

BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ACADEMIC YEAR 2016-2017

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |
|---|---|---|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% students achieving a rating 3 or higher | 96% |
| Competency 2: Engage Diversity and Difference in Practice | 80% students achieving a rating 3 or higher | 94% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% students achieving a rating 3 or higher | 96% |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% students achieving a rating 3 or higher | 92% |
| Competency 5: Engage in Policy Practice | 80% students achieving a rating 3 or higher | 92% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% students achieving a rating 3 or higher | 94% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% students achieving a rating 3 or higher | 88% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% students achieving a rating 3 or higher | 92% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% students achieving a rating 3 or higher | 88% |

Note: Data were taken from field evaluations. Competency item was measured on a four-point Likert-type scale where 1 = Little to No Competency, 2 = Beginning Competency, 3 = Moderate Competency, 4 = Accomplished Competency.