

SOUTHERN ILLINOIS UNIVERSITY SCHOOL OF SOCIAL WORK, BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES FROM
COURSE LEVEL CAPSTONE ASSIGNMENTS AND FIELD EVALUATIONS
LAST COMPLETED ON SPRING 2018 for 2017-2018

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	80%	97%
Competency 2: Engage Diversity and Difference in Practice	80%	91%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	91%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	92%
Competency 5: Engage in Policy Practice	80%	88%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	94%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	95%

Note: Data were taken from both course-embedded measures courses across the curriculum and field evaluations. Competency item was measured on a four-point Likert-type scale where 1 = Little to No Competency, 2 = Beginning Competency, 3 = Moderate Competency, 4 = Accomplished Competency