

CURRICULUM VITAE OF DR. JOSEPH M. SRAMEK, PH.D.

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I. PROFESSIONAL EXPERIENCE

- Program Coordinator, History, School of History and Philosophy, 2021-present.
- Member of the SIUC Faculty Senate, 2020-2022. Co-Chair of the Undergraduate Education Policy Committee and member of the SIUC Faculty Senate Executive Committee (the entire time I was on the Senate).
- Director of Undergraduate Studies, History Department, Southern Illinois University Carbondale, 2018-present.
- Associate Professor, History Department, Southern Illinois University Carbondale, 2013-present.
- Assistant Professor, History Department, Southern Illinois University Carbondale, 2007-2013.
- Adjunct Assistant Professor of History, Manhattan College, 2007.
- Adjunct Assistant Professor of History, Lehman College, The City University of New York, 2006-2007.
- Adjunct Assistant Professor of History, The New School, 2006.

II. EDUCATION

- Ph.D., History, The City University of New York, 2007.
- M.Phil., History, The City University of New York, 2002.
- B.A., History, State University of New York at Binghamton, *Magna Cum Laude*, 1998.

III. TEACHING

- Courses taught:
 - *Undergraduate History Major Requirements and Core Curriculum Courses*
 - History 101B: World Civilizations II (Core-Curriculum)
 - History 207: Topics in World History
 - Age of Revolutions, 1688-1789
 - Roots of Anglo-American Political Culture, 1650-1850
 - Eurasian Empires in Global History, 1000-Present
 - Asia in the World
 - Anglo-American Reform Movements, 19th and 20th Centuries

History 392: Historical Research and Writing (have taught both in-person and asynchronous versions of the course)

History 499: Senior Seminar: Victorian Culture

○ *Undergraduate History Electives*

History 330: British History

History 333: British Empire

History 381: History of Modern India

History 406B: Gender and Sexuality in Modern Europe

History 410: Europe in the Long Nineteenth Century, 1789-1914

History 415: Tudor-Stuart Britain

History 420: Early Modern Europe (cross-listed with Philosophy's Early Modern European Political Philosophy)

History 425A: Europe, 1914-1945

History 442: Victorian Britain

History 447: Culture and British Imperialism

History 496A: Historical Podcasting Internship

○ *Graduate-Level History Courses*

European Empires, 1776-1914

Britain and the World, 1750-Present

● Teaching Honors and Awards

○ SIU Foundation Teaching Innovation Award, Fall 2019, \$7,500.00 to help establish (with Pinckney Benedict, MFA, in the Department of English) the Digital Humanities Lab.

○ Queen Award for Excellence in History Teaching, Southern Illinois University Carbondale, Department of History, 2012.

IV. RESEARCH

● *Publications:*

○ *Gender, Morality, and Race in Company India, 1765-1858* (New York: Palgrave Macmillan, 2011).

○ "Rethinking Britishness: Religion and Debates about the 'Nation' among Britons in Company India, 1813-1857," *Journal of British Studies* 48:4 (Oct. 2015): 822-843.

○ "'Face Him Like a Briton': Tiger Hunting, Imperialism, and British Masculinity in Colonial India, ca. 1800-1875," *Victorian Studies* 48 (2006): 659-680.

● *Current Research Projects:*

○ "Being British in Nineteenth-Century Colonial India: Nationalism and Imperialism in a Colonial World" (full-length book project)

- “Politics, Religion, and the Birth of the ‘Public Sphere’: The Glorious Revolution in England, 1685-1688” (A Reacting to the Past simulation, currently at Level 3 (of 5) of development). Consists of nearly 150pp of text, including a source reader applicable to the game, a ~60pp instructor’s manual, and 46 historical character role sheets for use in the undergraduate classroom.
- “Reform or Revolution? Britain in the 1840s” (A Reacting to the Past simulation, currently at Level 3 (of 5) of development). Consists of nearly 200pp of text, including a source reader applicable to the game, an instructor’s manual, and nearly 60 distinct historical character role sheets for use in the undergraduate classroom. The game has two modules for use in the classroom. “The Condition of England? Debates at the Society of Cogers” examines the highly-charged ideological debates between paternalists, free-trade radicals, Utilitarians, and various democratic radicals, among other activists, all responding to the early industrial revolution in Britain. The second module, “Reform or Revolution? Parliament and Britain, 1841-1848” simulates the British Houses of Parliament as it grapples with the various humanitarian crises of the era.