



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Southern Illinois University – Carbondale BSSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	3 of 4 points average on the combined individual criterion items	80%
	Instrument 2: Course-embedded Capstone Assignment	3 of 4 points on each rubric item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: Fall 2021 and Spring 2022

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (only one program option)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate a competence score of 3 or higher	59.6% (n = 14.8)
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will demonstrate a competence score of 3 or higher	94.4% (n = 20.9)
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will demonstrate a competence score of 3 or higher	91.2% (n = 20.7)
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate a competence score of 3 or higher	75.6% (n = 15.5)
Competency 5: Engage in Policy Practice	80% of students will demonstrate a competence score of 3 or higher	75.3% (n = 17.5)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate a competence score of 3 or higher	82.6% (n = 21.3)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate a competence score of 3 or higher	67.7% (n = 17.5)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate a competence score of 3 or higher	74.7% (n = 19.7)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate a competence score of 3 or higher	92.7% (n = 19)

Note: Items were measured on a four-point Likert-type scale; 1 = Little to No Competency, 2 = Beginning Competency, 3 = Moderate Competency, 4 = Accomplished Competency

For the field measure, percentages are calculated based on the BSSW Field Evaluation Form that internship supervisors complete for each student.

Sample sizes in each box are the number of students that passed the benchmark of scoring a 3 or higher on the rated assignment.

Total sample sizes varied based on missing data and N/A responses; therefore, total sample sizes were not reported for ease of reading the report.

To reduce instructor and supervisor bias and differences, class competencies and field placement evaluation scores are combined by averaging scores together. Therefore, sample sizes may not be a whole number.