

I. SIUC Mission:

SIU embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success. As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

II. College of Health and Human Sciences:

One of eight academic units that comprise Southern Illinois University Carbondale, **the College of Health and Human Sciences (CHHS)** seeks to inspire and cultivate vision through personal involvement of students with faculty and staff toward achieving technical expertise for success in a diverse and changing society.

CHHS accomplishes this mission through its dedication and commitment to addressing the academic needs of students seeking opportunities to acquire high level skills in specific technical areas for rapid entry into a global workforce.

III. CDS Mission statement:

The SIUC CDS program is committed to multiple complimentary missions. We provide support for, and align with, the university, college, and department missions. The program prepares undergraduate students to obtain the B.S. degree with a major in Communication Disorders and Sciences, with course work that supports entry into graduate programs in communication disorders and sciences. The program prepares graduate students to enter speech-language pathology professional clinical practice for the betterment of society. To fulfill this mission, the academic and clinical curricula are designed to:

- a. Satisfy the university and departmental requirements for a master's degree in speech-language pathology,
- b. Meet the current recognized standards of the American Speech-Language-Hearing Association (ASHA) for national certification as a speech-language pathologist,
- c. Satisfy the academic and clinical practicum requirements of the Illinois Department of Financial and Professional Regulation for the license in speech-language pathology,
- d. Meet the academic and clinical practicum requirements for the non-teaching professional education license issued by the Illinois State Board of Education to speech-language pathologists, and
- e. Demonstrate the essential knowledge, skills and dispositions consistent with current scope of practice and standards of ethical conduct for speech-language pathologists, as developed by ASHA.

In order to meet this mission, the SIUC CDS program will maintain accreditation by the ASHA Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Program Goals		Objectives	Strategies to Attain	Evaluation
ASHA Standards 6.5 and 4.3	Ensure access to updated materials and technology to promote differentiated instruction.	<ul style="list-style-type: none"> • Update priority list for materials • Update and merge swag list with materials 	<p>Share and update priority list each year.</p> <p>Look for grant opportunities (internal/ external) to upgrade technology in the program</p> <p>Complete literature review on simulated technology and education</p>	<p>Review purchases from list at the end of 2023.</p> <p>update grant applications annually</p> <p>Faculty review of literature.</p>
ASHA Standard 4.2	Promote inclusive diversity of CDS undergraduate and graduate students	<ul style="list-style-type: none"> • Continue recruitment practices that encourage diversity in our student body. • Identify strategies to increase visibility of the CDS program at SIU. 	<p>On academic showcase/ open house days - try to have a GA scheduled in the afternoon to tour through the clinical facilities/program.</p> <p>Create a powerpoint that serves as basic information on the program that can be shared with students/ faculty for off-campus visits.</p> <p>Send out a program newsletter.</p>	<p>Monitor participation in recruitment events; feedback from faculty involved in recruitment events; feedback from students and CDS advisory board on the recruitment/program materials.</p>

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ASHA Certification Standards 5.6 and 5.7	<p>Increase graduate training and service provision in the global community.</p>	<p>Successful completion of year 2 of study abroad to Brazil.</p> <p>Increase enrollment in study abroad in 2024.</p> <p>Establish recruitment/sign-up materials that can be used annual for study abroad.</p>	<p>Collaborate with USP and international programs for website update.</p> <p>Graduate assistants set up flyer, applications. Organize information on financial support for study abroad.</p>	<p>Student enrollment</p> <p>Faculty feedback on recruitment materials.</p> <p>Survey feedback on study abroad</p>

<p style="text-align: center;">ASHA Standard 3.0</p>	<p>Increase inter-professional education and training.</p>	<p>Maintain and expand IPE day opportunities related to acute care.</p> <p>Collect information on CDS 594 IPE opportunities during 2024.</p>	<p>CDS faculty collaborate with faculty from School of Health Sciences on IPE day development.</p> <p>Reports from clinical directors on IPE activities within CDS 594.</p>	<p>Survey data. Faculty feedback.</p>