

I. SIUC Mission:

SIU embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success. As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

II. College of Health and Human Sciences:

One of eight academic units that comprise Southern Illinois University Carbondale, **the College of Health and Human Sciences (CHHS)** seeks to inspire and cultivate vision through personal involvement of students with faculty and staff toward achieving technical expertise for success in a diverse and changing society.

CHHS accomplishes this mission through its dedication and commitment to addressing the academic needs of students seeking opportunities to acquire high level skills in specific technical areas for rapid entry into a global workforce.

III. CDS Mission statement:

The SIUC CDS program is committed to multiple complimentary missions. We provide support for, and align with, the university, college, and department missions. The program prepares undergraduate students to obtain the B.S. degree with a major in Communication Disorders and Sciences, with course work that supports entry into graduate programs in communication disorders and sciences. The program prepares graduate students to enter speech-language pathology professional clinical practice for the betterment of society. To fulfill this mission, the academic and clinical curricula are designed to:

- a. Satisfy the university and departmental requirements for a master's degree in speech-language pathology,
- b. Meet the current recognized standards of the American Speech-Language-Hearing Association (ASHA) for national certification as a speech-language pathologist,
- c. Satisfy the academic and clinical practicum requirements of the Illinois Department of Financial and Professional Regulation for the license in speech-language pathology,
- d. Meet the academic and clinical practicum requirements for the non-teaching professional education license issued by the Illinois State Board of Education to speech-language pathologists, and
- e. Demonstrate the essential knowledge, skills and dispositions consistent with current scope of practice and standards of ethical conduct for speech-language pathologists, as developed by ASHA.

In order to meet this mission, the SIUC CDS program will maintain accreditation by the ASHA Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Program Goals		Objectives	Strategies to Attain	Evaluation
ASHA Standards 6.5 and 4.3	Ensure access to updated materials and technology to promote differentiated instruction.	<ul style="list-style-type: none"> • Update priority list for materials • Utilize CALIPSO as program management tool 	<p>Establish a shared google document for the priority list.</p> <p>Maintain financial support for CALIPSO and expand use of CALIPSO for academic course management.</p>	<p>Faculty discussions to evaluate if CALIPSO is an asset to instruction and management.</p> <p>Update priority list to remove annually purchased items.</p>
ASHA Standard 4.2	Promote inclusive diversity of CDS undergraduate and graduate students	<ul style="list-style-type: none"> • Continue recruitment practices that encourage diversity in our student body. • Support RSO members to add professional development and community engagement focused on cultural humility. 	<p>Participate in opportunities to increase diverse recruitment opportunities on campus and in the community.</p> <p>Collaborate with NSSLHA Executive Board members to add at least three activities focused on cultural humility meetings.</p>	<p>Monitor participation in recruitment events; feedback from faculty involved in recruitment events; feedback from faculty advisors to RSOs regarding maintenance of RSO status.</p>

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ASHA Certification Standards 5.6 and 5.7	Increase graduate training and service provision in the global community.	Add new research projects and collaborative writing/teaching to an established international partnership.	Partner on a student thesis project, collaborate on co-teaching opportunities and writing projects.	Publications, co-teaching engagements, and progress on student research partnership.

<p>ASHA Standard 3.0</p>	<p>Increase inter-professional education and training.</p>	<p>Train students in collaboration skills; increase students' knowledge of other disciplinary practices.</p>	<p>Inter-program/departmental learning activities. Expand IPP/IPE within curriculum on ethics.</p>	<p>Faculty and student feedback via annual exit survey.</p>