

Satoshi Toyosaki, Ph.D.

EDUCATION

SOUTHERN ILLINOIS UNIVERSITY in Carbondale, Illinois
Ph.D., Speech Communication (December 2005)

Areas of Concentration:

Critical Pedagogy

International and Intercultural Communication

CENTRAL MISSOURI STATE UNIVERSITY in Warrensburg, Missouri
M.A., Communication, August 2000

Area of Concentration:

Interpersonal Communication

EASTERN ILLINOIS UNIVERSITY in Charleston, Illinois

B.A., Speech Communication, Foreign Language (Spanish) Minor, August 1998

Area of Concentration: Generalist

BELLEVILLE AREA COLLEGE in Belleville, Illinois

A.A., December 1995

INSTRUCTIONAL AND PROFESSIONAL EXPERIENCE

SOUTHERN ILLINOIS UNIVERSITY in Carbondale, Illinois

Full Professor in the School of Languages and Linguistics, August 2021-Present

Associate Professor in Languages, Cultures, and International Trade (70%) and Linguistics (30%), August 2019-July 2021

Associate Professor in Communication Studies, August 2013-May 2019

Assistant Professor in Speech Communication, August 2008-July 2013

UNIVERSITY OF WISCONSIN-LA CROSSE in La Crosse, Wisconsin

Assistant Professor in Communication Studies Department/Women's, Gender, Sexuality Department, August 2006-May 2008

Assistant Professor in Communication Studies, January 2006-May 2006

Lecturer in Communication Studies, September 2005-December 2005

TEACHING at SIUC

JPN 131A/B: Elementary Japanese

JPN 201A/B: Intermediate Japanese

JPN 320A/B: Advanced Japanese

JPN 321: Conversational Japanese

JPN 370: Japanese Culture

JPN 380: Japanese Popular Culture

LING 412: The Linguistic Structure of Japanese

LING 418: Pragmatics of Japanese

INTL 301: Working Internationally

STUDENT ORGANIZATIONS at SIUC

Japanese Table Faculty Advisor

Anime-Kai Faculty Advisor

RESEARCH

BOOKS/EDITED COLLECTIONS

- Spieldenner, A., & Toyosaki, S. (Eds.). (Expected Publication, July 2020). *Intercultural health communication*. Peter Lang.
- Atay, A., & Toyosaki, S. (Eds.). (2018). *Critical intercultural communication pedagogy*. Lanham, MD: Lexington Books.
- Toyosaki, S., & Eguchi, S. (Eds.). (2017). *Intercultural communication in Japan: Theorizing homogenized discourse*. London, UK: Routledge. (ISBN-13: 978-1-138-69937-3)

PUBLICATIONS: JOURNAL ARTICLES AND CHAPTERS

- LeMaster, L., & Toyosaki, S. (2022). Ally as an emerging critical cultural orientation: Performing praxis-oriented ally subjectivity. *Journal of Homosexuality*.
- Toyosaki, S. (2020). Performative remembering of Hiroshima's and my father's silence. *Journal of Intercultural Communication Research*, 49(5), 458-471.
- Spieldenner, A., Pindi Nziba, G., & Toyosaki, S. (Expected Publication, July 2020). Introduction: International health communication studies. In A. Spieldenner & S. Toyosaki (Eds.), *Intercultural health communication*. Peter Lang.
- Toyosaki, S, Seick, P. A., Swafford, S., Wagner, L., & Valenta, D. J. (Expected publication, July 2020). Critical intercultural health communication pedagogy: An autoethnographic approach. In A. Spieldenner & S. Toyosaki (Eds.), *Intercultural Health Communication*. Peter Lang.
- Toyosaki, S., & Spieldenner, A. (Expected Publication, July 2020). Intercultural health communication: Looking forward. In A. Spieldenner & S. Toyosaki (Eds.), *Intercultural Health Communication*. Peter Lang.
- Atay, A., & Toyosaki, S. (2018). Crossing Paths: Intercultural Collaborations in CSCA. *Communication Studies*, 69(4), 366-371.
- Toyosaki, S., & Atay, A. (2018). Introduction: Critical Intercultural Communication Pedagogy. In A. Atay & S. Toyosaki (Eds.), *Critical intercultural communication pedagogy* (pp. vii-xvi). Lanham, MD: Lexington Books.
- Toyosaki, S., & Chuang, H.-Y. (2018). Critical intercultural communication pedagogy from within: Textualizing intercultural and intersectional self-reflexivity. In A. Atay & S. Toyosaki (Eds.), *Critical intercultural communication pedagogy* (pp. 227-247). Lanham, MD: Lexington Books.
- Toyosaki, S. (2017). Toward de/postcolonial autoethnography: Critical relationality with the academic Second Persona. *Cultural Studies ↔ Critical Methodologies*, 18(1), 32-42.
- Toyosaki, S., & Yajima, Y. (2017). Complicating special population research: A case for non-native English speaking, international students in US-American campuses. In A. Atay & D. Trebing (Eds.), *Rearticulating the discourse of "special populations": Critical intercultural communication pedagogy approach* (pp. 69-89). New York, NY: Routledge
- Toyosaki, S., & Eguchi, S. (2017). Introduction: Intercultural communication in Japan. In S. Toyosaki & S. Eguchi (Eds.), *Intercultural communication in Japan: Theorizing homogenized discourse* (pp. 1-24). London, UK: Routledge.
- Toyosaki, S., & Forbush, E. (2017). Japan's internationalization: Dialectics of orientalism and hybridism. In S. Toyosaki & S. Eguchi (Eds.), *Intercultural communication in Japan: Theorizing homogenized discourse* (pp. 129-142). London, UK: Routledge.
- Toyosaki, S. (2016). Praxis-oriented whiteness research. *Journal of Multicultural Discourses*, 11(3), 243-261. Doi: 10.1080/17447143.2015.1073735 (Online Publication in 2015)
- Yajima, Y., & Toyosaki, S. (2015). Orienting toward social justice: Contributions to translation research from the critical intercultural communication perspective. *Connexions: International Professional Communication Journal*, 3(2), 91-125.

- Hummel, G. S., & Toyosaki, S. (2015). Duoethnography as relational whiteness pedagogy: Human orientation toward critical cultural labor. *International Review of Qualitative Research*, 8(1), 27-48. doi: 10.1525/inqr.2015.8.1.27
- Pensoneau-Conway, S. L., Bolen, D. M., Toyosaki, S., Rudick, C. K., & Bolen, E. M. (2014). Self, relationship, positionality, and politics: A community autoethnographic inquiry into collaborative writing. *Cultural Studies ⇔ Critical Methodologies*, 14(4), 312-323. doi: 10.1177/1532708614530302
- Pensoneau-Conway, S. L., Toyosaki, S., Tankei-Aminian, S., & Aminian-Tankei, F. (2014). Community-autoethnography: Critical visceral way of "doing" intercultural relationships. In P. M. Holmes & N. Haydari (Eds.), *Case studies in intercultural dialogue* (pp. 161-174). Kendall Hunt Publishing Company.
- Toyosaki, S., & Pensoneau-Conway, S. L. (2013). Autoethnography as a praxis of social justice: Three ontological contexts. In C. Ellis, S. Holman-Jones, & T. Adams (Eds.), *The Handbook of Autoethnography* (pp. 557-575). Walnut Creek, CA: Left Coast Press.
- Toyosaki, S. (2013). Pedagogical love as critical labor: Relational pedagogy of whiteness. *Qualitative Communication Research*, 2(4), 411-433. doi: 10.1525/qcr2013.2.4.411
- Warren, J. T., & Toyosaki, S. (2012). Performative pedagogy as a pedagogy of interruption: Difference and hope. In N. Bardhan & M. P. Orbe (Eds.), *Identity research and communication: Intercultural Reflections and Future Directions* (pp. 3-19). Lanham, MD: Lexington Books.
- Toyosaki, S. (2012). Praxis-oriented autoethnography: Performing critical selfhood. In N. Bardhan & M. P. Orbe (Eds.), *Identity research and communication: Intercultural Reflections and Future Directions* (pp. 239-251). Lanham, MD: Lexington Books.
- Toyosaki, S., Cruz, A., Izumi, M., Kagawa, N., & Kidd, M. A. (2012). Ingredients of civic engagement in multicultural education: A communication perspective. *Iowa Journal of Communication*, 43(2), 113-135.
- Pensoneau-Conway, S. L., & Toyosaki, S. (2011). Automethodology: Tracing a home for praxis-oriented ethnography. *International Journal of Qualitative Methods*, 10, 378-399.
- Toyosaki, S. (2011). Critical complete-member ethnography: Theorizing consensus and conflict in intracultural communication. *Journal of International and Intercultural Communication*, 4(1), 62-80. doi: 10.1080/17513057.2010.533786
- Toyosaki, S., Pensoneau-Conway, S. L., Wendt, N. A., & Leathers, K. (2009). Community autoethnography: Compiling the personal and resituating whiteness. *Cultural Studies ⇔ Critical Methodologies*, 9(1), 56-83. doi: 10.1177/1532708608321498
- Toyosaki, S. (2008). Politics of social agency in racialized educational discourse. *The International and Intercultural Communication Annual*, 31, 255-278.
- Pensoneau-Conway, S., & Toyosaki, S. (2008). Field-text process analysis: Brown v. Board of Education. *International Journal of Qualitative Studies in Education*, 21(2), 65-88. doi: 10.1080/095839071207467
- Toyosaki, S. (2007). Communication sensei's storytelling: Projecting identity into critical pedagogy. *Cultural Studies ⇔ Critical Methodologies*, 7(1), 48-73. doi: 10.1177/1532708606288643
- Toyosaki, S., & Pensoneau, S. (2005). Yaezakura—Interpersonal culture analysis. *International Journal of Communication (Special Issue: Identity Trans/Formation and Communicative Praxis)*, 15(1-2), 51-88.
- Toyosaki, S. (2004). Ethnography of cross-cultural communication: Japanese international students' accounts of US-American culture and communication. *Journal of Intercultural Communication Research*, 33(3), 159-175.