). Cross-National differences in special education coverage: An empirical analysis. *Exceptional Children*, 80, 353-367. Doi: 10.1177/0014402914522421. **2014 5-Year Impact Factor: 3.016**; **GS Citations: 21**
  17. **Anastasiou, D.** & Kauffman, J. M. (2013). The social model of disability: Dichotomy between impairment and disability. *Journal of Medicine and Philosophy*, 38, 441-459. Doi: 10.1093/jmp/jht026. **2013 5-Year Impact Factor: 0.880**; **GS Citations: 183**
  18. **Anastasiou, D.** & Michail, D. (2013). Exploring discordance between self-efficacy and writing performance among low-literate adult students. *Learning Disabilities: A Contemporary Journal*, 11(1), 53-87. **GS Citations: 4**
  19. **Anastasiou, D.** & Griva, E. (2012). Morphological processing strategies: An intervention for spelling difficulties in English language. *English Language Teaching*, 5(4), 15-23. Doi: 10.5539/elt.v5n4p15. **GS Citations: 3**
  20. **Anastasiou, D.** & Kauffman, J. M. (2012). Disability as cultural difference. *Remedial and Special Education*, 33(3), 139-149. Doi: 10.1177/0741932510383163. **2012 5-Year Impact Factor: 1.807**; **GS Citations: 89**

21. **Anastasiou, D.** & Kauffman, J. M. (2011). A social constructionist approach to disability: Implications for special education. *Exceptional Children*, 77, 367-384. Doi: 10.1177/001440291107700307. **2011 5-Year Impact Factor: 3.233; GS Citations: 237**

❖ **Reprinted in**

- A. R. Sadovnik, P. W. Cookson, Jr., S. F. Semel, & R. W. Coughlan. (2018). *Exploring Education: An Introduction to the Foundations of Education* (5th ed., pp 365-382). New York: Routledge.
22. **Anastasiou, D.** & Keller, C. E. (2010). Special education in Finland: A system beyond the uniformity of a globalized ideal. *Επιστήμες της αγωγής (Education Sciences - Special Issue)*, 155-167. **GS Citations: 3**
23. **Anastasiou, D.** & Griva, E. (2009). Awareness of reading strategy use and reading comprehension among poor and good readers. *Elementary Education Online*, 8(2), 283-297. <http://ilkogretim-online.org.tr/>; **GS Citations: 85**
24. **Anastasiou, D.** & Kauffman, J. M. (2009). When special education goes to the marketplace: The case of vouchers. *Exceptionality*, 17, 205-222. Doi: 10.1080/09362830903232109. **2013 5-Year Impact Factor: 1.158; GS Citations: 24**
25. **Anastasiou, D.** & Polychronopoulou, S. (2009). Identification and overidentification of specific learning disabilities (dyslexia) in Greece. *Learning Disability Quarterly*, 32, 55-69. Doi: 10.2307/27740357. **2010 5-Year I Impact Factor: 0.870; GS Citations: 36**
26. Griva, E. & **Anastasiou, D.** (2009). Morphological strategies training: The effectiveness and feasibility of morphological strategies training for students of English as a foreign language with and without spelling difficulties. *Journal of Writing Research*, 1(3), 199-224. Doi: 10.17239/jowr-2009.01.03.2; **GS Citations: 18**

**Peer-reviewed Articles in Greek**

27. \* Harisi, A., Iliadou-Tachou, S., & **Anastasiou, D.** (2012). The origins of the education of children with disabilities in Greece in the first decades of the 20th century. *Issues of History of Education*, 10, 59-75. [\[in Greek\]](#)
28. **Anastasiou, D.**, Iordanidis, G., & \*Adamidou, C. (2011). Special education teachers' intentions to work in the Centers for Differential Diagnosis, Diagnosis and Support. *Pedagogical Review (Παιδαγωγική Επιθεώρηση)*, 49, 35-54. [\[in Greek\]](#)

29. **Anastasiou, D. (2008).** Response to Intervention: A new approach to prevention and identification of Specific Learning Disabilities. *Hellenic Review of Special Education (Ελληνική Επιθεώρηση Ειδικής Αγωγής)*, 1, 135-158. [in Greek]
30. **Anastasiou, D. (2008).** Screening for reading disabilities: Reliability and validity of the Screening Reading Test. *Education Sciences (Epistimes tis agogis)*, 3, 137-152. [in Greek]
31. **Anastasiou, D. (2007-2008).** Diagnostic approach to dyslexia: Problems with the criteria and identification processes. *Education and Science (Εκπαίδευση και Επιστήμη)*, 4, 387-410. [in Greek] GS Citations: 9
32. **Anastasiou, D. (2005).** Thoughts on the history of the field of Learning Disabilities. *Contemporary Education (Σύγχρονη Εκπαίδευση)*, 140, 155-172. [in Greek] GS Citations: 4
33. Gianitsas, N., Sidiropoulou – Dimakakou, D., Makri – Botsari, E., **Anastasiou, D.**, & Argyropoulou, K. (2003). Professional preparation and integration of adolescents with special needs. *New Education (Νέα Παιδεία)*, 107, 147-159. [in Greek]

#### Invited Journal Article

1. Kauffman, J. M. & **Anastasiou, D.** (2016). Educació especial: reptes [Special education: Challenges]. *Reptes: Revista d' Educació Especial i Inclusiva*, 1, 4-8. [in Catalan]

#### C. Manuscripts under Review:

1. **Anastasiou, D.**, Sideridis, G. & Keller, C. (under review). Math and Science Performance Across PISA Countries: Relationships with Socio-Economic Factors and Special Education. *Exceptionality*.
2. **Anastasiou, D.** & Bagos, P. (under review). Socialized Biology: A Framework for Health Inequality. *Journal of Public Health Policy*.
3. **Anastasiou, D.** & Bagos, P. (under review). Socialized Biology: The Elysium Hypothesis of the Impact of Biomedical Advances. *Biology & Philosophy*
4. Lemonidis, C., **Anastasiou, D.**, & Iliadou T. (under review). Concrete-Representational-Abstract instruction in fractions for 6th grade students with learning difficulties in fractions. *Journal of International Special Needs Education*.

## D. Chapters in Professional Books:

### Published or *In Press*

1. **Anastasiou, D.** & Bantekas, I. (in press, 2020). *Models of Disability and Human Rights*. In Michael A. Stein and Malcolm Langford (Eds.), *Disability Social Rights*. Cambridge, UK: Cambridge University Press. [GS Citations:](#)
2. **Anastasiou, D.**, Felder, M., Correia, L., Shemanov, A., Zweers, I. & Ahrbeck, B. (in press, 2020). The impact of Article 24 of the CRPD on special and inclusive education in Germany, Portugal, the Russian Federation, and Netherlands. In J. M. Kauffman (Ed.), *On educational inclusion: Meanings, history, issues and international perspectives*. New York: Routledge. [GS Citations:](#)
3. **Anastasiou, D.** (2018). Politics and science in the RTI time: On the classification and identification of learning disabilities. In P. C. Pullen & M. M. Kennedy (Eds.), *Handbook of response to intervention and multi-tiered systems of support* (pp. 40-62). New York: Routledge. [GS Citations:](#)
4. **Anastasiou, D.**, Gregory, M., & Kauffman, J. M. (2018). *Article 24: Education*. In I. Bantekas, M. A. Stein, & D. Anastasiou, *The UN Convention on the Rights of Persons with Disabilities: A Commentary* (pp. 656 – 704). Oxford, UK: Oxford University Press. [\[28,350 words\]](#) [GS Citations: 17](#)
5. Kauffman, J. M., **Anastasiou, D.**, Badar, J., & Hallenbeck, B. A. (in press, 2020). Becoming your own worst enemy: Converging paths. In C. Boyle, J. Anderson, A. Page & S. Mavropoulou, (Eds.), *Inclusive education: Global issues & controversies*. Rotterdam, Netherlands: Brill/Sense. [GS Citations: 9](#)
6. Kauffman, J. M. & **Anastasiou, D.** (2018). Nomear e manter: Dois requisitos básicos para uma educação especial viável e vibrante [Naming and maintaining: Two basic requirements for viable and vibrant special education]. In L. M. Correia (Ed.), *Educação Inclusiva & Necessidades Educacionais Especiais [Inclusive education and special needs]* (pp. 35-54). Braga, Portugal: Flora Editora. [GS Citations: 1](#)
7. **Anastasiou, D.** & Keller, C. (2017). Cross-national differences in special education: A typological approach. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2nd ed.) (pp. 897-910). New York: Routledge. [GS Citations: 6](#)
8. **Anastasiou, D.**, Morgan, P. L., Farkas, G., & Wiley, A. L. (2017). Minority disproportionate representation in special education: Politics and evidence, issues and implications. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.),



*Handbook of special education* (2nd ed.) (pp. 911-923). New York: Routledge.  
[GS Citations: 10](#)

9. Kauffman, J. M., **Anastasiou, D.**, Badar, J., Travers, J. C., & Wiley, A. L. (2016). Inclusive education moving forward. In J. P. Bakken & F. E. Obiakor (Eds.), *Advances in special education, Vol. 32—General and special education in an age of change: Roles of professionals involved* (pp. 153-177). Bingley, UK: Emerald. [GS Citations: 25](#)
10. Keller, C. E., Al-Hendawi, M., & **Anastasiou, D.** (2014). Attention Deficit-Hyperactivity Disorder: Challenges and tensions. In P. Garner, J. Kauffman, & J. Elliott (Eds.), *The Sage handbook of emotional and behavioural difficulties* (2nd ed.) (pp. 491-50). London: Sage. [GS Citations: 1](#)
11. **Anastasiou, D.** & Keller, C. (2011). International differences in provision for exceptional learners. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 773-787). New York: Routledge. [GS Citations: 27](#)
12. **Anastasiou, D.**, Gardner, R. III, & Michail, D. (2011). Ethnicity and Exceptionality. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 745-758). New York: Routledge. [GS Citations: 23](#)
13. **Anastasiou, D.** & Bantouna, A. (2007). The guided participated spelling method as a way of teaching students with learning disabilities in the regular classroom. In E. Makri-Botsari (Eds.), *Issues of classroom management* (Vol. 1, pp. 38-52). Athens: Pedagogical Institute. [\[in Greek\] GS Citations: 3 \[in Greek\]](#)

## E. Other

1. Wiley, A., **Anastasiou, D.**, Kauffman, J. (2019, February 25). No, Special Education does not Treat Disability Like a Disease and is not ‘Obsessed’ with Forcing Students to Conform. Washington Post.  
[https://www.washingtonpost.com/education/2019/02/25/no-special-education-does-not-treat-disability-like-disease-is-not-obsessed-with-forcing-students-conform/?fbclid=IwAR3gRuBXap41HmccS\\_hjOhoemCE90QV1mDOdfG6tNkZk9-hkhLu6B0RC9rA&noredirect=on&utm\\_term=.4a6cac1bc670](https://www.washingtonpost.com/education/2019/02/25/no-special-education-does-not-treat-disability-like-disease-is-not-obsessed-with-forcing-students-conform/?fbclid=IwAR3gRuBXap41HmccS_hjOhoemCE90QV1mDOdfG6tNkZk9-hkhLu6B0RC9rA&noredirect=on&utm_term=.4a6cac1bc670)
2. **Anastasiou, D.** (2017). Introduction to section XIII: Cultural and international issues in special education. In J. M. Kauffman, D. P. Hallahan, & P. C. Pullen (Eds.), *Handbook of special education* (2<sup>nd</sup> ed., p. 895). New York: Routledge.
3. **Anastasiou, D.** & \* Mavropalias, T. (2013). Teachers’ perceptions of the Greek co-teaching model. In M. Chitiyo, G. Prater, L. Aylward, G. Chitiyo, & A. Hughes (Eds.), *The Bridge from Segregation to Inclusion...A Long Journey*. In

Proceedings of the 13th Biennial Conference of the International Association of Special Education (pp. 107-108). Vancouver, BC, Canada.

4. \* Mavropalias, T. & **Anastasiou, D.** (2013). Co-teachers' cooperation as a key-factor for the success of Parallel Support (the Greek model of co-teaching) [*H συνεργασία των συνδιδασκάλων ως σημαντικός παράγοντας για την επιτυχία της Παράλληλης Στήριξης*]. In Proceedings of the 3<sup>rd</sup> Greek Conference on Special Education Athens Vol. 6. (Electronic Version, ISBN: 978-960-333-781-2), 11-14 April 2013. Athens: Grigoris. [\[in Greek\]](#)
  
5. **Anastasiou, D.** (2011). Introduction to section XIII: Cultural and international issues in special education. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (1st ed., p. 743). New York: Routledge.
  
6. Michail, D. & **Anastasiou, D.** (2010). Gender discrimination and learning disabilities as the main reasons of dropping-out of basic education: A retrospective study in the context of Second-Chance School in Greece. In P. Cunningham & N. Fretwell (Eds.), *Lifelong learning and active citizenship, Proceedings of the twelfth conference of the Children's Identity and Citizenship in Europe academic network* (pp. 435 – 444). London: CiCe. [GS Citations: 4](#)
  
7. **Anastasiou, D.** & Soulis, S. (2008). Greek general education teachers' perceptions of the roles of special education teachers. In A. A. Sipitanou & N. G. Angeloska (Eds.), *12th International Conference on Inclusive Education in the Balkan countries: Policy and practice* (pp. 933-939). Thessaloniki, Greece: Kyriakidis Brothers.
  
8. **Anastasiou D.**, Lemonidis Ch., & Pantiou, E. (2009). Les tables de multiplication pour des élèves en difficultés en mathématiques: Connaissances et comportement. In A. Gagatsis., A., Kuzniak, E., Deliyianni., & L. Vivier (Eds.), *Cyprus and France research in mathematics education* (pp. 35-48). Nicosia: University of Cyprus. [\[in French\]](#)
  
9. **Anastasiou, D.**, liadou-Tachou, S., & \* Harisi, A. (2011). Rosa Imvrioti in the Special School of Athens and the regime of Metaxas. In Proceedings of the 2nd Greek Conference on Special Education, *Special education: Starting point for science and practice development. Athens* (Vol. 5, pp. 59-74), 15-18 April 2010. Athens: Grigoris. [\[in Greek\]](#)
  
10. **Anastasiou, D.** & \* Mavropalias, T. (2011). Aggressive behavior and bullying at school: Three case studies. In Z. Krokou (Ed.), Proceedings of the 2nd Greek Conference on Special Education, *Special education: Starting point for science and practice development* (Vol. 3, pp. 398-413). Athens: Grigoris. [\[in Greek\]](#)
  
11. **Anastasiou, D.** & Bantouna, A. (2007). Development of an Individualized Educational Program (IEP) for the social integration of a student with autism into

the general classroom. In E. Koliadis (Ed.), *Proceedings of the 1st Pan-Hellenic Conference of special education* (Vol. 2, pp. 356-370). Athens: Grigoris. [\[in Greek\]](#) GS Citations: 3

12. **Anastasiou, D.** & Iordanidis G. (2006). Issues of staffing Diagnosis and Support Centers: Trends, dysfunctions, suggestions. In P. G. Georgogiannis (Ed.), *Proceedings of the 1st International Conference on Education Management*. Patras, Greece: Center for Intercultural Education – Department of Elementary Education, University of Patras. [\[in Greek\]](#) GS Citations: 4
13. **Anastasiou, D. (2004).** *Assessment of the impact of two special-designed intervention programs on the phonological processing, orthographic processing, reading and spelling skills of children with learning disabilities*. Unpublished doctoral dissertation, National and Kapodestrian University of Athens, Athens, Greece. [\[in Greek\]](#)
14. **Anastasiou, D. (2002).** *Assessing the exposure to print* [Aksiologisi tis epafis me to grapto logo]. In Department of Preschool Education (Ed.), *Psychopedagogiki tis proscholikas ilikias* [Psychopedagogy of preschool age] (pp. 113–121). Rethymnon, Greece: University of Crete [\[in Greek\]](#)

## VI. TEACHING EXPERIENCE

### A. Teaching Interests and Specialties:

1. SPED 300 Introduction to Special Education (standard and *synchronous online delivery* for students at University Center of Lake County campus) (2 semesters; fall 2015, 2016)
2. SPED 410 Characteristics and Instructional Methods for Students with Disabilities (1 semester; spring 2017)
3. SPED 420 Advanced Theories and Practices in Special Education (2 semesters; fall 2015, 2016)
4. SPED 411 Assessment in Special Education (12 semesters -up to spring 2019)
5. SPED 494A Practicum in Assessment in Special Education (a total of 5 semesters)
6. SPED 419 Academic Methods for Students with Disabilities (a total of 11 semesters - up to fall 2019)
7. SPED 421 Reading in the Content Areas for Students with Disabilities (3 semesters - up to fall 2019)
8. SPED 422 Teaching Reading in the Elementary School (a total of 5 semesters -up to fall 2019)
9. SPED 582 Post Master’s Seminar: Theories and Models in Special Education (2 semester - up to spring 2019)

10. SPED 584 Issues in International Special Education (1 semester; spring 2019)
11. SPED 586 Pro-seminar in Special Education (2 semesters; fall 2014, spring 2019)
12. SPED 594B Practicum in Special Education-Curriculum Adaptation (2 semesters; fall 2017, spring 2019)
13. SPED 595D Internship in University Teaching (1 semester; fall 2014)
14. SPED 599B Research Paper (3 semesters; spring 2018, fall 2018, spring 2019)

In Greek

1. Introduction to Special Education [\[in Greek\]](#)
2. Assessment & Instruction for Students with Learning Disabilities and Emotional & Behavior Difficulties [\[in Greek\]](#)
3. Learning Theories & Learning Disabilities [\[in Greek\]](#)
4. Psychological, Sociological and Educational Approaches to Children with Special Needs [\[in Greek\]](#)
5. Mental Retardation and Developmental Disabilities [\[in Greek\]](#)

Post-graduate level

6. Cognitive Psychology [\[in Greek\]](#)
7. Learning Disabilities in Writing [\[in Greek\]](#)

**A. Teaching and Training Grants:**

**B. Teaching Honors and Awards:**

**C. Current Graduate Faculty Status:**

Graduate Faculty Status

**E. Number of Master's and Ph.D. Committees on which you have served:**

Master's Committees: four

Ph.D. Committees: seven

**Master's Committees:**

*Research Paper Four* (4)

Taylor Lindsey Cobb (2015)

Katherine A. Peterson (2014)

Aynur Cherksova, (2014) *Department of Workforce Education and Development*

Nicole M. Storms (2013)

**Ph.D. Committees:** Eight (8)

Fathima Jaffari, *Quantitative Methods* (2019)

Ancell-Sarter Katherine, *Special Education* (2018)

Sarah Anne Vadnais, *Clinical Psychology* (2018)

Jonathan Chitiyo, *Special Education* (2016)

Lawrence Kofi Ametepee, *Curriculum and Instruction* (2015)

Kimberly M. Johnson-Harris, *Special Education* (2014)

Gilbert Kalonde, *Curriculum and Instruction* (2014)

Marissa Elizabeth Baxter, *Special Education* (2014)

**F. Names of Students who have completed Master’s Theses and Doctoral Dissertations under my Direction:**

**Doctoral Dissertations Completed:** Two (2)

[According to the Operation Paper of the University of Western Macedonia, I was the chair and main advisor until the completion of their dissertation]

1. Zouganeli, Anna (2015). *Provision of Educational Services for Greek Language Learners and in Need for Special Education Services*, University of Western Macedonia, Greece.
2. Mavropalias, Tryfon (2014). *Evaluation of the Inclusive Program of Parallel Support in Greece. Department of Elementary Education*, University of Western Macedonia, Greece.

**Master’s Theses or Research Papers Completed:** Five (5)

1. Clare Nangsin Wirngo. (2019). *The Effectiveness of Concept Maps on Science Learning in Middle School: A Review of Literature*. Research Paper. Southern Illinois University.
2. Aisha Alenazi. (2018). *The Effectiveness of Graphic Organizers in Improving Reading Comprehension for Students with Learning Disabilities in Middle School: A Review of Literature*. Research Paper. Southern Illinois University.
3. Lina Ioanidou 2012
4. Alexandros Parousinas 2011
5. Sofia Theodoridou 2011

**G. Other:****Independent Study**

SPED 419: Academic Methods for Students with Disabilities:

Allison Rose Harwood (fall 2014)

Aisha Alenazi (fall 2016)

**Teacher Portfolio Capstones**

Capstone Teaching Portfolio Defense (2017, April)

Capstone Teaching Portfolio Defense (2016, April)

Capstone Teaching Portfolio Defense (2015, December).

Capstone Teaching Portfolio Defense (2015, April).

Capstone Teaching Portfolio Defense (2014, December).

Capstone Teaching Portfolio Defense (2014, April)

Capstone Teaching Portfolio Defense (2013, December).

Capstone Teaching Portfolio Defense (2013, April).

**EdTPA Portfolio Evaluations**

EdTPA Portfolio Evaluation November-December 2014

EdTPA Portfolio Evaluation April-May 2015

**Undergraduate Research Papers under my direction: Sixteen (16)****Completed:**

|                      |      |
|----------------------|------|
| Emilia Mavridou      | 2012 |
| Vassiliki Mpourozika | 2012 |
| Nafsika Zaronikola   | 2012 |
| Ioanna Christou      | 2011 |
| Anastasia Nikolaidou | 2011 |
| Georgia Itsou        | 2011 |
| Emilios Kozartzis    | 2010 |
| Maria Imsiridou      | 2010 |
| Anna Lembesi         | 2010 |
| Domna Gerofoka       | 2010 |
| Apostolia Dionysiou  | 2010 |
| Zotou Olga           | 2009 |
| Ioanna Tselentaki    | 2009 |
| Christina Adamidou   | 2008 |
| Petroula Proitsi     | 2007 |
| Elias Diamantopoulos | 2007 |

## VII. UNIVERSITY SERVICE EXPERIENCE

### A. Department Committees:

1. Program Coordinator of Special Education Program (fall 2017-up to the present)
2. Interim Program Coordinator of Special Education Program (spring 2017)
3. *Personnel Committee*, Dept. of Counseling, Quantitative Methods & Special Education, SIUC (2014)
4. *Four-year Academic Development Plan* (Dept. of Elementary Education, University of Western Macedonia, Greece), 2008
5. *Curriculum Plan* (Dept. of Elementary Education, University of Western Macedonia, Greece), 2008-2011

### B. College and University Committees and Councils:

#### College Committees

1. Member, Advisory Committee, College of Education and Human Services, SIUC (2016-2018)
2. Member, Associate Dean Search Committee, SIUC (spring 2017)
3. Member, Academic Affairs Committee, College of Education and Human Services, SIUC (2015-2016)
4. *Doctoral Committee*, College of Education and Human Services, SIUC (fall 2015-2016)
5. *Scholarship Review Committee*, College of Education and Human Services, SIUC (spring 2015)

#### University Committees

1. SIUC Outstanding Thesis Award Committee (2015, 2016, 2017)
2. SIUC Outstanding Dissertation Award Committee (2014)
3. Inclusive Policy Committee (University of Western Macedonia), 2009-2012

### C. Other:

1. Special Education Program Coordinator Fall 2017-present

## VIII. PROFESSIONAL SERVICE

### A. Membership in Professional Associations:

1. Council for Exceptional Children (CEC) (2008 – present)
  - a. Division of International Special Education and Services (DISES) (2008-present)
  - b. Division for Learning Disabilities (DLD) (2008 – present)
  - c. Division for Research (DR) (2008 – present)
  - d. Council for Children with Behavioral Disorders (2015 - present)
  - e. Division for Culturally and Linguistic Diverse Students (2008-2009)
  - f. Division on Educational Diagnostic Services (2008-2009)
2. American Educational Research Association (AERA) (2016-present)
  - a. Division for Learning and Instruction (2019- )
  - b. Division for Education Policy and Politics (2016-2018)
  - c. International Studies SIG (2016-present)
  - d. Special Education Research (2016-present)
3. Council for Learning Disabilities (2013 – present)
4. International Academy for Research on Learning Disabilities (2019– present)
5. Special Education Society of Greece (2006 - present)
6. Hellenic Psychological Association (2005 -present)
  - a. Division for School Psychology (2005 -present)
7. European Association for Research on Learning and Instruction (EARLI) 2008-2010)
8. Balkan Society for Pedagogy and Education (2009 – 2012)
9. Psychological Society of Northern Greece (2006-2010)
10. International Reading Association (IRA) (2000 - 2005)

**B. Offices Held and Honors Awarded in Professional Associations:**

1. Member of the *Kauffman-Hallahan-Pullen Distinguished Researcher Award*, 2018.
2. Member, *Election and Constitution Committee of Division of International Special Education and Services (DISES) of Council for Exceptional Children (CEC)*, 2017.
3. Chair of the *DISES Awards Committee* of CEC, 2012-2014.
4. *DISES Extended Board Member*, 2012-14.
5. *DISES Information Services and Publication Committee*, 2012-2014.
6. *DISES Publications Committee*, 2009-2011.
7. *Program Organizer of Research Area for DISES-CEC Conference* in Riga, Latvia, 2010
8. *Program Advisory Committee for DISES-CEC, Conference* in Riga, Latvia, 2010



9. *Special Secretary of the Greek Society of Special Education*, (2007-2009)
10. *Program Organizer for the 1st Greek Conference on Special Education*, Athens, Greece 2007

### **C. Consultantships:**

### **D. Evaluation of Manuscripts for Journals, Conferences, Book Publishers and of Grant Proposals for Agencies:**

#### **1. Editorial Work:**

- a. Associate Editor: *Journal of International Special Needs Education*, 2012-2013 and 2015-present.
- b. Co-Editor: *Journal of International Special Needs Education* (2014)
- c. Editorial Board: *Austin Journal of Neuropsychiatry & Clinical Neurosciences* (2013-present).
- d. Editorial Board: *Journal of International Special Needs Education*, 2010-2012
- e. Co-Editor: *Hellenic Review of Special Education* (HRSE), 2009- 2012, [a Greek journal](#)

#### **2. Reviewer for Journals:**

1. *Exceptional Children*, 2018 (2), 2019
2. *Computers in Human Behavior*, 2018
3. *Learning and Individual Differences*, 2018
4. *Education and Treatment of Children* 2016, 2018
5. *International Journal of Inclusive Education*, 2017
6. *Reading and Writing. An Interdisciplinary Journal*, 2010, 2017
7. *Remedial and Special Education*, 2016
8. *Exceptionality*, 2016
9. *European Journal of Special Needs Education*, 2016
10. *International Journal of Environmental Research and Public Health*, 2016
11. *International Journal of Bilingualism*, 2016
12. *Journal of Educational Policy*, 2011, 2015
13. *Journal of the International Association of Special Education*, 2013
14. *Journal of International Special Needs Education*, 2013 (special issue on the CRPD)
15. *Educational Research International*, 2011
16. *Equity & Excellence in Education*, 2011
17. *Learning Disabilities: A Contemporary Journal*, 2010
18. *Elementary Education Online*, 2011
19. *Psychologia* 2011, [a Greek journal](#)

20. *Hellenic Journal of Psychology*, 2009, a [Greek journal](#)

### 3. Reviewer for National and International Conferences:

- a. Proposals' Reviewer for CEC 2016, CEC 2017 and CEC 2018 Convention and Expo
- b. Conference Proposal Reviewer for Council for DISES-CEC' s 2010, 2019
- c. Conference Proposal Reviewer for Pedagogical Society of Greece 14th Conference, Thessaloniki, Greece (Fall 2011) [\[in Greek\]](#)
- d. Conference Proposal Reviewer for the 2nd Greek Conference on Special Education, Athens, Greece (Spring 2010) [\[in Greek\]](#)
- e. Conference Proposal Reviewer for 6th National Conference of Science Education and ICT in Education, Florina, Greece (Spring 2009) [\[in Greek\]](#)
- f. Conference Proposal Reviewer for the 1st Greek Conference on Special Education, Athens, Greece (Winter 2007) [\[in Greek\]](#)

### 4. Reviewer for Grant Proposals for Agencies

- a. Proposal Evaluator for Socio-Economic Sciences and Humanities, Action Education, *Research Promotion Foundation, Republic of Cyprus* (Fall 2011)

### E. Papers and Presentations at Professional Meetings (other than those listed under "Research and Creative Activities" – regional and local venues):

1. **Anastasiou, D.** (2010, October). *Management of diverse student population*. Seminar (10 hours) for novice teachers, Regional Training Centre of Kozani, Florina, Greece. [\[in Greek\]](#)
2. **Anastasiou, D.** (2009, June). *Learning disabilities: Contemporary trends in educational intervention*. Invited lecture presentation at the Conference organized by the School Supervisor of Amynteon in cooperation with the Regional Association of Teachers, Amynteon, Greece, June 18. [\[in Greek\]](#)
3. **Anastasiou, D.** (2008, May). *Learning disabilities in written language: Assessment and educational intervention*. Invited seminar (5 hours) for in-service special education teachers of the city of Florina organized by the School Supervisor of Special Education of Western Macedonia, Florina, Greece, May 16. [\[in Greek\]](#)
4. **Anastasiou, D.** (2008, April). *Learning disabilities in written language: Assessment and educational intervention*. Invited seminar (5 hours) for in-service special education teachers of the city of Kozani organized by the School Supervisor of Special Education of Western Macedonia, Kozani, Greece, April 18. [\[in Greek\]](#)

5. **Anastasiou, D.** (2008, April). *Learning disabilities in written language: Assessment and educational intervention*. Invited seminar (5 hours) for in-service elementary and special education teachers of the city of Kastoria organized by the School Supervisors of General and Special Education of Western Macedonia, Kastoria, Greece, April 4. [\[in Greek\]](#)
6. **Anastasiou, D.** (2007, November). *Research projects in the field of special education*. Lecture paper presentation at the conference of the Department of Elementary Education - University of Western, Macedonia on Methodological and Epistemological Issues of Scientific Writing, Florina, Greece, November 7. [\[in Greek\]](#)
7. **Anastasiou, D.** (2007, October). *Management of diverse student population*. In-service seminar (6 hours) for novice teachers, Regional Training Centre of Kozani, Florina, Greece. [\[in Greek\]](#)
8. **Anastasiou, D.** (2007, October). *Management of diverse student population*. In-service seminar (6 hours) for novice teachers, Regional Training Centre of Kozani, Kozani, Greece. [\[in Greek\]](#)
9. **Anastasiou, D.** (2007, October). *Learning Disabilities: Curriculum and differentiated instruction*. In-service seminar (8 hours) for elementary and secondary teachers, Training Programs in Learning Disabilities for Teachers of Elementary and Secondary Education, Edessa, Greece. [\[in Greek\]](#)
10. **Anastasiou, D.** (2007, June). *Teaching strategies for basic reading, reading comprehension and writing*. In-service seminar (10 hours) for elementary and secondary teachers, Training Programs in Learning Disabilities for Teachers of Elementary and Secondary Education, Thessaloniki Greece. [\[in Greek\]](#)
11. **Anastasiou, D.** (2007, April). *Learning Disabilities: Curriculum and differentiated instruction*. In-service seminar (8 hours) for teachers, Training Programs in Learning Disabilities for Teachers of Elementary and Secondary Education, Kozani, Greece. [\[in Greek\]](#)
12. **Anastasiou, D.** (2007, March). *Learning Disabilities: Etiological and explanatory models. Teaching strategies for basic reading, reading comprehension and writing*. In-service seminar (14 hours) for elementary and secondary teachers, Training Programs in Learning Disabilities for Teachers of Elementary and Secondary Education, Florina, Greece. [\[in Greek\]](#)
13. **Anastasiou, D.** (2006, December). *Learning Disabilities: Cognitive and metacognitive problems*. In-service seminar (8 hours) for teachers, Training Programs of Pedagogical Institute, Larissa, Greece. [\[in Greek\]](#)

14. **Anastasiou, D.** (2006, November). *Diversity management of student population*. In-service seminar (15 hours) for novice teachers, Regional Training Centre of Kozani, Kozani, Greece. [\[in Greek\]](#)
15. **Anastasiou, D.** (2006, October). *Early signs of learning disabilities and remedial strategies*. In-service seminar (8 hours) for teachers, Training Programs of Pedagogical Institute, Ioannina, Greece. [\[in Greek\]](#)
16. **Anastasiou, D.** (2006, May). *Learning Disabilities and metacognitive problems*. In-service seminar (8 hours) for teachers, Training Programs of Pedagogical Institute, Athens, Greece. [\[in Greek\]](#)
17. **Anastasiou, D.** (2006, April). *Learning Disabilities: Identification and remedial strategies*. In-service seminar (6 hours) for teachers, Training Programs of Pedagogical Institute, Kozani, Greece. [\[in Greek\]](#)
18. **Anastasiou, D.** (2006, January). *Cognitive and emotional characteristics of students with learning disabilities: Case studies*. In-service seminar (10 hours) for teachers, Training Programs of Pedagogical Institute, Florina, Greece. [\[in Greek\]](#)
19. **Anastasiou, D.** (2004, June). *Curricula and teaching in special education: Current trends and issues*. Session presented at the meeting of the special education teachers of 1st District of Athens, Athens, Greece. [\[in Greek\]](#)
20. **Anastasiou, D.** (2004, April). *Learning difficulties in written language and their treatment*. Presentation to general education teachers of the 3<sup>rd</sup> & 10<sup>th</sup> District of Athens, Athens, Greece. [\[in Greek\]](#)
21. **Anastasiou, D.** (2004, March). *Learning Disabilities: Contemporary issues*. Lecture paper presented at the conference organized by the Laboratory of Special & Remedial Education of the Department of Early Childhood Education, University of Ioannina and National Research Center Democritus, Athens, Greece. [\[in Greek\]](#)
22. **Anastasiou, D. & Zergiotis, A.** (2003, March). *Athena Test for the Assessment of Students with Learning Disabilities: Administration, Scoring and Interpretation*. Two-day Workshop at Dimitrios Glinos Training Institution for Teachers of Elementary Education, Thessaloniki, Greece. [\[in Greek\]](#)
23. **Anastasiou, D.** (2002, June). *The importance of phonological awareness*. Lecture paper presentation at the meeting of the general education teachers of 20<sup>th</sup> District of Athens, Athens, Greece. [\[in Greek\]](#)
24. **Anastasiou, D.** (2001, June). *Assessment of phonological awareness in children with learning disabilities*. Lecture paper presentation at the meeting of the special education teachers of 1st District of Athens, Athens, Greece. [\[in Greek\]](#)

25. **Anastasiou, D.** & Zergiotis, A. (2001, November-December). *Athena Test for the Assessment of Students with Learning Disabilities: Administration, Scoring and Interpretation*. Instruction at Marasleio Training Institution for Teachers of Elementary Education, Athens, Greece. [\[in Greek\]](#)
26. **Anastasiou, D.** & Zergiotis, A. (2001, December-January). *Athena Test for the Assessment of Students with Learning Disabilities: Administration, Scoring and Interpretation*. Workshop (15 hours) at Master's Program in Special Education, Department of Elementary Education, Athens, Greece. [\[in Greek\]](#)

## IX. COMMUNITY SERVICE

### A. Presentations (local programs and organizations)

1. **Anastasiou, D.** (2019, June 19). A framework for the implementation of the UN Convention on the Rights of Persons with Disabilities. Keynote speaker at Cyprus Pedagogical Institute. Invited lecture for administrators and professionals in special education. Nicosia, Cyprus. [\[in Greek\]](#)
2. **Anastasiou, D.** (2015, August 17). An international perspective on issues in special education. Presentation to Faculty and Students of Imam University, Saudi Arabia, and SIU Faculty. College of Education and Human Services, Southern Illinois Carbondale.
3. **Anastasiou, D.** (2016, June). Special Education and Inclusion: Political Convergences and Divergences in the International Context. Keynote speaker at the 1st Convention of Special Education Organizations. Invited lecture for professionals in special education and related services by the Greek Federation of Special Education Personnel and the Greek National Federation of Persons with Disabilities. Gazi-Technopolis, Athens, June 5, 2016. [\[in Greek\]](#)
4. **Anastasiou, D.** (2016, January). Science and the social model of disability: Applications and implications for special and inclusive education. Invited lecture for Master's students of the pedagogy division and KEDDY's professionals in special education and related services at School of Philosophy of the National and Kapodestrian University of Athens, Greece, January 13, 2016. [\[in Greek\]](#)
5. **Anastasiou, D.** (2014, May). *Differences in the National Special Education Systems and Socioeconomic Factors*. Invited lecture for the faculty and students of the pedagogy division at School of Philosophy of the National & Kapodestrian

University of Athens, Propylaea - Central Building of the University of Athens, Greece, May 15, 2014. [\[in Greek\]](#)

6. **Anastasiou, D.** (2014, May). *Differences in the National Special Education Systems and School Performance*. Invited lecture for the faculty and students, School of Education, University of Western Macedonia, Florina, Greece, May 27, 2014. [\[in Greek\]](#)
7. **Anastasiou, D.** (2008, January). *Learning Disabilities: The role of parents*. Session presented at the Open University of the Municipality of Ptolemaida, Ptolemaida, Greece. [\[in Greek\]](#)
8. **Anastasiou, D.** (2003, February). *Reading and writing: The role of parents*. Session presented at the meeting of teachers and parents of 72nd Elementary School of Athens, Athens, Greece. [\[in Greek\]](#)
9. **Anastasiou, D.** (2003, January). *Dyslexia: The role of parents*. Session presented at the meeting of teachers and parents of 12th Elementary School of Peristeri, Athens metropolitan area, Greece. [\[in Greek\]](#)