

Curriculum Vitae of Karen S. Baertsch

I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

A. Present University Unit: School of Languages and Linguistics, Linguistics Program

B. Office Address:

Linguistics Department
Faner Hall 3234, MC 4517
1000 Faner Drive
Southern Illinois University Carbondale
Carbondale, IL 62901
Email: kbaertsc@siu.edu

II. EDUCATION

Ph.D. (Linguistics, minor in Central Eurasian Studies) Indiana University, Bloomington, Indiana, 2002.

Dissertation: *An Optimality Theoretic Approach to Syllable Structure: The Split Margin Hierarchy.*

M.A. (English Linguistics) Arizona State University, Tempe, Arizona, 1996.

Thesis: *Initial Voiced Stops in Proto-Dravidian.*

B.A. (English, minor in Russian) Utah State University, Logan, Utah, 1987.

III. PROFESSIONAL EXPERIENCE

7/2022-present	Interim Director, School of Languages and Linguistics
1/2022-present	Linguistics Program Coordinator
8/2020-12/2021	Interim Chair, Department of Linguistics, Southern Illinois University Carbondale.
2013-present	Associate Professor, Southern Illinois University Carbondale.
2009-2013	Assistant Professor, Southern Illinois University Carbondale.
2008-2009	Senior Lecturer, Southern Illinois University Carbondale.
2003-2008	Lecturer, Southern Illinois University Carbondale.
2002-2003	NIH Postdoctoral Fellow, Indiana University, NIH DC00012.
1999-2002	Research Assistant, Indiana University, Professor Daniel A. Dinnsen.
1997-2002	Research Assistant, Indiana University, Professor Natsuko Tsujimura.
Fall 2001	Grader, Indiana University.
1997-2001	Associate Instructor, Indiana University.
1994-1996	Teaching Assistant, Arizona State University.
1993-1996	Research Assistant, Arizona State University, Professor Karen L. Adams.

IV. RESEARCH AND CREATIVE ACTIVITY

A. Interests and Specialties: Phonology, Historical Linguistics, Phonetics, Language Acquisition, Turkic Languages, Central Eurasian Languages

B. Current Projects: Issues in syllabification and sonority, Patterning of glides and liquids in English, Syllabification of intervocalic consonants, Initial consonant clusters in Tibetan dialects, diachronic change within the English vowel system, automatic speech recognition accuracy.

C. Grants Applied for:

D. Grants Received:

Baertsch, Karen, Paul McPherron, & Andrew Seibert (Co-PIs). (2011). Linguistics Computer Teaching and Research Laboratory Renovation. *Graduate Technology Enhancement Grant Program*, Southern Illinois University Carbondale. Amount Requested: \$9,710.00.

2005 Travel Grant, Center for Advanced Study in Theoretical Linguistics, Faculty of Humanities, The University of Tromsø, for participation in Old World Conference on Phonology 2.

2002 Travel Grant, Indiana University College of Arts and Sciences.

2002 Travel Grant, Indiana University Linguistics Club.

2001 Travel Grant, Indiana University Linguistics Club.

1998 Travel Grant, Indiana University Linguistics Club.

E. Honors and Awards:

2001-2002 Dissertation Fellowship, Indiana University Department of Linguistics.

1997 Excellence in Phonology Award, Indiana University Department of Linguistics.

1996-1997 Recruitment Fellowship, Indiana University Department of Linguistics.

1995 Social Science Research Council Fellowship, Arizona State University.

1983-1987 Presidential Scholarship, Utah State University.

F. Papers and Presentations at Professional meetings:

Baertsch, Karen. 1996. Initial voiced stops in Proto-Dravidian. Presented at the Second Graduate Linguistics/TESL Symposium, Arizona State University.

Baertsch, Karen. 1997. An OT analysis of initial consonant clusters in South-Central Dravidian. Presented at Third Mid-Continental Workshop on Phonology, Indiana University.

Baertsch, Karen. 1998. Onset sonority distance constraints through local conjunction. Presented at Chicago Linguistic Society 34: Panel on the Status of Constraints, University of Chicago.

Baertsch, Karen and Stuart Davis. 2000. Turkic C+/l/ cluster phonology. Presented at Mid-Continental Workshop on Phonology 2000, The Ohio State University.

Baertsch, Karen and Stuart Davis. 2001. Turkic C+/l/(uster) phonology. Presented at Chicago Linguistic Society 37, University of Chicago.

Baertsch, Karen. 2001. The resolution of native and borrowed consonant clusters in Yakut. Presented at Mid-Continental Workshop on Phonology 7, University of Iowa.

- Baertsch, Karen. 2002. A unified analysis of Dutch syllable structure. Poster paper presented at Second North American Phonology Conference (NAPhC2), Concordia University, Montreal, Quebec.
- Baertsch, Karen. 2002. An optimality theoretic approach to syllable structure: The Split Margin Hierarchy. Presented in the Department of Speech and Hearing Sciences, Indiana University.
- Baertsch, Karen. 2002. Onset/coda asymmetries in the acquisition of syllable structure. Presented at Mid-Continental Workshop on Phonology 8, Indiana University.
- Davis, Stuart and Karen Baertsch. 2003. On the coda/onset relation. Presented at Ulsan University, Korea.
- Baertsch, Karen and Stuart Davis. 2003. Syllable contact and manner assimilation across Turkic languages. Presented at the Workshop on Altaic in Formal Linguistics, MIT.
- Baertsch, Karen and Stuart Davis. 2003. M2: The missing link in the analysis of onset clusters and codas. Presented at the 11th Manchester Phonology Meeting, University of Manchester, Manchester, UK.
- Davis, Stuart and Karen Baertsch. 2003. On the analysis of syllable contact in Optimality Theory: The Split Margin Approach. Presented at Zentrum für Allgemeine Sprachwissenschaft, Berlin.
- Davis, Stuart and Karen Baertsch. 2003. Onset cluster/coda links: An optimality theoretic approach to high sonority syllable positions. Presented at Leiden Workshop on Sonorants, University of Leiden.
- Baertsch, Karen. 2003. The syllabification of high sonority consonants in Yakut. Presented at Mid-Continental Workshop on Phonology 9, University of Illinois at Urbana-Champaign.
- Davis, Stuart and Karen Baertsch. 2003. Onset cluster/coda links: An optimality theoretic approach to high sonority syllable positions with implications for syllable contact and the coda condition. Presented at the monthly meeting of the Phonology Association in Kansai (PAIK), December 20, 2003.
- Baertsch, Karen. 2004. Sonority and markedness effects in syllabification. Presented at the monthly Linguistics Luncheon meeting, Southern Illinois University at Carbondale, February 20, 2004.
- Davis, Stuart and Karen Baertsch. 2004. Onset cluster/coda links: An optimality theoretic approach to high sonority syllable positions with implications for historical phonology. Presented at Tsukuba Circle of Phonologists, Sophia University, Tokyo, February 22, 2004.
- Baertsch, Karen. 2004. Asymmetries in the behavior of English high vowels/glides. Presented at 12th Manchester Phonology Meeting, University of Manchester, Manchester, UK, May 2004.

- Davis, Stuart and Karen Baertsch. 2004. The onset-coda connection and the case of Campidanian Sardinian. Presented at Indiana University Phonology Group, September 3, 2004.
- Baertsch, Karen. 2004. Simplification in initial consonant clusters: A comparative study of Tibetan dialects. Presented at Mid-Continental Workshop on Phonology 10, Chicago, IL, October 29, 2004.
- Davis, Stuart and Karen Baertsch. 2004. On explaining the link between coda consonants and onset clusters. Presented at Mid-Continental Workshop on Phonology 10, Chicago, IL, October 31, 2004.
- Baertsch, Karen and Stuart Davis. 2005. The onset-coda connection and the case of Campidanian Sardinian. Presented at Linguistic Society of America Annual Meeting, Oakland, CA, January 6, 2005.
- Baertsch, Karen. 2005. Initial consonant clusters in modern Tibetan dialects: CCCCVC to CV. Presented at Old World Conference in Phonology 2, University of Tromsø, Norway, January 20, 2005.
- Davis, Stuart and Karen Baertsch. 2005. The diachronic link between onset clusters and codas. Presented at Berkeley Linguistics Society, Berkeley, CA, February 20, 2005.
- Davis, Stuart and Karen Baertsch. 2005. The diachronic link between onset clusters and codas. Presented at University of Toronto, March 18, 2005. (An extension of the 2005 BLS paper).
- Davis, Stuart and Karen Baertsch. 2005. The connection between onset clusters, coda consonants, and syllable contact: The Split Margin approach to the syllable. Presented at University of Southern California, April 22, 2005.
- Baertsch, Karen and Stuart Davis. 2005. Syllable contact: Relational hierarchy or locally conjoined margin constraints? Presented at Manner Alternations in Phonology Conference, Zentrum für Allgemeine Sprachwissenschaft, Berlin, June 24-25, 2005.
- Davis, Stuart, Karen Baertsch and William Anderson. 2005. Exploration in phonetics and phonology: Understanding Dorsey's Law in Hocank (Winnebago). Presented at Mid-Continental Workshop on Phonology 11, University of Michigan, November 4-6, 2005.
- Davis, Stuart, Karen Baertsch and William Anderson. 2006. Exploration in phonetics and phonology: Understanding Dorsey's Law in Hocank (Winnebago). Presented at Linguistic Society of America Annual Meeting, Albuquerque, NM, January 5, 2006.
- Baertsch, Karen. 2006. Sonority and Markedness Effects in Syllabification. Presented at University of Oklahoma, March 21, 2006.
- Davis, Stuart, Karen Baertsch and William Anderson. 2006. Explanation in Phonetics and Phonology: Understanding Dorsey's Law in Hocank (Winnebago). Presented

at 14th Manchester Phonology Meeting, University of Manchester, Manchester, UK, May 25-27, 2006.

Baertsch, Karen. 2006. Relationships within the syllable: SMH, clusters, glides. Presented at Phonologyfest, Indiana University, Bloomington, IN, June 19-29, 2006.

Davis, Stuart and Karen Baertsch. 2006. A syllable-based approach to strength relations between consonants: An optimality-theoretic perspective. Presented at Strength Relations in Phonology Workshop, Tohoku Gakuin University, Sendai, Japan, September 5-6, 2006.

Davis, Stuart and Karen Baertsch. 2008. On the relationship between codas and onset clusters. Presented at CUNY Conference on the Syllable, New York, NY, January 17-19, 2008.

Davis, Stuart and Karen Baertsch. 2008. Implications of the Split Margin Approach to the syllable. Presented at International Congress on Linguistics, Seoul, Korea, July 2008.

Green, Christopher, Stuart Davis, Doubacar Diakite, and Karen Baertsch. 2008. Syncope and syllable contact in Colloquial Bamana. Presented at Mid-Continental Workshop on Phonology 14, University of Minnesota, October 17-19, 2008.

Baertsch, Karen. 2009. Sakha syllabification: Segments, sonority, syllable contact. Presented at Southern Illinois University, Carbondale, April 10, 2009.

Green, Christopher, Stuart Davis, Doubacar Diakite, and Karen Baertsch. 2009. Syncope in Bamana: In support of a Split-Margin approach to the syllable. Presented at 40th Annual Conference on African Linguistics, University of Illinois, April 9-11, 2009.

Green, Christopher, Stuart Davis, Doubacar Diakite, and Karen Baertsch. 2010. Margins and metrical structure: Constraining minimization in Colloquial Bamana. Presented at 41st Annual Conference on African Linguistics, University of Toronto, May 6-8, 2010.

Baertsch, Karen. 2013. Syllabification of diphthong plus liquid rhymes: Perception and production. Presented at Western Conference on Linguistics/AZ Linguistics Symposium 2013, Arizona State University, November 8-10, 2013.

Baertsch, Karen. 2017. VGL rhymes: Monosyllabic or disyllabic? Linguistics colloquium series, Southern Illinois University, March 2017.

Baertsch, Karen. 2021. Sonority-based segmental restrictions: Focus on Turkic languages. Keynote talk presented at ConCALL-4 (Conference on Central Asian Languages and Linguistics, Indiana University, April 9-11, 2021.

V. PUBLICATIONS AND CREATIVE WORKS

A. Books:

Baertsch, Karen and Daniel A. Dinnsen (Eds). 1999. *Indiana University working papers in linguistics 1: Optimal green ideas in phonology*. Bloomington, IN: IULC Publications.

B. Articles in Professional Journals:

- Baertsch, Karen. 1998. Onset sonority distance constraints through local conjunction. *CLS*, 34(2), 1-15.
- Baertsch, Karen. 2001. Morphological and syntactic aspects of negation in Lamnso. *Afrikanistische Arbeitspapiere (AAP)*, 67, 125-143.
- Baertsch, Karen & Stuart Davis. 2001. Turkic C+/l/(uster) phonology. *CLS*, 37(1), 29-44.
- Baertsch, Karen & Stuart Davis. 2003. The split margin approach to syllable structure. *ZAS Papers in Linguistics*, 32, 1-14.
- Davis, Stuart & Karen Baertsch. 2007. The diachronic link between onset clusters and codas. *BLS*, 31, 397-408.
- Baertsch, Karen. 2008. Asymmetrical glide patterns in American English: The resolution of CiV vs. CuV sequences. *Language Research*, 44(2), 223-240.
- Baertsch, Karen. 2010. Coda formation vs. onset maximization: Issues in the syllabification of VCV sequences. *Language Research*, 46(1), 39-57.
- Davis, Stuart & Karen Baertsch. 2012. Formal versus functional explanation for a universal theory of syllable structure: The case of vowel epenthesis in Winnebago. *Journal of Universal Language* 13.7-34.
- Green, Christopher, Stuart Davis, Doubacar Diakite, & Karen Baertsch. 2014. On the role of margin phonotactics in Colloquial Bamana complex syllables. *Natural Language and Linguistic Theory*, 32(2).499-536.

C. Creative Contributions:

D. Chapters in Professional Books:

- Manaster Ramer, Alexis, Peter A. Michalove, Karen Baertsch, & Karen L. Adams. 1998. Exploring the Nostratic hypothesis. In Joseph C. Salmons & Brian D. Joseph (Eds.), *Nostratic: Sifting the evidence* (pp. 61-84). Amsterdam: John Benjamins.
- Baertsch, Karen. 2002. A case for original voicing in Proto-Dravidian? In Fabrice Cavoto (Ed.), *The linguist's linguist: A collection of papers in honour of Alexis Manaster Ramer* (pp. 11-22). Munich: Lincom Europa.
- Baertsch, Karen & Stuart Davis. 2004. Syllable contact and manner assimilation across Turkic languages. In Aniko Csirmaz, Youngjoo Lee, & Mary Ann Walter (Eds.), *MITWPL 46: Proceedings of the workshop on Altaic in formal linguistics* (pp. 107-121). Cambridge, MA: MITWPL.
- Baertsch, Karen & Stuart Davis. 2008. Decomposing the syllable contact asymmetry in Korean. In Haruo Kubozono (Ed.), *Asymmetries in phonology: An East Asian perspective* (pp. 27-47). Japan: Kurosio Publishers.
- Baertsch, Karen & Stuart Davis. 2009. Strength relations between consonants: A syllable-based OT approach. In Kuniya Nasukawa & Philip Backley (Eds.), *Strength relations in phonology* (pp. 285-316). Berlin: Mouton de Gruyter.

- Green, Christopher, Stuart Davis, Doubacar Diakite, & Karen Baertsch. 2009. Syncope and the drive towards minimization in Colloquial Bamana. In Jonathan C. Anderson, Christopher R. Green, & Samuel G. Obeng (Eds.), *IUWP 8: African linguistics across the discipline* (pp. 109-131). Bloomington, IN: IULC Publications.
- Davis, Stuart & Karen Baertsch. 2011. On the relationship between codas and onset Clusters. In Charles Cairns and Eric Raimy (Eds.), *Handbook of the syllable* (pp. 71-97). Leiden: Brill.
- Baertsch, Karen. 2012. Sonority and sonority-based relationships within American English monosyllabic words. In Steve Parker (ed.), *The sonority controversy* (pp. 3-37). Berlin: Mouton de Gruyter.
- Green, Christopher, Stuart Davis, Doubacar Diakite, & Karen Baertsch. 2012. Domain-restricted reduction: A proposal for segmental feet in Bamana. *Proceedings of ACAL 41* (pp. 1-9). Somerville, MA: Cascadilla Proceedings Project.
- Baertsch, Karen. 2014. Syllabification of diphthong plus liquid rhymes: Perception and production. *Proceedings of the Western Conference on Linguistics/AZ Linguistics Symposium 2013* (pp. 210-222). Department of Linguistics, California State University, Fresno.
- Baertsch, Karen. 2018. Proto-Indo-European long vowels and diphthongs with their Proto-Germanic reflexes. In Lee-Legg, Kait and James C. Wamsley (eds.) *50th Anniversary LCIU Commemorative Collection* (pp. 20-28). Bloomington, IN: Linguistics Club at Indiana University (formerly IULC).

E. Book Reviews:

F. Other:

VI. TEACHING EXPERIENCE

A. Teaching Interests and Specialties: Phonology, Phonetics, Historical linguistics, American dialects, Language acquisition, Psycholinguistics, Syntax

B. Teaching and Training Grants:

C. Teaching Awards and Honors:

1999 Teaching Excellence Recognition Award, Indiana University College of Arts and Sciences.

2000 Teaching Excellence Recognition Award, Indiana University College of Arts and Sciences.

D. Current Graduate Faculty Status: Regular

E. Number of Master's and Ph.D. Committees on which you have served:

41 as member, 49 as chair/co-chair, 1 in progress

Thesis committees on which you have served as reader (41):

Suthathip Thirakunkovit

Gender and Questioning Strategies on CNN TV (Completed April 2005)

Georgeta M. Hodis

Managing Intercultural Conflict (Completed June 2005)

Oudah Alenazi

Does This Book Help Learners Become Better Writers? A Triangulation of Teacher-Student Attitudes to an ESL Writing Textbook (Completed March 2006)

Svetlana Vassileva-Karagyozova

Feminine or Masculine: The Case of Gender Preference in Occupational Titles in the Bulgarian Language (Completed March 2006)

Selim Ben Said

Attitudes towards Accented English: A Comparative Study of Native and Non-Native Speakers (Completed April 2006)

Kyoungsook (Lucy) Kim

L2 English Article Interpretations and Processing by Native Korean Speakers (Completed July 2006)

Jet Saengngoen

Contrasting Thai and American English Narratives (Completed July 2006)

Tanita Saenkhum

Writing Across the Curriculum: Transfer of Knowledge from First-Year ESL Writing Classes to Other Writing Disciplines (Completed May 2007)

Lam Vien Cao Ngoc

Teaching Efficacy of Native and Non-Native Teachers of English in Vietnam: A Triangulation of Student and Teacher Perceptions (Completed May 2009)

Yu-Ning Lai

The Effect of American Culture on Compliment Responses of Chinese Speakers of English (Completed November 2009)

Abedin Jamal

Attitudes toward Hazaragi (Completed April 2010)

Jo Shan (Elfy) Fu – Curriculum & Instruction PhD program

A comparison between perception and production in the English pronunciation of Taiwanese ESL learners (Completed June 2010)

Daniel Norris

Attitudes and motivations towards learning foreign languages: A survey of US university students (Completed April 2011)

James Ahikpa

The effectiveness of still vs. animated cartoons on learning second language vocabulary (completed April 2011)

Afrika Houston

Deconstructing the Oreo: An Examination of Language and Identity Among African-American Students in a White School Environment (Completed May 2011)

Rhiannon O'Neal

Gender and Identity Construction in Tabletop Roleplaying Games (Completed November 2011)

Budoor Al Maghrabi

Saudi College Students' Independent Language Learning Strategies through Multimedia Resources: Perceptions of Benefits and Implications for Language Learning (Completed April 2012)

Mateb Alfawzan

Saudi Students' Attitudes towards the Utility of English and their Willingness to Learn it (Completed April 2012)

Abdullah Alotaibi

Pronunciation Problems in the Production of the Voiced Labiodental Fricative /v/ by Saudi Speakers of English (Completed February 2013)

Saeeda Alfaifi

Code-Switching among Bilingual Saudis on Facebook (Completed March 2013)

Aied Alenizi

The Acquisition of Nongeneric uses of the English Definite Article by Arabic Speakers of English (Completed March 2013)

Khalaf Alharbi

Saudi Learners' Pronunciation Difficulties with the English Voiceless Bilabial Stop /p/ (Completed March 2013)

Hammad Alshammari

Time Constraints and their Effects on Second Language Learners' Reading Comprehension (Completed March 2013)

Angel Davila

Spanish Speakers' Production of the English Past Tense Inflectional Morpheme *-ed* (Completed March 2013)

Hajar Binasfour

Apology Strategies: A Comparison of Saudi English Learners and Native Speakers of American English (Completed April 2014)

Sara Daniels

A Language Attitude Study Proposal of the Northern Cities Vowel Shift in Southwest Michigan (Completed April 2014)

Tommie Williams

A Study of African American Identity Construction on Facebook (Completed April 2014)

Saleha Al Ahmari

The Acquisition of the English Velar Nasal /ŋ/ by Saudi Speakers of English (Completed May 2014)

Fahad Alolayan

The Use of Reading Strategies in Arabic by Native and Non-Native Speakers
(Completed May 2014)

Anood Albalawi

Saudi L2 Learners' Knowledge and Perceptions of Academic English Slang
(Completed May 2014)

Rachel Miller

The Emotional Weight of Poetic Sound: An Exploration of Phonemic Iconicity in
the Haiku of Basho (Completed May 2014)

Khulood Almohaimeed

Pronunciation of /z/ and /dz/ by Najdi Saudi ESL Speakers (Completed April 2015)

Swiyya Haqq

Effects of L1 Instruction on Present Progressive Use in ESL/IEP Environment by
Arabic Speaking English L2 Learners (Completed May 2015)

Ousmane Sawadogo

Perception of /q/ in the Arabic /q/-/k/ Contrast by Native Speakers of American
English: A Discrimination Task (Completed August 2015)

Adel Almotairi

The Perception of English Tense-Lax vowels by Saudi L2 Learners (Completed
August 2015)

Majed Alasmari

Lenition in the Rijal Alhajir Tribal Dialect in the Southern Region of Saudi Arabia
(Completed November 2015)

Bertille Baron

The Syntax of Nafara DP (Completed August 2016)

Mutleb Alnafisah

Sociolinguistic analysis of Arabic-English codeswitching (Completed May 2019)

Selikem Gotah

Comparative Syntactic Analysis of Predicative Possession and Transitive *need*
(Completed May 2019)

Airica Thomas

The Emergent Prosodic System(s) of Bilbao-Area Standard Basque (Completed
March 2020)

Busra Can

Standard accented Turkish Speakers' perception of Kurdish accented speakers: The
factors behind the evaluations (Completed April 2021)

Rachel Stuckel

The effects of corrective feedback frequency in ESL pronunciation repair and
preference (Completed March 2022)

Melissa Cronin

‘Even’ in comparative structures (Completed May 2022)

F. Names of Students who have completed Master’s Theses under your Direction (49):

Heather Button (co-chair)

Mayan Loanwords in Yucatan Spanish (Completed May 2005)

Marian Appiah-Kubi (chair)

Spelling and the Dyslexic Brain: A Cross-battery Analysis of the Spelling Performance of Students with Dyslexia (Completed March 2006)

Jodi Ludwig Marchal (chair)

Kurdish: An Overview Survey (Completed April 2007)

Feng-Yuh (Erma) Lee (co-chair)

Martian Language: An Alien Language or an International Language? (Completed June 2007)

Ly Le (co-chair)

Vietnamese EFL Learners’ Acquisition of English Pronunciation (Completed July 2007)

I-Chun (Anna) Liu (co-chair)

The Cross-Language Transfer of Phonological Skills through a Trilingual Learner – Case Study (Completed December 2007)

A. Lou Coyne (chair)

Intergenerational Patterns of Phonological Features and Linguistic Attitudes of Cajun English Speakers (Completed April 2008)

Brett Burkardt (chair)

Acquisition Sequence of the English Interdental Fricatives by Thai ESL Learners (Completed June 2008)

Turki Bin Turki (chair)

An Analysis of Saudi Arabian ESL Learners’ Consonant Pronunciation Difficulties (Completed June 2008)

Heewon Park (co-chair)

The Effect of Gender and Length of English Study on the Pronunciation of Certain English Consonants by Korean EFL Learners (Completed July 2008)

Kamden Summers (chair)

A Diachronic and Theoretical Analysis of the Initial Celtic Consonant Mutations in Irish and Welsh (Completed October 2008)

Seth Wiener (chair)

Self-Bound or Boundless? Orthographic Strategies on “Borrowing” into Chinese (Completed April 2009)

Kimberly Berger (chair)

Deaf Bilingual Education: A Return to our ASL Roots (Completed November 2009)

Andrea Burnett-Deas (chair)

VOT of Ejectives, Implosives, and Plain Stops in Yukateko, Mopan, and Itzaj
(Completed November 2009)

Sheri Cook (chair)

Past, Present and Future Communication Technology and Its Effect on the
Linguistic Minority Deaf People (Completed November 2009)

Susanne Böhm (chair)

The Denotation of Nama and Xhosa Clicks (Completed May 2010)

Gretchen Smith (chair)

A Comparative Critical Discourse Analysis of the Visual and Linguistic Depictions
of Women and Men in Data from Nazi Propaganda and *der Spiegel* Magazine
(Completed May 2010)

Lonnie Otto Wilkerson, IV (chair)

A Radical Connectionist Model of Phonemic Acquisition in a Swarm-based
System: Coaxing Deep Structure out of Shallow Architecture (Completed
November, 2010)

Andrew Edelen (chair)

Reindeer Etymologies in the Circumpolar North (Completed March 2011)

Marilia Carvalho (co-chair)

How the War was “sold”: A Critical discourse Analysis of *Time* Magazine Articles
on the War on Iraq Prior to the Occupation (Completed March 2011)

Philothe Kabasele Mwamba (co-chair)

Testing the Matrix Language Frame Model with Evidence from the Low Variety of
Lingala (Completed April 2011)

Souad Kheder (chair)

Noun Borrowing in Algerian Arabic and Maltese: A Comparative Study
(Completed May 2011)

Andrew Seibert (chair)

A sociophonetic analysis of L2 replacement sounds of American English interdental
fricatives (Completed June 2011)

Aracelis Gonzalez Johnson (chair)

Dialectal Allophonic Variation in L2 Pronunciation (Completed April 2012)

Teresa Harmon (co-chair)

Gender Identity through Language use of Mock Jury Members in Response to
Criminal Witness Testimony (Completed November 2012)

Mamdouh Alhuwaykim (chair)

Syllabification of Single Intervocalic Consonants in the Arabic Dialect of Sakaka
City: Evidence from a Nonword Game (Completed February 2013)

Sarah Aldossari (co-chair)

The Acquisition of English Flap among Saudi Speakers (Completed March 2013)

Abdullah Alqarni (co-chair)

The Realization of the English Voiceless Alveopalatal Affricate /tʃ/ in Najdi Saudi ESL Learners' Production (Completed April 2013)

Abdullah Eshali (co-chair)

Difficulties of Pronouncing English Triliteral Consonant Clusters in Onset Position among Najdi Saudi ESL Learners (Completed April 2013)

Bandar Alghmaiz (co-chair)

Word-Initial Consonant Cluster Patterns in the Saudi Najdi Dialect (Completed April 2013)

Muftah Eldeeb (chair)

The Acquisition of Derivational Morphology by Arabic Speakers Learning English: Verb-Noun and Noun-Verb Derivation (Completed May 2013)

Samar Kandil (chair)

The Difficulties Arab Speakers Have when Producing the Alveolar Lateral Approximant /l/ and the Alveolar Approximant Rhotic when Speaking English as a Second Language (Completed June 2013)

Sergio Leiva Cardona (chair)

The Realization of /v/ and /w/ in Bay Islands English (Completed June 2013)

Tanja Burkhart (chair)

Exploring Optimal Gender Theory for English Loanwords in German (Completed June 2013)

Daniel Tucker (co-chair)

Scope Licensing in English Sentences Containing Quantification and Negation by L1-Mandarin Chinese L2-English Adult Learners (Completed July 2013)

Nief Algamdi (chair)

Saudi ESL Learners' Awareness of Voicing Effect on the Preceding Vowel Duration in CVC Words (Completed November 2013)

Obied Al-Aqlobi (chair)

Difficulties in Pronouncing and Perceiving English Word-Final Consonant Clusters among Saudi ESL Learners (Completed November 2013)

Turki Alharbi (chair)

Perception of English Syllable-Final Nasals by Saudi ESL Learners (Completed April 2014)

Omar Alkhonini (chair)

Coda Consonant Cluster Patterns in the Arabic Najdi Dialect (Completed April 2014)

Mohammed Ruthan (chair)

English Loanword Phonology in Arabic (Completed April 2014)

Byron Millard (chair)

A Proposal for the Examination of George Orwell's Newspeak through Politeness Theory (Completed April 2014)

Dhayfullah Alzahrani (chair)

The Acquisition of Tense/Lax Distinction by Arabic Speakers Learning English as a Second Language (Completed April 2014)

Samantha Sheppard (chair)

Native Speakers' Realizations of Word-Initial Fricative plus Consonant Clusters in English Non-Words (Completed May 2014)

Michael Olsen (chair)

Final Stops Voicing, Devoicing, and Deletion in Interlanguage (Completed May 2014)

Ahmed Alahmadi (chair)

Saudi Learners' Perception Difficulties with English Vowel Duration (Completed June 2014)

Lokeshwari Karunarathna (co-chair)

Perception of Consonant Gemination by Native English Learners of Sinhala: The Effect of Training (Completed August 2014)

Ahmed Almutiri (chair)

The Production of Phonemic Arabic Geminated Stops by English Learners of Arabic (Completed May 2015)

Areej Alenazi (chair)

The Modification of English Coda Clusters by speakers of Aljouf Arabic dialect (Completed May 2015)

Abdullah Alfaifi (chair)

An Optimality Theoretic Analysis of the Faifi Dialect Speakers' Production of English Words Containing Word-Initial Clusters (Completed December 2015)

Jose Benavides Pantoja (chair)

Phonetic Variation In Kamëntsá: An Analysis of Stops and Affricates (Completed May 2021)

G. Master's Theses and Doctoral Dissertations in progress:

Kamden Summers (doctoral dissertation, anthropology)

Fahad Almalki (MA, reader)

H. Other:

Mentor for McNair Scholar, McNair Summer Institute, Summer 2011 (Jessica Miller)

VII. UNIVERSITY EXPERIENCE

A. Department:

Graduate Advisor – MA Applied Linguistics/Linguistics (shared among faculty in the program) 2005-present.

Curriculum assessment committee (a committee of the whole), 2005-present

Graduate admissions committee (a committee of the whole) 2005-present

Graduate assistantships committee (a committee of the whole) 2005-present

Search committee for department chair, Fall 2013

- Departmental Director of Undergraduate Studies 2005-2013.
- TA supervision, Ling 104, Spring 2010, 2011, 2012
- TA supervision, Ling 200, Summer 2009, 2010, 2011, 2012
- Chair, departmental operating paper revision committee, 2011-2012
- Search committee for new NTT faculty member, Summer 2012
- Chair, search committee for interim chair, Spring/Summer 2012
- Search committee for new NTT faculty member, Spring/Summer 2012
- Search committee for new NTT faculty member, Fall 2010
- Departmental operating paper revision committee, Spring 2010-Fall 2010
- Search committee for department chair, Spring 2009
- Faculty advisor for Linguistics Student Association, 2004-2006.
- B. College and University Committees and Councils:
 - Graduate School Doctoral/Morris Fellowship Panel 2021, 2022
 - CoLA Council 2007-2008, 2008-2009, 2014-2015.
 - Graduate School Masters' Fellowship Panel 2014, 2015
 - Communication and Outreach Committee, CoLA Council 2014-2015.
 - Selections and Elections Committee, CoLA Council 2008-2009.
 - Academic Policy Committee, CoLA Council 2007-2008.
- C. Other:
 - Co-coordinator, Language Acquisition Proseminar series, Dept. of Speech and Hearing Sciences, Indiana University, 2002-2003 (with Judith Gierut).

VIII. PROFESSIONAL SERVICE

- A. Membership in Professional Associations:
 - Linguistic Society of America (LSA), 1995-present.
- B. Offices Held and Honors Awarded in Professional Associations:
 - Graduate Scholars of English Association Vice-President for Linguistics and TESL 1995-1996; Representative to Departmental MA Linguistics/MTESL Committee 1994-1996 (Arizona State University).
 - Organizing committee member, Second Graduate Linguistics/TESL Symposium, Arizona State University, 1996.
 - Indiana University Linguistics Club President and Publications Business Manager 2000, 1999; Vice President 1998; Faculty-Student Liaison, 1997.
 - Organizing committee member, Third Mid-Continental Workshop on Phonology, Indiana University, 1997.
- C. Evaluation of Manuscripts for Journals and Book Publishers and of Grant Proposals for Agencies:
 - Indiana University Linguistics Club Publications, 1999.
 - Phonology* (with Stuart Davis), 2000.

Journal of Slavic Linguistics, 2000.
Language Acquisition (with Dan Dinnsen), 2001.
Journal of Child Language, 2002.
Journal of Germanic Linguistics, 2003.
Phonetics & Phonology Editorial Board, Linguistics & Language Compass (Blackwell Publishers), 2006-.
Reviewer, Midwest Association of Graduate Schools Outstanding Thesis competition, 2007-2008.
Continuum Companion to Phonology (Continuum Publications), 2009.
Journal of Linguistics, 2011.
Lingua, 2013
Natural Language and Linguistic Theory, 2015
Language and Linguistics Compass, 2016
Handbook of Spanish Phonology (Routledge), 2018
Phonological Data and Analysis, 2022

